



Geography Curriculum Overview



	Autumn		Spring		Summer		
EYFS (Taken directly from Development Matters - Non-statutory curriculum guidance for the early years foundation stage (July 2021))	Understanding the World (taught over the course of the year rather than following the discrete topics of the KS1 and KS2 curriculum) 3-4 year olds will learning to: Talk about what they see, using a wide vocabulary. Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Children in Reception will be learning to (including ELG): Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them, making observations. Recognise some environments that are different from the one in which they live. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons.						
	KS1 Continuous Objectives: locational knowledge and geographical skills and fieldwork including 2 fig. GR 4 points of a compass						
	Year 1	Our School and Locality		The UK countries, capital cities and seas		Our World continents and oceans; hot and cold areas of the world	
	Year 2	Investigating our City		UK Seasonal and Daily Weather Patterns		Our World: a closer look contrasting non-European locality	
	LKS2 Continuous Objectives: locational knowledge and geographical skills and fieldwork including 4 fig. GR, 8 points of a compass, GIS						
	Year 3 Opening Worlds Curriculum	Rivers and The Water Cycle	Mountains	Settlements urban and rural	Agriculture	Volcanoes	Climate and Biomes
	Year 4 Opening Worlds Curriculum	Europe The Rhine and Mediterranean	Population	Coastal Processes and Landforms	Tourism	Earthquakes	Deserts
	UKS2 Continuous Objectives: locational knowledge and geographical skills and fieldwork including 6 fig GR, Ordnance Survey Maps, GIS						
Year 5 Opening Worlds Curriculum	Why is California So Thirsty?	Oceans	Migration	North and South America	The Amazon	Interconnected Amazon	
Year 6 Opening Worlds Curriculum	Energy & Sustainability	Ethiopia	Changing Birmingham	Jamaica	Summer Enquiry Combining KS2 OW knowledge and skills based on a chosen theme/issue		