

ST ANNE (STANLEY) JUNIOR MIXED AND INFANT SCHOOL

**Summary of responses to
Parent
Questionnaire 2024**

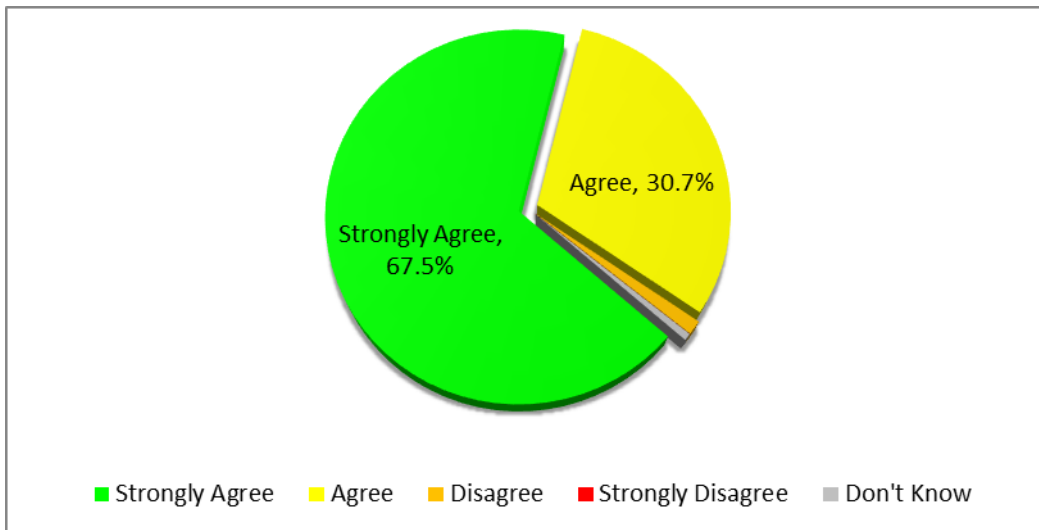


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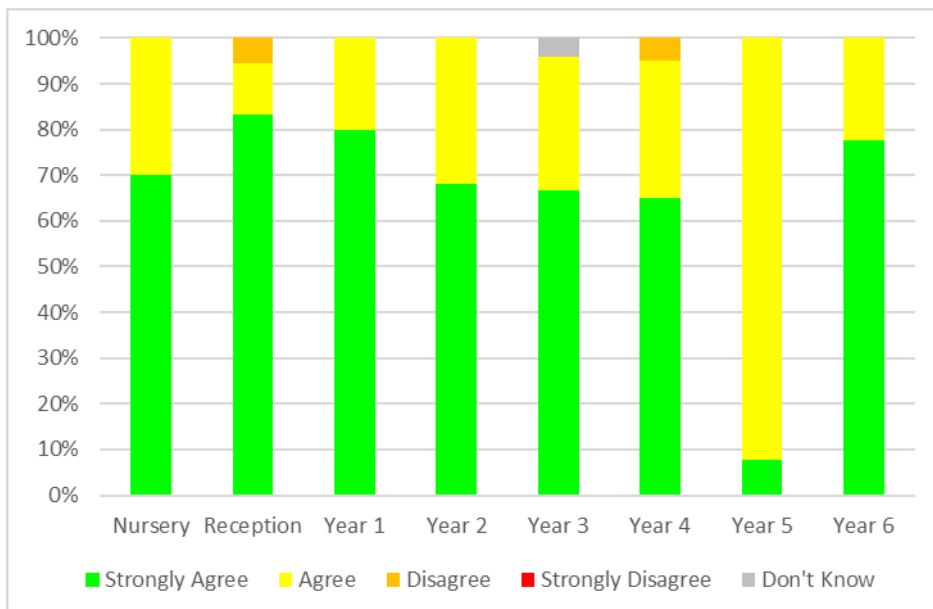
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Responses to Questions

My child is happy at school.



Overall, **98.2%** of parents/carers responding believed their child/children were happy in school, with **67.5%** strongly agreeing. **1.2%** of parents/carers did not believe their child/children were happy, but **no parents/carers** strongly disagreed. **0.6%** of parents/carers (**1 responder**) did not know if their child was happy at school.



100% of Nursery parents/carers responding believed their child/children were happy in school, with **70%** strongly agreeing. **No Nursery parents/carers** did not believe their child/children were happy at school.

94.4% of Reception parents/carers responding believed their child/children were happy in school, with **83.3%** strongly agreeing. **5.6%** of Reception parents/carers (**1 responder**) did not believe their child/children were happy at school, but **no Reception parents/carers** strongly disagreed.

