

St. Anne (Stanley) C of E Primary School – Year 4 Curriculum Map 2024-2025

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
English	<p><b>Anchor Text:</b> <i>Christopher's Story</i></p> <ul style="list-style-type: none"> <li>Extending sentences using a wide range of conjunctions</li> <li>Present perfect form</li> <li>Nouns and Pronouns</li> <li>Plural and possessive</li> <li>Fronted Adverbials</li> <li>Direct Speech</li> </ul> <p>Spelling test to diagnose current position</p> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>-cian endings</li> <li>-sion endings</li> <li>-ssion endings</li> </ul>	<p><b>Anchor Text:</b> <i>Paper World: Planet Earth</i></p> <ul style="list-style-type: none"> <li>Standard English forms for verb inflections</li> <li>Prepositional phrases</li> <li>Noun phrases with modifying adjectives</li> <li>Paragraphs</li> <li>Apostrophes for plural possession</li> <li>Determiners</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>-tion</li> <li>Revision and consolidation of endings</li> </ul> <p>Homophones</p> <p><b>Text Level/Writing</b></p>	<p><b>Anchor Text:</b> <i>Spiderwick Chronicles (Holly Black and Tony Di Terlizzi)</i></p> <ul style="list-style-type: none"> <li>Expanded Noun Phrases</li> <li>Pronouns</li> <li>Determiners</li> <li>Paragraphs around a theme</li> <li>Headings and Subheadings</li> <li>Fronted adverbials</li> </ul> <p>Direct Speech</p> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>ou words</li> <li>-ous endings</li> <li>Prefixes im=/in-</li> </ul> <p><b>Text Level/Writing</b></p>	<p><b>Anchor Text:</b> <i>Sam Wu is not Afraid of Ghosts (Katie and Kevin Tsang)</i></p> <ul style="list-style-type: none"> <li>Extending sentences using a wide range of conjunctions</li> <li>Present perfect form</li> <li>Nouns and Pronouns</li> <li>Plural and possessive</li> <li>Fronted Adverbials</li> </ul> <p>Direct Speech</p> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Prefixes ir-/il-</li> <li>Endings that sound like -sure</li> <li>Suffix -ation</li> </ul> <p><b>Text Level/Writing</b></p>	<p><b>Anchor Text:</b> <i>Earthquakes Izzi Howell</i></p> <ul style="list-style-type: none"> <li>Standard English forms for verb inflections</li> <li>Prepositional phrases</li> <li>Noun phrases with modifying adjectives</li> <li>Paragraphs</li> <li>Apostrophes for plural possession</li> <li>Determiners</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Other prefixes anti-, inter- Possessive</li> <li>Apostrophes with plurals</li> </ul> <p><b>Text Level/Writing</b></p>	<p><b>Anchor Text:</b> <i>Invasion (June Crebbin)</i></p> <ul style="list-style-type: none"> <li>Extending sentences using a wide range of conjunctions</li> <li>Present perfect form</li> <li>Nouns and Pronouns</li> <li>Plural and possessive</li> <li>Fronted Adverbials</li> <li>Direct Speech</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>gue/que endings</li> </ul> <p>Year ¾ statutory word list.</p> <p><b>Text Level/Writing</b></p> <ul style="list-style-type: none"> <li>Setting Description</li> <li>Descriptive Writing</li> <li>Diary</li> </ul>

