

FRENCH

Year Group: 4

Term: Spring 2

Theme: Animals and Home Environments [Habitats]

KEY: **Bold print indicates prior learning**

Learning Objectives:

Ask and answer questions on a range of topics [POS3]

Recall domestic, zoo and wild animals. [POS4/5]. (Y3 Spring 2 + Summer 2)

Repeat, recognise and produce words for animals and habitats. [POS1/5/7]

Repeat, recognise and produce habitats [POS1/7]

Join in with an action song or story (Les Petits Poissons/Old lady who swallowed a fly/Old McDonald) [POS2/6]

Read aloud and pronounce words for animals correctly [POS7]

Read silently and show understanding of words for animals/habitats [POS8]

Listen or read and show understanding of sentences about where different animals live. [POS1/4]

Produce spoken and written sentences describing animals and where they live. (with support/independently. [POS4/5/10/11]

Recall colours and other adjectives used to describe animals. (POS4/5) (Y3 Autumn 1 + 2. Spring 2)

Produce spoken and written sentences saying where animals live/are (with support/independently. [POS4/5/10/11]

Recognise and use gender of nouns correctly (indefinite-definite articles) [POS12]

Use **personal pronouns** and **verbs** (1st, 2nd and 3rd person singular) in the **present tense** (Habiter) [POS12]

Use numbers 1 – 69 – count forwards, backwards, add and subtract) [POS]

Recognise and produce the phonemes: 'ch, on, gn, oi, in'. [POS2/7]

Language and Structures:

Tu t'appelles comment? Il/elle s'appelle comment? Comment ça va? Où habites-tu?

Quel âge as-tu? As-tu un animal? Quelle est la date de ton anniversaire? Quelle

couleur/ matière aimes-tu? Quel animal, sport, les fruit aimes-tu? Tu as les yeux de

quelle couleur? Tu as les cheveux comment? As-tu des frères ou des sœurs? Tu

étudies quelles matières? Quelle est ta matière, couleur) préférée? Quel est ton animal, sport, fruit préféré? Quelle heure est-il? Quel temps fait-il?

Un/le ...chat, chien, hamster, poisson, éléphant, lion, singe, chameau, serpent.

Une/la... girafe, grenouille. (Y3 Spring 2)

Un/le ... perroquet, zèbre. Une/la... chèvre, gazelle. Une/l' ... autruche (Y3 Summer 2)

Un/le ... requin, (barracuda), crabe, dauphin. Une/la pieuvre, baleine, l'étoile de mer.

Un/le ... cochon, mouton, cheval, lapin l'oiseau. Une/la vache, souris, mouche araignée.

La mer, la savane, la jungle, la ferme, la maison

Où habite le lion?

Le lion habite dans la savane

Le lion **n'habite pas** dans la mer

Bleu, vert, jaune, rouge, orange, rose, noir, blanc, violet, rose, marron, gris, blanc, noir. (Y3 Autumn 1 +2)

Grand(e), moyen(ne), petit(e), grognon(ne), effrayant(e), parfait(e), coquin, féroce, agité(e). (Y3 Spring

La **grande** baleine habite dans la mer.

La **grande** baleine **grise** habite dans la mer

Dix, vingt, trente, quarante, cinquante, soixante.

Phonemes: ch, on, gn, oi, in

Grammar:

1st, 2nd, 3rd person of verbs in present tense. Position and agreement of adjectives.
Gender of nouns - Indefinite and definite articles.

Resources: Flashcards, ppt slides, Old Lady kit/visuals, animal/habitat word cards/speaking and writing frame.

Suggested Songs/Stories: Les Petits Poissons/The Old Lady Who Swallowed A Fly/Old McDonald