100% of Year 1 parents/carers responding believed their child/children were happy in school, with **80%** strongly agreeing. **No Year 1 parents/carers** believed their child/children were not happy at school.

100% of Year 2 parents/carers responding believed their child/children were happy in school, with 68% strongly agreeing. No Year 5 parents/carers believed their child/children were not happy at school.

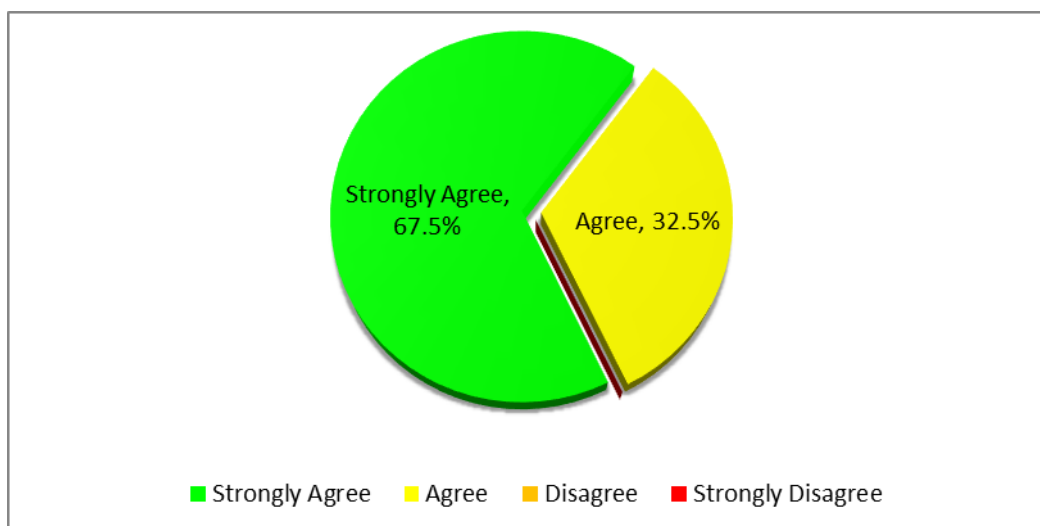
95.8% of Year 3 parents/carers responding believed their child/children were happy in school, with 66.7% strongly agreeing. No Year 3 parents/carers believed their child/children were not happy at school. 4.2% of Year 3 parents/carers (1 responder) did not know if their child was happy at school

95% of Year 4 parents/carers responding believed their child/children were happy in school, with 65% strongly agreeing. 5% of Year 4 parents/carers (1 responder) did not believe their child/children were happy, but no Year 4 parents/carers strongly disagreed.

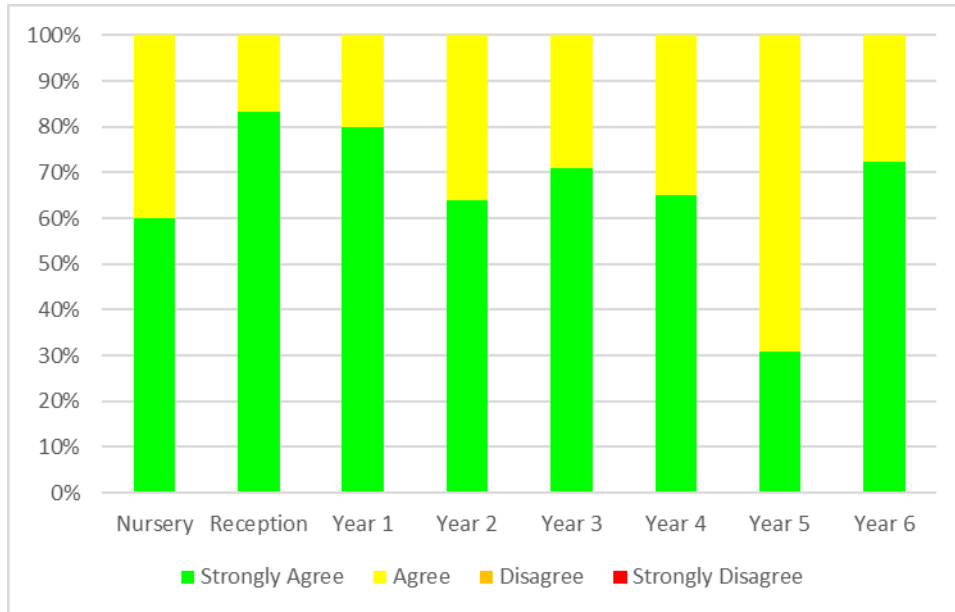
100% of Year 5 parents/carers responding believed their child/children were happy in school, with 7.7% strongly agreeing. No Year 5 parents/carers believed their child/children were not happy at school..

