

St. Anne (Stanley) C of E Primary School

Year 2 Curriculum Map

2024-2025

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
English	<p>Basic Skills</p> <p>Fiction: Silly Billy (Anthony Brown)</p> <p>Non-Fiction: Information Text The Gunpowder Plot</p> <p>-Writing about real events -Writing narratives about personal experiences -Character descriptions</p>	<p>Fiction: Room on the Broom (Julia Donaldson)</p> <p>-Writing poetry / using rhyming structure -Make additions and corrections to their own writing -Instructional writing</p>	<p>Fiction: Tree: Seasons Come, Seasons Go (Patricia Heggarty)</p> <p>Bee: Natures Tiny Miracle (Patricia Heggarty)</p> <p>Poetry: Wriggle and a Roar (Julia Donaldson)</p> <p>-Recount: Diary entry -Descriptive writing using adjectives -Poetry -Paragraphs</p>	<p>Fiction: The Day The Crayons Quit (Drew Daywalt)</p> <p>Non-Fiction: Explorers (Nellie Huang)</p> <p>-Writing a chronological report -Persuasive writing -Letter writing</p>	<p>Fiction: Traditional Tale with a Twist Little Red Reading Hood (Lucy Rowland)</p> <p>Poetry: Don't Put Mustard in the Custard (Michael Rosen)</p> <p>-Character descriptions -Setting descriptions -Narrative</p>	<p>Fiction: The Owl Who Was Afraid Of The Dark (Jill Tomlinson)</p> <p>-Writing dialogue -Recount: Diary entry -Sequencing to form narratives</p>

Grammar and Punctuation	<ul style="list-style-type: none"> -Full stops, capital letters, exclamation marks, question marks -Sentences with different forms (statement, question, exclamation). -Using clauses 'and' to connect a sentence -Identifying verbs, nouns and adjectives 	<ul style="list-style-type: none"> -Adverbs -Noun phrases -Commas to separate items in a list. -Using singular and plural nouns -Using pronouns appropriately -Present tense verbs 	<ul style="list-style-type: none"> - Extending sentences with conjunctions. -Subordination (when, if, that because) -Co-ordination (or, that, so, but) 	<ul style="list-style-type: none"> -Apostrophes for contractions (e.g don't, won't, didn't) -Adjectives using suffixes -Using past and present tense effectively 	<ul style="list-style-type: none"> -Using Verbs in present and past tense -Adjectives and adverbs -Prepositions -Statements of time 	<ul style="list-style-type: none"> -Using speech marks to identify dialogue -Question marks for dialogue -Commas in a list -Conjunctions to join ideas -Past tense
Spelling	<ul style="list-style-type: none"> -Common exception words -Phonics and sound patterns 	<ul style="list-style-type: none"> -Common exception words -Regular plurals 	<ul style="list-style-type: none"> -Common exception words -Suffixes 	<ul style="list-style-type: none"> -Common exception words -Homophones and near homophones 	-Consolidation	-Consolidation
English Reading (Comprehension)	<ul style="list-style-type: none"> -Use of emojis to identify feelings -Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things 	<ul style="list-style-type: none"> -Use of emojis to identify feelings -Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things 	<ul style="list-style-type: none"> -Use of emojis to identify feelings -Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things 	<ul style="list-style-type: none"> -Use of emojis to identify feelings -Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things 	<ul style="list-style-type: none"> -Use of emojis to identify feelings -Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things 	<ul style="list-style-type: none"> -Use of emojis to identify feelings -Timelines -Impression and evidence -Hashtags (six-word summaries) -Three most important things
Mathematics	<ul style="list-style-type: none"> Number: Place Value Number: Addition and Subtraction 	<ul style="list-style-type: none"> Number: Addition and Subtraction Geometry: Shapes 	<ul style="list-style-type: none"> Measurement: Money Number: Multiplication and Division 	<ul style="list-style-type: none"> Number: Multiplication and Division Measurement: Length and Height 	<ul style="list-style-type: none"> Number: Fractions Measurement: Time 	<ul style="list-style-type: none"> Statistics Geometry: Position and Direction Consolidation

				Measurement: Mass, Capacity and Temperature		
Science	Animals Including Humans: Feeding and Exercise	Plants: Growing Plants	Everyday Materials: Materials	Everyday Materials: Changing Shape	Living Things and Their Habitats: Living Things	Living Things and Their Habitats: Habitats
Religious Education	The Bible: Why is it such a special book?	Christmas: Why was the birth of Jesus such good news?	Jesus: Friend to Everyone	Easter: How do symbols help us to understand the story?	Why is the Church a special place for Christians?	What happened at the Ascension and Pentecost?
P.S.H.E & Citizenship	Health and Wellbeing Drug and Alcohol: Keeping Safe – Christopher Winter Project		Relationships Sex Education: Differences - Christopher Winter Project		Living in the Wider World	
Geography	Investigating Our City		UK Seasonal and Daily Weather Patterns		Our World: A Closer Look	
History		Why do we remember Bonfire Night?		Who were the greatest explorers?	Changes in Britain from the Stone Ages (Opening World)	Changes in Britain from the Stone Age to the Iron Age (Opening World)

Art	Skills: Drawing, Painting, Sculpture, Craft and Weaving (Max Ernst)		Human Form: Drawing, Sculpture and Collage (Damian Hurst)		Sculpture and Mixed Media (Roy Lichtenstein)	
Design & Technology		Textiles: Joining Fabrics Making a Puppet		Food and Nutrition: Regional/UK Foods Scouse		Freestanding Structures Baby Bear's Chair
Computing	Information Technology: What is a computer?	Computer Science: Unplugged Algorithms	Computer Science: Scratch Jr	Digital Literacy: Sorting and Presenting Data	Information Technology: Modifying Texts and Images	Digital Literacy: Presenting Data
Music	Duration: Exploring long and short sounds	Exploring Pitch: Taking off 2	Dynamics: Exploring Loud and Quiet Sounds	Tempo: Exploring Speed in Music	Exploring Structure: How music is organised/ organising sounds and rearranging	Continued Recorder Skills Exploring Scales and Notation
P.E.	Multi-Skills/ Games	Dance	Multi-Skills/ Games	Athletics	Multi-Skills/ Games	Games/Orienting