

Reception Class Newsletter



Dear Parents and Guardians,

25th September 2026



This week in RE we have been talking out who are **friends** are and why they are our friends. We chatted about friends we had in Nursery who remain a good friend and also new friends we have made. This includes (under PSHE) the importance of sharing, turn taking and picking up on our own emotions and those of our friends. Times when we may feel sad or our friends do and what we can do to help either ourselves or our friends to feel happy again. Telling someone is important to remember, and an important attribute to carry with us as we get older.



As we continue with the Read Write Inc Phonics programme, many thanks to those parents who are able to find the time at home to spend using the QR codes. The children are assessed on a weekly basis on their letter sound knowledge and skills of blending letter sounds together and staff note the children who are making progress. The phonics programme has a very fast pace and the aim is not to leave children behind so we do appreciate the support given at home. It really does make the difference at this crucial time in your child's learning.

The children bring home a book with no words each Friday, this will be changed on a weekly basis. The accompanying letter gave you further information on the purpose of this book. Please write inside the "Reading Record Book" the title of the book your child has brought home and also any comments you wish to make. Our whole class book focus is The Gingerbread Man which the children are picking up the language of and are becoming more able to retell the story themselves. Over this half-term we also become familiar with the story of Goldilocks, Jack and the Beanstalk, The Three Little Pigs and The Enormous Turnip.



In Maths the children have been exploring weight and capacity. Key vocabulary includes compare, size, bigger, smaller, mass, heavier, lighter, balance scale, most, least.



All children in Reception complete a Baseline Assessment assessing their attainment in the basics of Communication, Language and Literacy as well as Mathematics. The assessments are undertaken on a one to one basis and the children really enjoyed doing them often asking when would it be their turn! Once these are complete assessments are also made using WellComm, a screening assessment which enables staff to quickly and easily identify children needing support in their use of and understanding of language. Parents will be informed of those children identified as needing speech and language support.

Thank you for your continued support.

Reception Staff