100% of Year 6 parents/carers responding believed their child/children were happy in school, with 77.8% strongly agreeing. No Year 6 parents/carers believed their child/children were not happy at school..

My child feels safe at school.



Overall, 100% of parents/carers responding believed their child/children felt safe in school, with 67.5% strongly agreeing. No parents/carers believed their child/children did not feel safe at school.



100% of Nursery parents/carers responding believed their child/children felt safe in school, with **60%** strongly agreeing. **No Nursery parents/carers** believed their child/children did not feel safe at school.

100% of Reception parents/carers responding believed their child/children felt safe in school, with **83.3%** strongly agreeing. **No Reception parents/carers** believed their child/children did not feel safe at school.

100% of Year 1 parents/carers responding believed their child/children felt safe in school, with **80%** strongly agreeing. **No Year 1 parents/carers** believed their child/children did not feel safe at school.

100% of Year 2 parents/carers responding believed their child/children felt safe in school, with **64%** strongly agreeing. **No Year 2 parents/carers** believed their child/children did not feel safe at school.

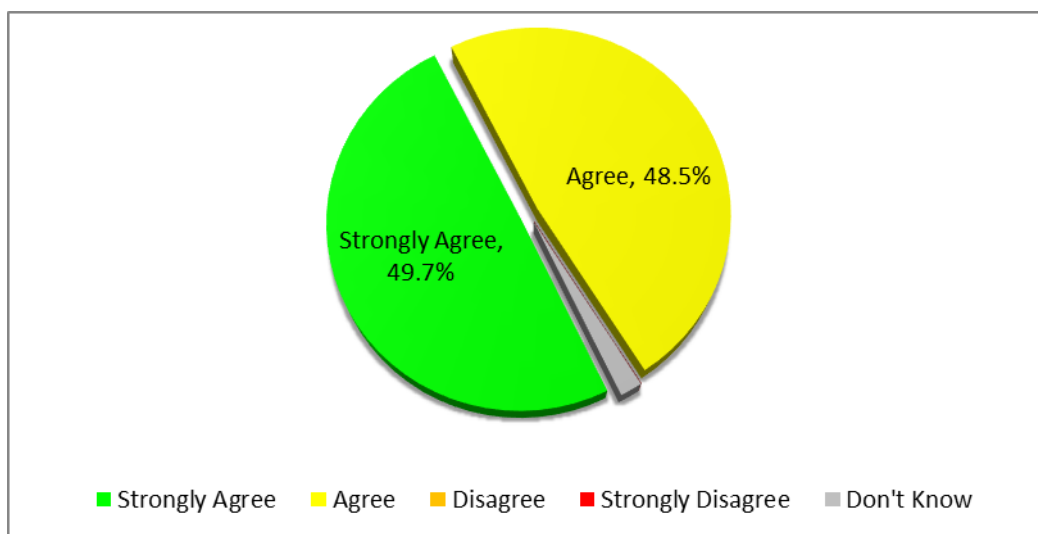
100% of Year 3 parents/carers responding believed their child/children felt safe in school, with **70.8%** strongly agreeing. **No Year 3 parents/carers** believed their child/children did not feel safe at school.

100% of Year 4 parents/carers responding believed their child/children felt safe in school, with **65%** strongly agreeing. **No Year 4 parents/carers** believed their child/children did not feel safe at school.

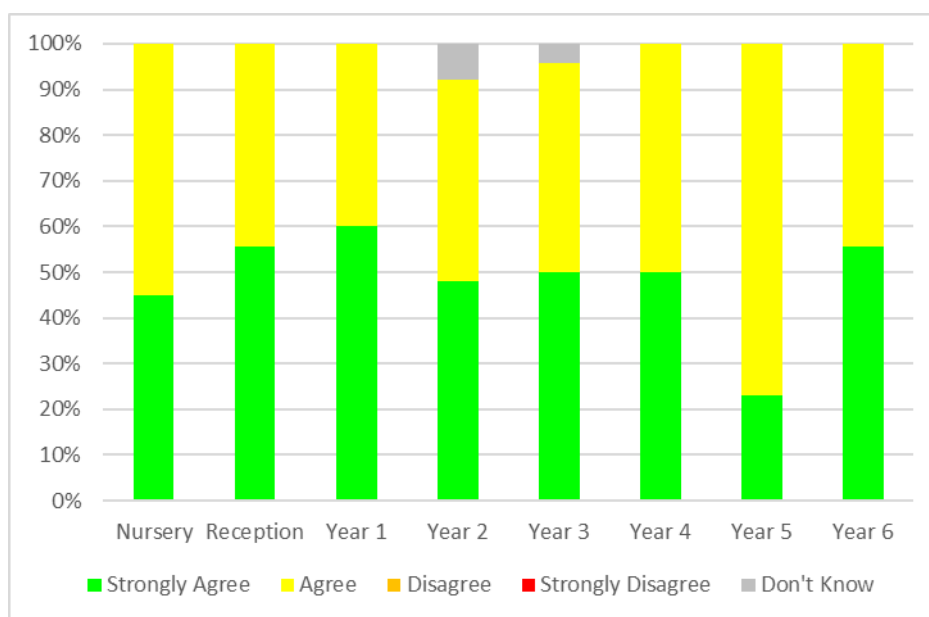
100% of Year 5 parents/carers responding believed their child/children felt safe in school, with **30.8%** strongly agreeing. **No Year 5 parents/carers** believed their child/children did not feel safe at school.