	<p><b>Text Level/Writing</b></p> <ul style="list-style-type: none"> <li>• Descriptive Writing • Diary Entry • Letter • Newspaper Article</li> <li>• Playscript • Narrative (Alternative Ending)</li> </ul>	<ul style="list-style-type: none"> <li>• Non-Chronological Report • Explanation • Poetry • Information Poster • Instructional Writing • Produce a Fact Book</li> </ul>	<ul style="list-style-type: none"> <li>• Setting Description • Speech Writing • Debate • Riddles and Poems • Write a Field Guide • Narrative (Next Chapter)</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive Writing • Diary Entry • Letter • Newspaper Article</li> <li>• Playscript • Narrative (Alternative Ending)</li> </ul>	<ul style="list-style-type: none"> <li>• Non-Chronological Report • Explanation • Poetry • Information Poster • Instructional Writing • Recount</li> </ul>	<ul style="list-style-type: none"> <li>• Entry • Letter • Playscript • Newspaper Article</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>- Number: Place Value</li> <li>- Number: Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>- Number: Addition and Subtraction</li> <li>- Measurement: Area</li> <li>- Number: Multiplication &amp; Division</li> </ul>	<ul style="list-style-type: none"> <li>- Number: Multiplication &amp; Division</li> <li>- Measurement: Length &amp; Perimeter:</li> <li>- Number: Fractions</li> </ul>	<ul style="list-style-type: none"> <li>- Number: Fractions</li> <li>- Number: Decimals</li> </ul>	<ul style="list-style-type: none"> <li>- Number: Decimals</li> <li>- Measurement: Money</li> <li>- Measurement: Time</li> </ul>	<ul style="list-style-type: none"> <li>- Consolidation</li> <li>- Geometry: Shape</li> <li>- Statistics</li> <li>- Geometry: Position &amp; Direction</li> </ul>
<b>Science</b>	<p><b><u>States of Matter</u></b> (Changes of state, heating and cooling, the water cycle)</p>	<p><b><u>Animals Inc. Humans</u></b> (Digestive system, food chains)</p>	<p><b><u>Sound</u></b> (Making sounds, vibrations, the ear, pitch and volume)</p>	<p><b><u>Living Things and Their Habitats</u></b> (Classification, characteristics, environmental changes)</p>	<p><b><u>Electricity</u></b> (Appliances, circuits, conductors)</p>	Famous Scientists
<b>Religious Education</b>	4:1 God, David and the Psalms	4:2 Christmas: Exploring the symbolism of light	4:3 Jesus: Son of God	4:4 Exploring Easter as a story of betrayal and trust	4:5 Are all churches the same?	4:6 What is prayer?

<b>P.S.H.E &amp; Citizenship</b>	Health & Wellbeing P4c Anti-bullying	Drugs & Alcohol British Values	P4C Relationships British Values	E-safety Sex Education	P4C Living in the wider world Democracy	Economic Awareness P4C
<b>Geography</b>	Europe -The Rhine and Mediterranean	Population	Coastal Processes and Landforms	Tourism	Earthquakes	Deserts
<b>History</b>	The Roman Republic	The Roman Empire	Roman Britain	Christianity in three empires (300-600CE)	Islamic civilisations (1) Arabia and early Islam	Islamic civilisations (2) The Rise of Islam
<b>Art</b>	Skills Drawing, Painting, Sculpture, Design – optical illusions Design – Willow Pattern Artist –Luz Perez Ojeda		Sculpture  Artist El Anatsui		Every Picture tells a story (Analysing famous artists' works)  Paula Rego	
<b>Design &amp; Technology</b>		Food & Nutrition – healthy & varied diet Mediterranean Dish e.g. paella		Electrical systems Simple circuits and switches Torches		Shell structures: CAD Castles
<b>Computing</b>	Branching Databases	Repetition and Forever Loops	Coding with Scratch	Create own videos and apply special effects	Networks and online services	Spreadsheets

<b>Music</b>	Exploring Rhythm patterns	Exploring arrangements	Exploring Melody Exploring rounds Rhythmic sounds	Scales & Sound Exploring soundscapes & atmospheric music	Exploring Signals Drumming African/Samba	Exploring descriptive sounds Exploring melody & scales & notation
<b>P.E.</b>	Hockey, Dance/Gym	Tennis	Netball Swimming	Athletics	Invasion Games	Orienteering/Problem solving
<b>M.F.L. - French</b>	Numbers to 69 New body parts Illness	The alphabet Sports, Say how you feel, Christmas songs and vocab	Numbers to 80 School subjects Time, School routine	Directions Story La Vielle Qui a manger Easter song	Numbers to 100 Members of the family, friends	Adjectival endings reading and writing, Story -Petit Elephant