

FRENCH

Year Group: **3**

Term: **Summer 1**

Theme: **Leisure [Sport and Opinions]**

KEY: Bold print indicates prior learning

Learning Objectives:

Ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, colour [POS3]

Use strategies to memorise opinion/sport/ number vocabulary [POS9]

Produce numbers 1-39 (Y3 Spring 2) in and out of order and backwards [POS4]

Express opinions about sports [POS4/5]

Read and recognise sport/ opinion phrases in written form [POS8]

Write sport/ opinion phrases from memory [POS10/11]

Practise and perform a song [POS2/6]

Recognise 'é' phoneme [POS7]

Recognise connectives and **variants of definite article [POS12]**

Language and Structures:

Tu t'appelles comment? Il/ elle s'appelle comment? Comment ça va? Où habites-tu? Quel âge as-tu? Quelle est la date de ton anniversaire? As-tu un animal? De quelle couleur est-ce? Quel sport aimes-tu?

Le football/ rugby/ tennis/ badminton/ golf/ ski/ basket/ hockey/ judo/ ping pong/ skate/ roller/ snooker

Le cyclisme

L'athlétisme, l'équitation

La danse/ natation/ gymnastique

J'aime, j'adore, je n'aime pas, je déteste ...et/ mais

Dix, vingt, trente, 1-39 (Y3 Spring 2)

Plus, moins

Phonemes: é

Grammar:

Revision of definite articles [+ l'] and retention in opinion phrases

Use of connectives [mais / et]

Resources:

Mini whiteboards, swatters, flashcards, number tiles

Suggested songs:

Sports and opinion song [La Bamba tune]

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