100% of Year 6 parents/carers responding believed their child/children felt safe in school, with **72.2%** strongly agreeing. **No Year 6 parents/carers** believed their child/children did not feel safe at school.

The school makes sure its pupils are well behaved.



Overall, **98.2%** of parents/carers responding believed the school ensured good behaviour from pupils, with **49.7%** strongly agreeing. **No parents/carers** believed the school did not ensure good behaviour, but **1.8%** of parents/carers (**3 responders**) did not know if the school ensured good behaviour.



100% of Nursery parents/carers responding believed the school ensured good behaviour from pupils, with **45%** strongly agreeing. **No Nursery parents/carers** believed the school did not ensure good behaviour.

100% of Reception parents/carers responding believed the school ensured good behaviour from pupils, with **55.6%** strongly agreeing. **No Reception parents/carers** believed the school did not ensure good behaviour.

100% of Year 1 parents/carers responding believed the school ensured good behaviour from pupils, with **60%** strongly agreeing. **No Year 1 parents/carers** believed the school did not ensure good behaviour.

92% of Year 2 parents/carers responding believed the school ensured good behaviour from pupils, with **48%** strongly agreeing. **No Year 2 parents/carers** believed the school did not ensure good behaviour, but **8%** (**2 responders**) of Year 2 parents/carers did not know if the school ensured good behaviour.

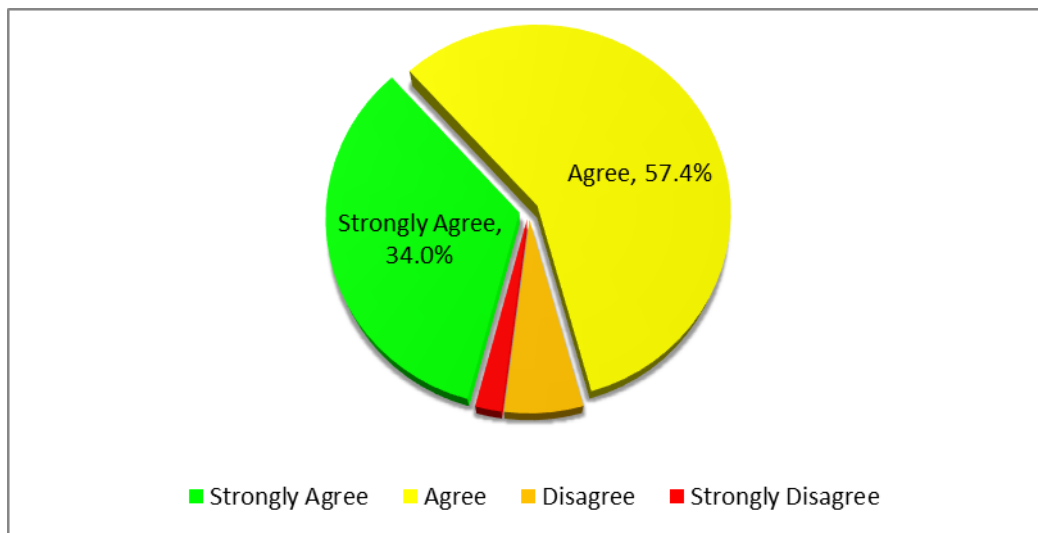
95.8% of Year 3 parents/carers responding believed the school ensured good behaviour from pupils, with **50%** strongly agreeing. **No Year 3 parents/carers** believed the school did not ensure good behaviour, but **4.2%** (**1 responder**) of Year 3 parents/carers did not know if the school ensured good behaviour.

100% of Year 4 parents/carers responding believed the school ensured good behaviour from pupils, with 50% strongly agreeing. No Year 4 parents/carers believed the school did not ensure good behaviour.

