

# Reception Class Newsletter



6th February 2026

Dear Parents and Guardians,

In maths this week the children have investigated odd and even numbers, grouping objects into two's/pairs realising there is one left over which means it is an odd number. When all objects can be grouped into pairs this means it is an even number. For example, 2, 4, 6 and 8 are all even numbers and 1, 3, 5 and 7 are odd numbers. Doubling numbers has also been a focus. Double 2 is 4, double 3 is 6 and so on. Children can show doubles up to 10 using their fingers. Thank you for your support on NSPCC Number Day. The children looked great wearing something with a pattern or a number.



In phonics the children are progressing well. Some children are now reading what is called "red words". These are words which cannot be sounded out using Fred Talk. Words like, "the", "I", "me" and so on, the children just have to learn to recognise the whole word. The children are also reading "nonsense" words. These are words which can be sounded out using Fred Talk but it is not a proper word and it doesn't make sense, for example, "ig", "bup", "zenc". Staff hope you found the phonic workshop useful. If you do have any questions please come and speak to a member of staff.

Continuing with the theme of ways we can keep ourselves healthy we have reminded children that only water can be brought to school in their water bottles. Research states that drinks even with only a little sugar in leads to teeth decay, the best time to have these drinks (if at all) is at meal time. As water is drunk throughout the day when needed please only send your child to school with water. Milk is also available in school.



Recent training for all teaching staff has been on speech and language. "Colourful Semantics" uses colour coded visual cues to help children break down and construct sentences. By assigning specific colours to parts of speech-such as orange for "who", yellow for "doing what/verb" and green for "what/object/noun", and blue for "where", children improve their understanding of grammar, sentence structure and vocabulary. The aim is to help child build basic sentences. The intervention benefits not only children with speech, language and communication needs, but also children with autism, children with literacy difficulties and children whose first language is not English.

Many thanks for your continued support.

Reception Staff