

# Reception Class Newsletter

24th January 2025

Dear Parents and Guardians,

Thanks for the comments you have made in your child's Reading Record Book. The staff do like to read your feedback on how you feel your child is progressing at home in **Reading**.

The children who are involved in the NELI, Speech and Language Intervention will have brought home a letter with the target vocabulary which has been a focus that week. If you can support this at home too this will have greater impact on your child's progress. A reminder also that if your child's home/first language is not English please use the words in their home/first language as this will strengthen this also. Our advice to all parents whose first language is not English is to ensure they speak in their home language at home, as this needs to be strong for the children to then pick up English in school. Research shows that if this doesn't happen, the child will then have two languages which don't develop as well as they should rather than having a strong first/home language then English will develop well.

In maths, we have been comparing weight/mass and capacity. Vocabulary used has included, lighter, heavier, balance, higher, lower (when using the balance scales), holds more, holds less, most, least, empty, full, nearly empty, nearly full and part full and so on. When comparing two objects by weight the children used the balance scales and then used the cubes to work out how many cubes each objects weighed. This gave the opportunity to use estimation, for example, if the carrot weighs 5 cubes, the grape is lighter, guess how many cubes are needed to make the scales balance?

The story in RE this week was Noah's Ark. This continues with the focus on stories Jesus heard.

A reminder that our Class page on the school website is worth taking a look at as we are aware not all parents are able to access Twitter.

Many thanks for your support,

Reception Staff