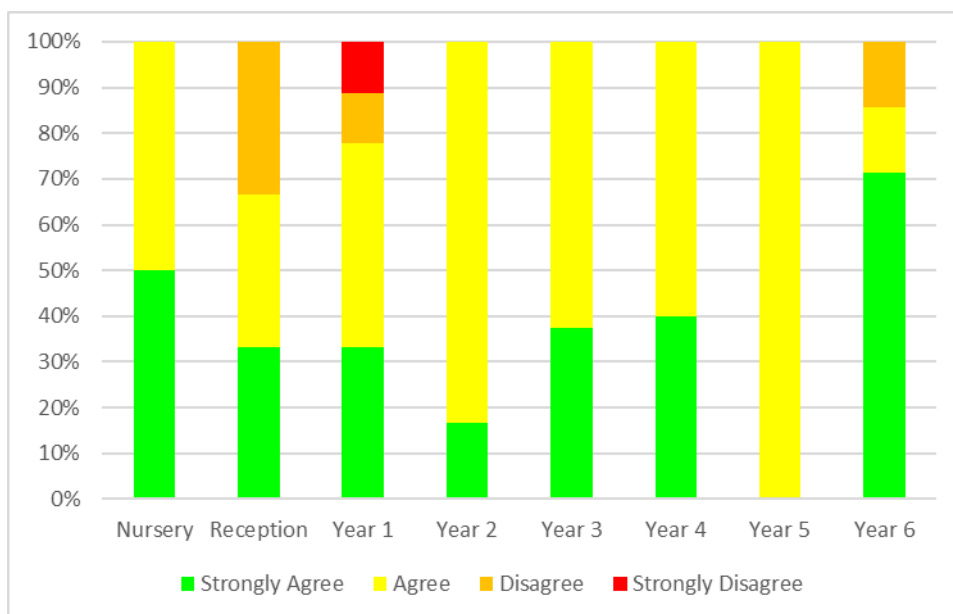
100% of Year 5 parents/carers responding believed the school ensured good behaviour from pupils, with 23.1% strongly agreeing. No Year 5 parents/carers believed the school did not ensure good behaviour.

100% of Year 6 parents/carers responding believed the school ensured good behaviour from pupils, with 55.6% strongly agreeing. No Year 6 parents/carers believed the school did not ensure good behaviour.

My child has been bullied, and the school dealt with the bullying quickly and effectively.



47 parents/carers (36.7% of total) said their child/children had experienced bullying at St. Anne (Stanley). Of these, 91.5% felt the school dealt with the bullying quickly and efficiently, with 34% strongly agreeing. 6.4% of parents/carers (3 responders) whose child/children had experienced bullying felt that the school had not dealt with it quickly and efficiently, and 2.1% strongly disagreed.



2 Nursery parents/carers (10% of total) said their child/children had experienced bullying at St. Anne (Stanley). Of these, 100% felt the school dealt with the bullying quickly and efficiently, with 50% strongly

agreeing. **No Nursery parents/carers** whose child/children had experienced bullying felt that the school had not dealt with it quickly and efficiently.

3 Reception parents/carers (**16.7%** of total) said their child/children had experienced bullying at St. Anne (Stanley). Of these, **66.7%** felt the school dealt with the bullying quickly and efficiently, with **33.3%** strongly agreeing. **33.3%** of Reception parents/carers (1 responder) whose child/children had experienced bullying felt that the school had not dealt with it quickly and efficiently.

9 Year 1 parents/carers (**36%** of total) said their child/children had experienced bullying at St. Anne (Stanley). Of these, **77.8%** felt the school dealt with the bullying quickly and efficiently, with **33.3%** strongly agreeing. **11.1%** of Year 1 parents/carers (1 responder) whose child/children had experienced bullying felt that the school had not dealt with it quickly and efficiently, and **11.1%** (1 responder) strongly disagreed.

6 Year 2 parents/carers (**24%** of total) said their child/children had experienced bullying at St. Anne (Stanley). Of these, **100%** felt the school dealt with the bullying quickly and efficiently, with **16.7%** strongly agreeing. **No Year 2 parents/carers** whose child/children had experienced bullying felt that the school had not dealt with it quickly and efficiently.

