FRENCH

Year Group: 6 Term: Spring 2 Theme: Animals and Home Environments [Haunted Castle story]

KEY: Bold print indicates prior learning

Learning Objectives:

Read, ask and answer questions [POS3]

Recall jobs (Y6autumn 1), family members Y5 autumn 1 and summer 1), rooms in the house and prepositions (Y5 spring 2, Y6 spring 1) [POS4]

Follow a story, joining in with key phrases [POS2/6/7]

Decipher meaning from longer sentences/paragraphs using clues/cognates and dictionaries [POS7/8]

Recognise and produce ch, e, ait, ier/ière phonemes and use the knowledge to predict pronunciation of unknown words [POS7]

Listen and show understanding of complex sentences. [POS1]

Say a sentence about a character in the story [POS4]

Produce verbally some complex sentences about a character, expressing opinions and ideas about who the murderer might be. **[POS5]**

Write a character description in third person using a dictionary if necessary. **[POS9/10]**

Write a sentence about a character from the story from memory. **[POS11]** Recognise the difference in both spelling and sound, between masculine and feminine endings. **[POS2/12]**

Recognise and produce numbers to 10,000 [POS1/4]

Language and Structures:

All questions and answers previously covered.

Monsieur/Madame Noir/Blanc/Jaune/Bleu/Rouge

Revisit previously learnt jobs from autumn 1.

In addition:le jardinier, le propriétaire, La femme de ménage, La cuisiniere, les enfants.

Rooms in the house :Le salon, La cuisine, la chambre, la salle à manger. (Year 5, spring 2) l'entrée, le jardin

Prepositions: revisit all prepositions from y5 spring 2 and y6 spring 1.

Family members : le père, la mère, le cousin, la cousine, l'oncle, la tante, (Year5 autumn 1/ summer 1) plus le neveu, la nièce, la fille, le fils

il y a, il y avait, très sombre, où étais-tu? J'étais dans... il/elle déteste, il/elle adore

Numbers to 10,000:

Dix, vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingt, quatre-vingts-dix, cent, deux cents, mille, deux mille

Phonemes: ier/ière

Grammar:

Masculine and feminine noun endings. Omit article in sentences about jobs

Past imperfect tense of avoir in phrase il y avait.

Etre in first three parts of **present** and imperfect tense **POS12**

Resources:

Le Château Hanté pack: Flashcards of characters and rooms in the house. PPT of the story including slides about the personal profiles of the characters

School Improvement Liverpool