

Reception Class Newsletter

9th May 2025

Dear Parents and Carers,

In maths the focus has remained on numbers 11-20. Being able to count on from specific numbers e.g. 13, 14,, 16, 17,..... and so on without starting from 1 is a skill expected at this time of the Reception year. Being able to spot from a set of given numbers, 11, 12, -, 14, 15, which number is missing is also something we have been working on alongside ordering a set of numbers.

Within phonics children are re-reading books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Thank you for your support with this at home.

Within the Happy Minds Project and the focus on "ENGAGE" for the summer term, one Reception Class has set up a class goal of becoming more skilled at basketball, the other Reception Class has set the target of drinking more water each day (as it was noticed that some children were going home at the end of the day with a half full or full water bottle). Records are kept and we are monitoring if we meet the challenge we have set ourselves. Some children talked about their own individual goals they have set themselves following discussions last week including being able to perform a forward roll, learn a new dance and one little boy said he wants to get better at sharing! In the Personal, Social and Emotional Development area of the EYFS Curriculum, this half-term we are looking for children who are able to show resilience and perseverance in the face of challenge. This fits in well with Happy Minds and the idea of setting goals. The more we practise something the better we will get! In Physical Development the aim is to further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming, this again also fits in with Happy Minds. Maybe practise these skills too at home if you can. ,

Within Understanding the World over the next few weeks we will be encouraging the children to comment on images of familiar situations in the past and also to compare and contrast characters from stories, including figures from the past (this links with History when the children move to Year 1).

Reception Staff