



Geography Curriculum Overview



	Autumn		Spring		Summer	
EYFS (Taken directly from Development Matters - Non-statutory curriculum guidance for the early years foundation stage (July 2021))	Understanding the World (taught over the course of the year rather than following the discrete topics of the KS1 and KS2 curriculum) 3-4 year olds will learning to: Talk about what they see, using a wide vocabulary. Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Children in Reception will be learning to (including ELG): Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them, making observations. Recognise some environments that are different from the one in which they live. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons.					
	KS1 Continuous Objectives: locational knowledge and geographical skills and fieldwork including 2 fig. GR 4 points of a compass					
	Year 1 Our School and Locality		The UK countries, capital cities and seas		Our World continents and oceans; hot and cold areas of the world	
	Year 2 Investigating our City		UK Seasonal and Daily Weather Patterns		Our World: a closer look contrasting non-European locality	
	LKS2 Continuous Objectives: locational knowledge and geographical skills and fieldwork including 4 fig. GR, 8 points of a compass, GIS					
Year 3 Opening Worlds Curriculum	Rivers How do rivers, people and land affect each other?	Mountains How do mountains and people affect each other?	Settlements How are settlements similar and different?	Agriculture How are we connected to farmers?	Volcanoes How do volcanoes affect a place?	Climate and Biomes How does the climate affect the way people live?
Year 4 Opening Worlds Curriculum	Rhine and Mediterranean How are different parts of the Rhine and the Mediterranean used by people?	Population How and why does population distribution vary across Great Britain?	Coastal Processes and Landforms How does the location of West Wales affect its coast?	Tourism How do tourists interact with a place?	Earthquakes What are the effects of earthquakes on people and environments?	Deserts Why are deserts located where they are?
UKS2 Continuous Objectives: locational knowledge and geographical skills and fieldwork including 6 fig GR, Ordnance Survey Maps, GIS						
Year 5 Opening Worlds Curriculum	Why is California So Thirsty?	Oceans How do people and oceans affect each other?	Migration How is migration causing change in the Shetland Islands?	North and South America To what extent do the places people live vary across North and South America?	The Amazon In what ways does the geography of South America affect life in the Amazon?	Interconnected Amazon How does agriculture in the Amazon interact with other parts of the world?
Year 6 Opening Worlds Curriculum	Energy & Sustainability In what ways can our actions locally benefit people globally?	Ethiopia To what extent is Ethiopia a diverse country?	Changing Birmingham What was the greatest change in Birmingham between 1750 and 2020?	Jamaica What is a preferable future for Jamaica's tourist industry?	Summer Enquiry Combining KS2 OW knowledge and skills based on a chosen theme/issue	