

St. Anne (Stanley) C of E Primary School – Year 3 Curriculum Map 2025-2026

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><b>So You Think You've Got it Bad? A Kid's Life in Ancient Egypt</b> <b>(Chae Strathie)</b></p> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Non-chronological report</li> </ul>	<p><b>Fantastic Mr. Fox</b> <b>(Roald Dahl)</b></p> <ul style="list-style-type: none"> <li>• Character description</li> <li>• Diary writing - recount</li> </ul>	<p><b>Fantastic Mr. Fox</b> <b>(Roald Dahl)</b></p> <ul style="list-style-type: none"> <li>• Non-chronological report</li> </ul> <p><b>The Iron Man</b> <b>(Ted Hughes)</b></p> <ul style="list-style-type: none"> <li>• Character description</li> </ul>	<p><b>The Iron Man</b> <b>(Ted Hughes)</b></p> <ul style="list-style-type: none"> <li>• Persuasive writing</li> </ul> <p><b>Ottoline and the Yellow Cat</b> <b>(Chris Riddell)</b></p> <ul style="list-style-type: none"> <li>• Wanted posters</li> <li>• Recount (E-mail)</li> </ul>	<p><b>Ottoline and the Yellow Cat</b> <b>(Chris Riddell)</b></p> <ul style="list-style-type: none"> <li>• Persuasive argument</li> <li>• Diary writing - recount</li> </ul> <p><b>The Butterfly Lion</b> <b>(Michael Morpurgo)</b></p> <ul style="list-style-type: none"> <li>• Setting description</li> </ul>	<p><b>The Butterfly Lion</b> <b>(Michael Morpurgo)</b></p> <ul style="list-style-type: none"> <li>• Explanation text</li> <li>• Narrative – writing a chapter</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>• Shape Poetry</li> <li>• Riddle poems</li> <li>• Cinquains</li> </ul>
Grammar and Punctuation	<ul style="list-style-type: none"> <li>• Nouns, pronouns (review)</li> <li>• Verbs (review)</li> <li>• Single clause sentences (review)</li> <li>• Coordinating conjunctions</li> <li>• Adverbs</li> <li>• Adverbials of manner and time</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Using commas after fronted adverbials</li> <li>• Using and punctuating direct speech</li> <li>• Formation of nouns using prefixes</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect tense</li> <li>• Headings and subheadings</li> <li>• Nouns</li> <li>• Verbs</li> <li>• Single clause sentences</li> <li>• Coordinating conjunctions</li> <li>• Commas</li> </ul>	<ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Paragraphs</li> <li>• Headings and subheadings</li> <li>• Subordinate clauses</li> <li>• Apostrophes for contraction</li> <li>• Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• Extending sentences using conjunctions</li> <li>• Nouns and pronouns</li> <li>• Conjunctions to express time, place and cause</li> </ul>	<ul style="list-style-type: none"> <li>• Apostrophes for possession (singular and plural)</li> <li>• Using and punctuating direct speech</li> <li>• Formation of nouns using prefixes</li> </ul>

