## St. Anne (Stanley) C of E Primary School Year 2 Curriculum Map 2025-2026

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
English	Basic Skills  Fiction: Silly Billy (Anthony Brown)  Non-Fiction: The Gunpowder	Fiction: Room on the Broom (Julia Donaldson)	Fiction: Tree: Seasons Come, Seasons Go (Patricia Heggarty)  Bee: Natures Tiny Miracle (Patricia Heggarty)	Fiction: The Day The Crayons Quit (Drew Daywalt)  Non-Fiction: Explorers (Nellie Huang)	Fiction: Little Red Reading Hood (Lucy Rowland)  Poetry: Don't Put Mustard in the Custard	Fiction: The Owl Who Was Afraid Of The Dark (Jill Tomlinson)
	Plot  -Writing about real events -Writing narratives about personal experiences -Character descriptions	-Writing poetry / using rhyming structure -Make additions and corrections to their own writing -Instructional writing	Poetry: Wriggle and a Roar (Julia Donaldson)  -Recount: Diary entry - Descriptive writing using adjectives -Poetry -Paragraphs	-Writing a chronological report -Persuasive writing -Letter writing	(Michael Rosen)  -Character descriptions -Setting descriptions -Narrative	-Writing dialogue -Recount: Diary entry - Sequencing to form narratives

Grammar and Punctuation	-Full stops, capital letters, exclamation marks, question marks	-Adverbs -Noun phrases	- Extending sentences with conjunctions.	-Apostrophes for contractions (e.g don't, won't, didn't)	-Using Verbs in present and past tense	-Using speech marks to identify dialogue
	-Sentences with different forms (statement, question, exclamation)Using clauses 'and' to connect a sentence - Identifying verbs, nouns and adjectives	-Commas to separate items in a listUsing singular and plural nouns -Using pronouns appropriately - Present tense verbs	-Subordination (when, if, that because) -Co-ordination (or, that, so, but)	-Adjectives using suffixes -Using past and present tense effectively	-Adjectives and adverbs - Prepositions -Statements of time	-Question marks for dialogue -Commas in a list - Conjunctions to join ideas -Past tense
Spelling	-Common exception words -Phonics and sound patterns	-Common exception words -Regular plurals	-Common exception words - Suffixes	-Common exception words -Homophones and near homophones	-Consolidation	-Consolidation
English Reading (Comprehension)	-Use of emojis to identify feelings - Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things	-Use of emojis to identify feelings - Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things	-Use of emojis to identify feelings - Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things	-Use of emojis to identify feelings - Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things	-Use of emojis to identify feelings - Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things	-Use of emojis to identify feelings - Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things

Mathematics	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Geometry: Shapes	Measurement:	Number: Multiplication and Division  Measurement: Length and Height  Measurement: Mass, Capacity and Temperature	Number: Fractions  Measurement: Time	Statistics  Geometry: Position and Direction  Consolidation
Science	Growing Plants	Uses of Everyday Materials	Animal Needs	Local Habitats	Habitats and Microhabitats	Food Chains and Health
Religious Education	The Bible: Why is it such a special book?	Christmas: Why was the birth of Jesus such good news?	Jesus: Friend to Everyone	Easter: How do symbols help us to understand the story?	Why is the Church a special place for Christians?	What happened at the Ascension and Pentecost?

P.S.H.E &	My Happy Minds:	My Happy Minds: Meet Your Brain		My Happy Mi⊣ds: Appreciate		My Happy Minds: Engage	
Citizenship	My Happy Minds: Places		Keepi <sub>1g</sub> Safe		Safe Relationships		
	My Happy Minds: Celebrate		Media Literacy an		Economic Wellbeing		
			My Happy 1inds: Relate Frien ⅓ships Drug and Alcohol: Kee		Ourselves: Growing and Changing – Transition  Sex Education: Differences - Christopher		
			Winter	ping Safe – Christopher Project	Winter Project		
Geography	Investigating Our City		UK Seasonal and Daily Weather Patterns		Our World: A Closer Look		
History		The Great Fire of London		Who were the greatest explorers?	Changes in Britain from the Stone Ages (Opening World)	Changes in Britain from the Stone Age to the Iron Age (Opening World)	
Art	Skills: Patterns and Textures		Human Form: Drawing, Sculpture and Collage		Sculpture and Mixed Media		
	Key Artists: Max Ernst and Ranti Bam		Key Artist: Damian Hurst		Key Artist: Roy Lichtenstein		

Design & Technology		Textiles: Joining Fabrics Making a Puppet		Food and Nutrition: Regional/UK Foods Scouse		Freestanding Structures Baby Bear's Chair
Computing	Information Technology: What is a computer?	Computer Science: Coding & Algorithms	Digital Literacy: Using Pictograms, Graphs and Bar Charts	Computer Science: Programming Using Scratch Jr	Information Technology: Modifying Texts and Images	Digital Literacy: Staying Safe Online
Music	Duration: Exploring long and short sounds	Exploring Pitch: Taking off 2	Dynamics: Exploring Loud and Quiet Sounds	Tempo: Exploring Speed in Music	Exploring Structure: How music is organised/ organising sounds and rearranging	Continued Recorder Skills Exploring Scales and Notation
P.E.	Multi-Skills/ Games	Dance	Multi-Skills/ Games	Athletics	Multi-Skills/ Games	Games/Orienting