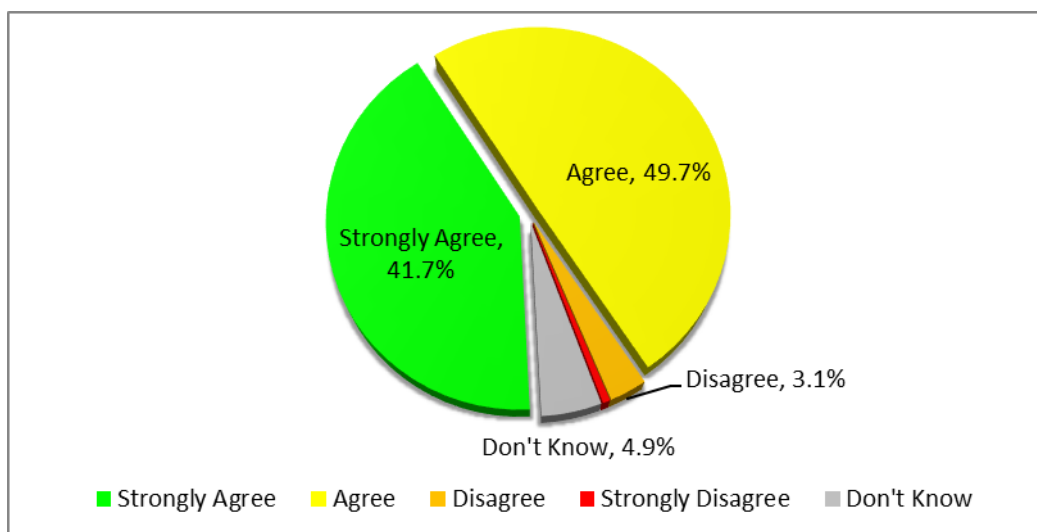
8 Year 3 parents/carers (**33.3%** of total) said their child/children had experienced bullying at St. Anne (Stanley). Of these, **100%** felt the school dealt with the bullying quickly and efficiently, with **37.5%** strongly agreeing. **No Year 3 parents/carers** whose child/children had experienced bullying felt that the school had not dealt with it quickly and efficiently.

5 Year 4 parents/carers (**25%** of total) said their child/children had experienced bullying at St. Anne (Stanley). Of these, **100%** felt the school dealt with the bullying quickly and efficiently, with **40%** strongly agreeing. **No Year 5 parents/carers** whose child/children had experienced bullying felt that the school had not dealt with it quickly and efficiently.

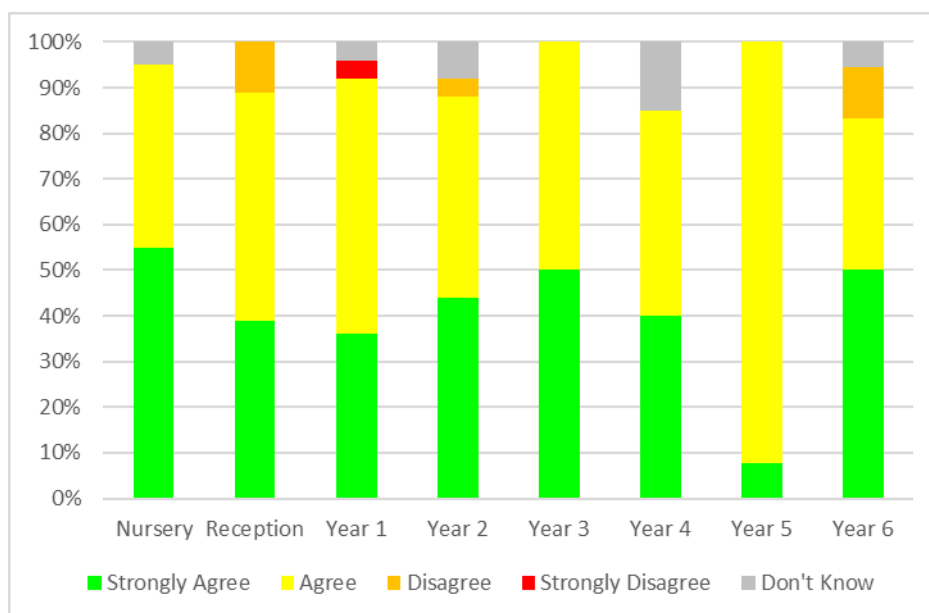
7 Year 5 parents/carers (**53.8%** of total) said their child/children had experienced bullying at St. Anne (Stanley). Of these, **100%** felt the school dealt with the bullying quickly and efficiently. **No Year 5 parents/carers** whose child/children had experienced bullying felt that the school had not dealt with it quickly and efficiently.

7 Year 6 parents/carers (**38.9%** of total) said their child/children had experienced bullying at St. Anne (Stanley). Of these, **85.7%** felt the school dealt with the bullying quickly and efficiently, with **71.4%** strongly agreeing. **14.3%** of Year 6 parents/carers (1 responder) whose child/children had experienced bullying felt that the school had not dealt with it quickly and efficiently.

The school makes me aware of what my child will learn during the year.



Overall, **91.4%** of parents/carers responding believed the school kept them informed of what their child/children would be learning, with **41.7%** strongly agreeing. **3.1%** of parents/carers did not believe the school kept them informed, with a further **0.6%** (1 responder) strongly disagreeing. **4.9%** of parents/carers (8 responders) did not know if the school kept them informed.