	<ul style="list-style-type: none"> <li>Extending sentences using conjunctions</li> </ul>					
Spelling	<ul style="list-style-type: none"> <li>Y2 Revision</li> <li>Suffixes -ly</li> <li>ie words</li> <li>words with ei</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes ending in vowel letters</li> <li>Prefixes (un-, dis-, mis-, re-)</li> </ul>	<ul style="list-style-type: none"> <li>I sound spelt y</li> <li>Greek ch</li> <li>French ch</li> <li>Latin sc</li> </ul>	<ul style="list-style-type: none"> <li>Consolidation of rules</li> </ul>	<ul style="list-style-type: none"> <li>-tion/ -sion endings</li> <li>Possessive Apostrophes</li> </ul>	<ul style="list-style-type: none"> <li>Year 3/4 statutory word list</li> </ul>
Mathematics	<b>Number</b> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> </ul>	<b>Number</b> <ul style="list-style-type: none"> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> </ul>	<b>Number</b> <ul style="list-style-type: none"> <li>Multiplication and Division</li> </ul> <b>Measurement</b> <ul style="list-style-type: none"> <li>Length and Perimeter</li> </ul>	<b>Measurement</b> <ul style="list-style-type: none"> <li>Mass and Capacity</li> </ul> <b>Number</b> <ul style="list-style-type: none"> <li>Fractions</li> </ul>	<b>Number</b> <ul style="list-style-type: none"> <li>Fractions</li> </ul> <b>Measurement</b> <ul style="list-style-type: none"> <li>Money</li> <li>Time</li> </ul>	<b>Measurement</b> <ul style="list-style-type: none"> <li>Time</li> </ul> <b>Geometry</b> <ul style="list-style-type: none"> <li>Properties of Shapes</li> </ul> <b>Statistics</b>  <b>Consolidation</b>
Science	<b>Plants-</b> What Plants Need/Parts of Plants	<b>Rocks-</b> Rocks and Soils	<b>Light-</b> Light and Shadow	<b>Animals Including Humans-</b> Movement and Feeding	<b>Forces and Magnets-</b> Magnetic Materials	<b>The Bee Project</b>
Religious Education	<b>The Lord's Prayer</b>  <b>Harvest</b>	<b>Christmas: God With Us</b>	<b>Jesus: The Man Who Changed Lives</b>	<b>Exploring The Sadness and Joy of Easter</b>	<b>Called by God</b>  <b>Expressing Christian Faith through Art</b>	<b>Which Rules Should we follow?</b>
P.S.H.E & Citizenship	<b>My Happy Mind:</b>  Meet Your Brain Places Celebrate  Christopher Winters RE		<b>My Happy Mind:</b>  Appreciate Healthy Lifestyles Relate Friendships, families and close positive relationships		<b>My Happy Mind:</b>  Engage Communities Shared Responsibilities Ourselves – growing and changing / Transition Grief	

Geography	Rivers and The Water Cycle	Mountains	Settlements (urban and rural)	Agriculture	Volcanoes	Climate and Biomes
History	Ancient Egypt	Cradles of Civilisations	The Indus Valley	Persia and Greece	Ancient Greece	Alexander The Great
Art	Skills (Drawing, painting, craft and design – craft puppets) Artist- Lotte Reiniger		Prehistoric Art (Mixed media)  Artist- Cueva de la Manos		Craft (Design & collage)  Artist- Ann Roth	
Design & Technology		-Food and Nutrition -Healthy and Varied Diet: Sandwiches (making bread)		Textiles - 2D shape to 3D Product: Cushions		Mechanical systems - Levers and Linkages: Moving Monsters
Computing	Composing E-mails	Programming a Game	Create a Programmable World	Alerting Digital Media	How Things Work Including networks	Publishing Online Content
Music	Exploring Rhythm and Patterns	Exploring Arrangements	Exploring Rounds and Cannons	Exploring Soundscapes and Atmospheric Music	Drumming African/Samba	Dragon Scales and Notation
P.E.	Handball Hockey	Fitness Dance	Fitness Gymnastics	Tennis Judo/Yoga	Athletics Judo/Yoga	Rounder's Dodgeball

M.F.L. - French	<ul style="list-style-type: none"> <li>Name, age, feelings, where you live [rehearsed answers]</li> <li>Numbers 1 – 10 (in and out of sequence, add)</li> <li>Body parts with definite article</li> <li>Colours</li> </ul>	<ul style="list-style-type: none"> <li>Objects in pencil case with indefinite article</li> <li>Classroom instructions [basic]</li> <li>Numbers 1 – 20 (in and out of sequence, number bonds to 20)</li> <li>Further colours including written words– linked to Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Days and months</li> <li>1 – 10 (R/W)</li> <li>1 - 31 [odd and even]</li> <li>Birthdays [saying own and others']</li> </ul>	<ul style="list-style-type: none"> <li>Zoo Animals</li> <li>Descriptions [singular adjectival agreement]</li> <li>Dear zoo story [join in with simple, repetitive sentences]</li> <li>1 – 39 [count in 2s]</li> </ul>	<ul style="list-style-type: none"> <li>Sports 1 and opinions [simple sentences]</li> <li>1 - 39 [random order/ backwards]</li> </ul>	<ul style="list-style-type: none"> <li>Jungle animals. Exotic Fruits + opinions</li> <li>Handa's surprise story [performance: simple, repetitive sentences]</li> <li>1 – 39 [calculations, halving/ doubling]</li> </ul>
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