

Reception Class Newsletter



Dear Parents and Guardians,

Friday 24th October 2025



The weekly assessments in phonics evidence the children are progressing week by week in “reading” single letter sounds. The “blending” of letter sounds together is a difficult skill. Please make time to play the “FredGames” which are sent home each week which you can access using the QR code. Maybe when walking home from school, playing I Spy with my little eye something with the sounds “b-u-s bus, c-ar car, sh-o-p shop, r-oa-d road” activities like this will help your child to be able to blend letter sounds together. Once they can do this their reading journey will be on it’s way.



In maths, a focus has been on “1 more” and “1 less”. Developing a concept of number by realising adding more, the number gets bigger or increases, taking one away the number decreases or gets smaller is something we are working on. Simple games at home can be showing a set of fingers, ask your child to show you “1 more” or “1 less”. “5 is 1 more than 4.” “4 is 1 less than 5.” Drop coins into a cup, count the sounds, predict if you take one out how many will be left in the cup? If you add 1 more, how many will be in the cup? Stories to support this mathematical concept include, The Three Billy Goats Gruff and A Squash and a Squeeze by Julia Donaldson. Rhymes including 5 Little Speckled Frogs and 1 Elephant went out to Play also involve basic counting involving adding more or taking away. These can all be found on YouTube. The Maths Lead in school, Miss Nurse, undertook a monitoring walk around the school with the Local Authority Maths Curriculum Advisor. As always the children made us feel proud not only with the behaviour shown in class but also in the progress made within their first half-term in school.

Pupil Progress meetings have been held with the Head Teacher, Mrs Simons. All children have been assessed as to their on-entry starting points using the seven areas of learning within the EYFS Curriculum. Three prime areas, Communication and Language, Physical Development and Personal, Social and Emotional Development. Four specific areas, Literacy, Maths, Understanding the World and Expressive Arts and Design. (More information on this can be found on the Reception page of the school website.) The children are tracked over the year to ensure progress is made and all next steps whatever their level is planned for.

Thank you for all your support over this past half-term. A reminder:

- **School closes today for the half-term break and reopens on Tuesday 4th November.**
- **On Monday 3rd November school is closed for a Teacher Training day.**

Reception Staff