95% of Nursery parents/carers responding believed the school kept them informed of what their child/children would be learning, with **55%** strongly agreeing. **No Nursery parents/carers** did not believe the school kept them informed, however **5%** of parents/carers (1 responder) did not know if the school kept them informed.

88.9% of Reception parents/carers responding believed the school kept them informed of what their child/children would be learning, with **38.9%** strongly agreeing. **11.1%** of Reception parents/carers did not believe the school kept them informed.

92% of Year 1 parents/carers responding believed the school kept them informed of what their child/children would be learning, with **36%** strongly agreeing. **4%** of Year 1 parents/carers (1 responder) strongly disagreed that the school kept them informed, with a further **4%** (1 responder) did not know if the school kept them informed.

88% of Year 2 parents/carers responding believed the school kept them informed of what their child/children would be learning, with 44% strongly agreeing. 4% of Year 2 parents/carers did not believe the school kept them informed, with a further 8% of parents/carers (2 responders) did not know if the school kept them informed.

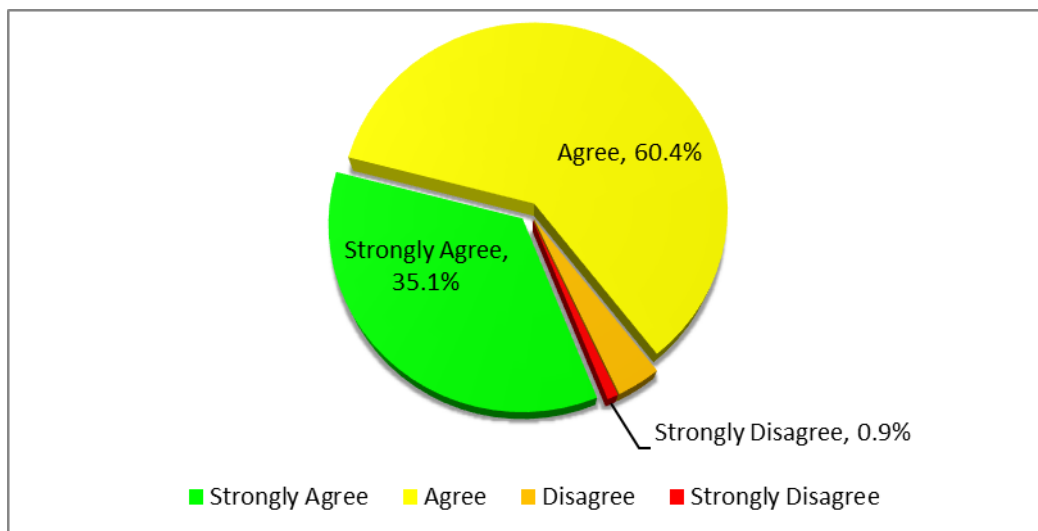
100% of Year 3 parents/carers responding believed the school kept them informed of what their child/children would be learning, with 50% strongly agreeing. **No Year 3 parents/carers** did not believe the school kept them informed.

85% of Year 4 parents/carers responding believed the school kept them informed of what their child/children would be learning, with 40% strongly agreeing. **No Year 4 parents/carers** did not believe the school kept them informed, however 15% of parents/carers (3 responders) did not know if the school kept them informed.

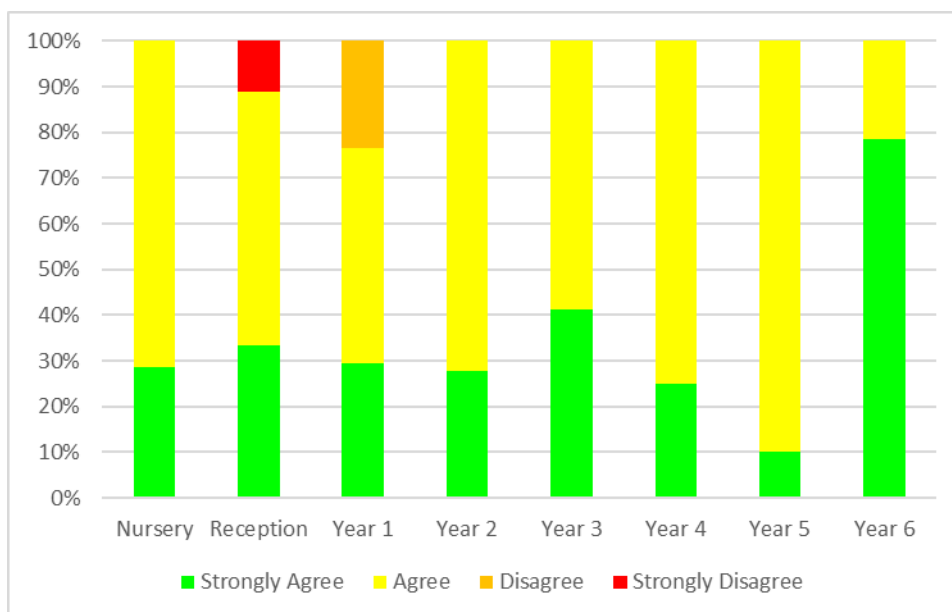
100% of Year 5 parents/carers responding believed the school kept them informed of what their child/children would be learning, with 7.7% strongly agreeing. **No Year 5 parents/carers** did not believe the school kept them informed.

