

St. Anne (Stanley) C of E Primary School
Year 2 Curriculum Map
2025-2026

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
English	<p>Basic Skills</p> <p>Fiction: Silly Billy (Anthony Brown)</p> <p>Non-Fiction: The Gunpowder Plot</p> <p>-Writing about real events -Writing narratives about personal experiences -Character descriptions</p>	<p>Fiction: Room on the Broom (Julia Donaldson)</p> <p>-Writing poetry / using rhyming structure -Make additions and corrections to their own writing -Instructional writing</p>	<p>Fiction: Tree: Seasons Come, Seasons Go (Patricia Heggarty)</p> <p>Bee: Natures Tiny Miracle (Patricia Heggarty)</p> <p>Poetry: Wriggle and a Roar (Julia Donaldson)</p> <p>-Recount: Diary entry -Descriptive writing using adjectives -Poetry -Paragraphs</p>	<p>Fiction: The Day The Crayons Quit (Drew Daywalt)</p> <p>Non-Fiction: Explorers (Nellie Huang)</p> <p>-Writing a chronological report -Persuasive writing -Letter writing</p>	<p>Fiction: Little Red Reading Hood (Lucy Rowland)</p> <p>Poetry: Don't Put Mustard in the Custard (Michael Rosen)</p> <p>-Character descriptions -Setting descriptions -Narrative</p>	<p>Fiction: The Owl Who Was Afraid Of The Dark (Jill Tomlinson)</p> <p>-Writing dialogue -Recount: Diary entry -Sequencing to form narratives</p>
Grammar and Punctuation	-Full stops, capital letters, exclamation marks, question marks	-Adverbs -Noun phrases	- Extending sentences with conjunctions.	-Apostrophes for contractions (e.g don't, won't, didn't)	-Using Verbs in present and past tense	-Using speech marks to identify dialogue

	<ul style="list-style-type: none"> -Sentences with different forms (statement, question, exclamation). -Using clauses 'and' to connect a sentence -Identifying verbs, nouns and adjectives 	<ul style="list-style-type: none"> -Commas to separate items in a list. -Using singular and plural nouns -Using pronouns appropriately -Present tense verbs 	<ul style="list-style-type: none"> -Subordination (when, if, that because) -Co-ordination (or, that, so, but) 	<ul style="list-style-type: none"> -Adjectives using suffixes -Using past and present tense effectively 	<ul style="list-style-type: none"> -Adjectives and adverbs -Prepositions -Statements of time 	<ul style="list-style-type: none"> -Question marks for dialogue -Commas in a list -Conjunctions to join ideas -Past tense
Spelling	<ul style="list-style-type: none"> -Common exception words -Phonics and sound patterns 	<ul style="list-style-type: none"> -Common exception words -Regular plurals 	<ul style="list-style-type: none"> -Common exception words -Suffixes 	<ul style="list-style-type: none"> -Common exception words -Homophones and near homophones 	-Consolidation	-Consolidation
English Reading (Comprehension)	<ul style="list-style-type: none"> -Use of emojis to identify feelings -Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things 	<ul style="list-style-type: none"> -Use of emojis to identify feelings -Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things 	<ul style="list-style-type: none"> -Use of emojis to identify feelings -Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things 	<ul style="list-style-type: none"> -Use of emojis to identify feelings -Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things 	<ul style="list-style-type: none"> -Use of emojis to identify feelings -Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things 	<ul style="list-style-type: none"> -Use of emojis to identify feelings -Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things
Mathematics	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p>	<p>Number: Addition and Subtraction</p> <p>Geometry: Shapes</p>	<p>Measurement: Money</p> <p>Number: Multiplication and Division</p>	<p>Number: Multiplication and Division</p> <p>Measurement: Length and Height</p> <p>Measurement: Mass, Capacity and Temperature</p>	<p>Number: Fractions</p> <p>Measurement: Time</p>	<p>Statistics</p> <p>Geometry: Position and Direction</p> <p>Consolidation</p>

Science	Growing Plants	Uses of Everyday Materials	Animal Needs	Local Habitats	Habitats and Microhabitats	Food Chains and Health
Religious Education	The Bible: Why is it such a special book?	Christmas: Why was the birth of Jesus such good news?	Jesus: Friend to Everyone	Easter: How do symbols help us to understand the story?	Why is the Church a special place for Christians?	What happened at the Ascension and Pentecost?
P.S.H.E & Citizenship	My Happy Minds: Meet Your Brain My Happy Minds: Places My Happy Minds: Celebrate		My Happy Minds: Appreciate Keeping Safe Media Literacy and Digital Resilience My Happy Minds: Relate Friendships Drug and Alcohol: Keeping Safe – Christopher Winter Project		My Happy Minds: Engage Safe Relationships Economic Wellbeing Ourselves: Growing and Changing – Transition Sex Education: Differences - Christopher Winter Project	
Geography	Investigating Our City		UK Seasonal and Daily Weather Patterns		Our World: A Closer Look	
History		Why do we remember Bonfire Night?		Who were the greatest explorers?	Changes in Britain from the Stone Ages (Opening World)	Changes in Britain from the Stone Age to the Iron Age (Opening World)

Art	Skills: Patterns and Textures Key Artists: Max Ernst and Ranti Bam		Human Form: Drawing, Sculpture and Collage Key Artist: Damian Hurst		Sculpture and Mixed Media Key Artist: Roy Lichtenstein	
Design & Technology		Textiles: Joining Fabrics Making a Puppet		Food and Nutrition: Regional/UK Foods Scouse		Freestanding Structures Baby Bear's Chair
Computing	Information Technology: What is a computer?	Computer Science: Coding & Algorithms	Digital Literacy: Using Pictograms, Graphs and Bar Charts	Computer Science: Programming Using Scratch Jr	Information Technology: Modifying Texts and Images	Digital Literacy: Staying Safe Online
Music	Duration: Exploring long and short sounds	Exploring Pitch: Taking off 2	Dynamics: Exploring Loud and Quiet Sounds	Tempo: Exploring Speed in Music	Exploring Structure: How music is organised/ organising sounds and rearranging	Continued Recorder Skills Exploring Scales and Notation
P.E.	Multi-Skills/ Games	Dance	Multi-Skills/ Games	Athletics	Multi-Skills/ Games	Games/Orienting