

Reception Class Newsletter

27th June 2025

Dear Parents and Carers,

In Maths the focus has remained on "sharing" and also "grouping" a set of objects. The children are heard using the target vocabulary fair, unfair, equal and unequal as well as using the argument of a number being odd and even and how this may or may not affect the sharing or grouping. For example, 6 marbles can be arranged into 3 groups of 2 marbles, 1 group of 6 marbles, or 2 groups of 3 marbles. 6 marbles cannot be arranged into 5 groups as there will be one left over and so on. As you will be aware this is the early stages of building an understanding of multiplication and division on which Year 1 will build.

Thanks for returning the homework sheets on word recognition and handwriting. Training this week was given by the English Hub and was to support the teaching of phonics and children's readiness for Year 1.

Reception Health Screening has continued this week on Thursday and Friday. Any concerns as a result of this will be sent directly to you. School staff are not informed.

Recent training revisited the PACE approach which is used throughout the school to manage behaviour. The handout given to staff has been sent home for your information. You may find it useful. If you would like more information on this please do not hesitate to speak with a member of staff.

The children have brought their End-of-Year Report home today. Included is information on what attainment looks like for a child who has achieved the Early Learning Goal in each of the 7 Areas of Learning which is what is worked towards the children achieving by the end of Reception. For those children who have not yet reached this standard, during the transition meetings Reception and Year 1 staff have together when each child is discussed, this is made aware to staff and the EYFS curriculum will continue to be followed alongside the Year 1 curriculum in September.

From next week we will be making regular visits to the Year 1 classroom your child will be moving to in September. We will also be asking the Year 1 staff to call into the Reception classes as often as is possible, the aim of which is to start forming those first attachments to ensure a smooth transition for all children.

Reception Staff