

# Reception Class Newsletter



Dear Parents and Guardians,

Friday 26th September 2025



This week in school (in RE) we have been talking out who are **friends** are and why they are our friends. We chatted about friends we had in Nursery who remain a good friend and also new friends we have made. This includes (under PSHE) the importance of sharing and turn taking and picking up on our own emotions and those of our friends. Times when we may feel sad or our friends do and what we can do to help either ourselves or our friends to feel happy again. Telling someone is important to remember, and an important attribute to carry with us as we get older.



As we continue with the Read Write Inc Phonics programme, many thanks to those parents who are able to find the time at home to spend using the QR codes. The children are assessed on a weekly basis on their letter sound knowledge and skills of blending letter sounds together and staff note the children who are making the most progress. The phonics programme has a very fast pace and the aim is not to leave children behind so we do appreciate the support given at home. It really does make the difference to your child's progress.

The children bring home a book with no words each Friday, this will be changed on a weekly basis. The accompanying letter gives you further information on the purpose of this book. Our whole class book focus is The Gingerbread Man which the children are picking up the language of and are becoming more able to retell the story themselves. Over this half-term we also become familiar with the story of Goldilocks, Jack and the Beanstalk, The Three Little Pigs and The Enormous Turnip.



In Maths the focus has continued to be on sorting, matching and using the vocabulary of "not", for example, red and "not" red, or circle and "not" a circle, three and "not" three.



All Baseline Assessments have now been completed. The children really enjoyed doing them often asking when would it be their turn! Currently, assessments are being made using WellComm, a screening assessment which enables staff to quickly and easily identify children needing support in their use of and understanding of language. Parents will be informed of those children identified as needing speech and language support.

**Whilst out walking can you please collect autumnal objects and send them into school.**

Thank you for your continued support.

Reception Staff