

St. Anne (Stanley) C of E Primary School – Year 1 Curriculum Map 2025-26

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
English	<p><b>Fiction: ‘Class Two at The Zoo’ by Julia Jarman</b></p> <p><b>Fiction: ‘Aarrgh Spider’ by Lydia Monks</b></p> <p><b>(Reading):</b> Reading and comprehending simple sentences; using phonic knowledge to decode regular words and reading them aloud accurately; reading some common irregular words; and demonstrating understanding when talking with others about what they have read.</p>	<p><b>Poetry: Poems about the weather</b></p> <p><b>Fiction: My Christmas Star</b></p> <p><b>(Reading):</b> Reading and comprehending simple sentences; using phonic knowledge to decode regular words and reading them aloud accurately; reading some common irregular words; and demonstrating understanding when talking with others about what they have read.</p>	<p><b>Fiction: Little Red Riding Hood</b></p> <p><b>Fiction: Mary and the Twelve Months</b></p> <p><b>(Reading):</b> Reading and comprehending simple sentences; using phonic knowledge to decode regular words and reading them aloud accurately; reading some common irregular words; and demonstrating understanding when talking with others about what they have read.</p>	<p><b>Non-Fiction: ‘The Big Cat Report’</b></p> <p><b>Fiction: Wombat Goes Walkabout by Michael Morpurgo</b></p> <p><b>(Reading):</b> Reading and comprehending simple sentences; using phonic knowledge to decode regular words and reading them aloud accurately; reading some common irregular words; and demonstrating understanding when talking with others about what they have read.</p>	<p><b>Fiction: The Way Back Home by Oliver Jeffers</b></p> <p><b>Non-Fiction: Letters The Jolly Postman by Janet and Alan Ahlberg</b></p> <p><b>(Reading):</b> Reading and comprehending simple sentences; using phonic knowledge to decode regular words and reading them aloud accurately; reading some common irregular words; and demonstrating understanding when talking with others about what they have read.</p>	<p><b>Fiction: Grandad’s Island by Benji Davis</b></p> <p><b>Non-Fiction: DK Pirates Non-Chronological Report</b></p> <p><b>(Reading):</b> Reading and comprehending simple sentences; using phonic knowledge to decode regular words and reading them aloud accurately; reading some common irregular words; and demonstrating understanding when talking with others about what they have read.</p>

	<p><b>(Writing):</b> Using their phonic knowledge to write words in ways which match their spoken sounds; writing some irregular common words; writing simple sentences which can be read by themselves and others (some words are spelt correctly and others are phonetically plausible).</p>	<p><b>(Writing):</b> Using their phonic knowledge to write words in ways which match their spoken sounds; writing some irregular common words; writing simple sentences which can be read by themselves and others (some words are spelt correctly and others are phonetically plausible).</p>	<p><b>(Writing):</b> Using their phonic knowledge to write words in ways which match their spoken sounds; writing some irregular common words; writing simple sentences which can be read by themselves and others (some words are spelt correctly and others are phonetically plausible).</p>	<p><b>(Writing):</b> Using their phonic knowledge to write words in ways which match their spoken sounds; writing some irregular common words; writing simple sentences which can be read by themselves and others (some words are spelt correctly and others are phonetically plausible).</p>	<p><b>(Writing):</b> Using their phonic knowledge to write words in ways which match their spoken sounds; writing some irregular common words; writing simple sentences which can be read by themselves and others (some words are spelt correctly and others are phonetically plausible).</p>	<p><b>(Writing):</b> Using their phonic knowledge to write words in ways which match their spoken sounds; writing some irregular common words; writing simple sentences which can be read by themselves and others (some words are spelt correctly and others are phonetically plausible).</p>
Mathematics	<p><b>Number:</b> Place Value (within 10) <b>Number:</b> Addition and Subtraction (within 10)</p>	<p><b>Number:</b> Addition and Subtraction (within 10) <b>Geometry:</b> Shape Consolidation</p>	<p><b>Number:</b> Place Value (within 20) <b>Number:</b> Addition and Subtraction (within 20) <b>Number:</b> Place Value within 50</p>	<p><b>Number:</b> Place Value within 50 <b>Measurement:</b> Length &amp; Height <b>Measurement:</b> Mass &amp; Volume</p>	<p><b>Number:</b> Multiplication &amp; Division <b>Number:</b> Fractions <b>Geometry:</b> Position &amp; Direction</p>	<p><b>Number:</b> Place Value within 100 <b>Measurement:</b> Money <b>Measurement:</b> Time Consolidation</p>
Science	Plants	Animals Including Humans (My body and my senses)	Everyday Materials	Animal Groups	Animal diets	Seasonal Changes

Religious Education	Harvest around the world	The Creation and Christmas	Christmas gifts and gift bringers	Easter-celebrating new life	Jesus was special	Baptism
P.S.H.E & Citizenship	MyHappyMind: Meet your brain Places  Showing Respect and managing hurtful behaviour  MyHappyMind: Celebrate		MyHappyMind: Appreciate Healthy lifestyles  MyHappyMind: Relate Families and positive close relationships		MyHappyMind: Engage Shared responsibilities Communities Ourselves growing and changing Transition	
Geography	Our School and Locality including fieldwork		The UK (countries, capital cities and seas)		Our World (continents and oceans; hot and cold areas of the world)	
History		What was life like when our grandparents were children? <b>(changes within living memory)</b>		Who are our local heroes? <b>(Significant people in history)</b>		How did our grandparents have fun at the seaside? <b>(local History)</b>
Art	Colour in different media		Landscapes Using Different Media		Sculptures and Collages	
Design & Technology		Mechanisms <b>(wheels and axles)</b>		Mechanisms <b>(sliders and levers)</b>		Food and Nutrition; Preparing fruit and vegetables

Computing	<b>Information Communication Technology:</b> Basic skills	<b>Information Technology/ Digital Literacy</b> Using Word and Other Programmes to Process and Format Texts and Images	<b>Computer Science</b> Unplugged Algorithms: Understanding & Building a Basic Algorithm	<b>Computer Science</b> Programming, Coding and Robotics	<b>Information Technology</b> Data Collection & Representation Using Pictograms	<b>Information Technology</b> Producing Digital Media
Music	<b>Exploring Duration</b> Exploring long and short sounds <a href="#">Duration y1</a>	<b>Tempo</b> Exploring speed in music Exploring rhythm and pulse <a href="#">Tempo y1</a>	<b>Dynamics</b> Exploring loud and soft <a href="#">Dynamics y1</a>	<b>Taking off 1</b> Exploring pitch Songs and melodies Exploring high and low <a href="#">Pitch y1</a>	<b>Exploring sounds</b> Exploring timbre and sounds Exploring timbre	<b>Basic recorder skills</b> Exploring scales and notation  <a href="#">Basic recorder skills</a>
P.E.	Games and Multi-skills	Multi skills (2) Dance	Fitness Gymnastics	Games (Team games 1) Multi Skills	Games (Team games 2) Athletics	Games (bat and ball skills) Yoga