

16th May 2025

Dear Parents and Carers,

This week Year 6 children have been doing their SAT's which has meant a change to our usual morning routine We have been unable to use our outdoor area due to the need for the school to be as quiet as possible. Instead of group phonics, whole class phonics has been taught then the children have gone into their groups to "write" and show how they are using their phonic skills when writing. The "Reading Books" sent home this week will be the same as last week's books as usually the books which are sent home are the books the children have read that week within their phonics group. Reading the same books at home then develops further confidence. Thanks for your understanding with this. Next week the usual routine will be back in place. Phonic games to play at home will be sent home this weekend.

In maths the focus has remained on numbers 11-20. Being able to order numbers from smallest to largest, e.g. 18, 14, 19, 11. Which number is the smallest and which number is the greatest? Can you order them? 11, 14, 18, 19 and so on. Try this at home!

Within the Happy Minds Project and the focus on "ENGAGE" for the summer term, one Reception Class has set up a class goal of becoming more skilled at basketball, the other Reception Class has set the target of drinking more water each day. Tracking this on a daily basis has shown that many children have reached this goal. Target skills have improved during basketball. Many more children are reaching the end of the school day with an empty water bottle with some who also have refilled their bottles throughout the day. A big well done!

In RE we have been thinking of special places. The children joined in discussions about where their special places are. For some it is the park, Grandma's house, the beach, This area of learning also includes special places of worship which we have been finding out about.

Thank you for your support in raising awareness of Mental Health Day by sending your child to school wearing green today.

Reception Staff