83.3% of Year 6 parents/carers responding believed the school kept them informed of what their child/children would be learning, with 50% strongly agreeing. 11.1% of Year 6 parents/carers did not believe the school kept them informed, and 5.6% of parents/carers (1 responder) did not know if the school kept them informed.

When I have raised concerns with the school they have been dealt with properly.



111 parents/carers (86.7% of total) said they had raised concerns with the school. Of these, 95.5% felt the school had properly dealt with their concerns, with 35.1% strongly agreeing. 3.6% of parents/carers responding did not feel that the school had properly addressed their concerns, and a further 0.9% (1 responder) strongly disagreed.



14 Nursery parents/carers (70% of total) said they had raised concerns with the school. Of these, 100% felt the school had properly dealt with their concerns, with 28.6% strongly agreeing. **No Nursery parents/carers** responding did not feel that the school had properly addressed their concerns.

9 Reception parents/carers (50% of total) said they had raised concerns with the school. Of these, 88.9% felt the school had properly dealt with their concerns, with 33.3% strongly agreeing. 11.1% of Reception parents (1 responder) strongly disagreed that the school had properly addressed their concerns.

17 Year 1 parents/carers (68% of total) said they had raised concerns with the school. Of these, 76.5% felt the school had properly dealt with their concerns, with 29.4% strongly agreeing. 23.5% of Year 1 parents/carers responding did not feel that the school had properly addressed their concerns.

18 Year 2 parents/carers (72% of total) said they had raised concerns with the school. Of these, 100% felt the school had properly dealt with their concerns, with 27.8% strongly agreeing. **No Year 2 parents/carers** responding did not feel that the school had properly addressed their concerns.

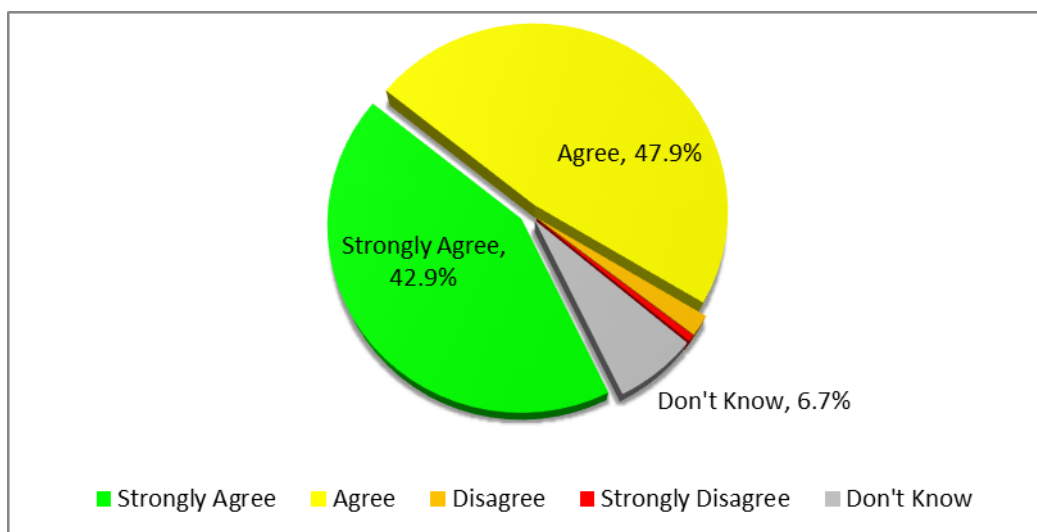
17 Year 3 parents/carers (70.8% of total) said they had raised concerns with the school. Of these, 100% felt the school had properly dealt with their concerns, with 41.2% strongly agreeing. **No Year 3 parents/carers** responding did not feel that the school had properly addressed their concerns.

12 Year 4 parents/carers (60% of total) said they had raised concerns with the school. Of these, 100% felt the school had properly dealt with their concerns, with 25% strongly agreeing. **No Year 4 parents/carers** responding did not feel that the school had properly addressed their concerns.

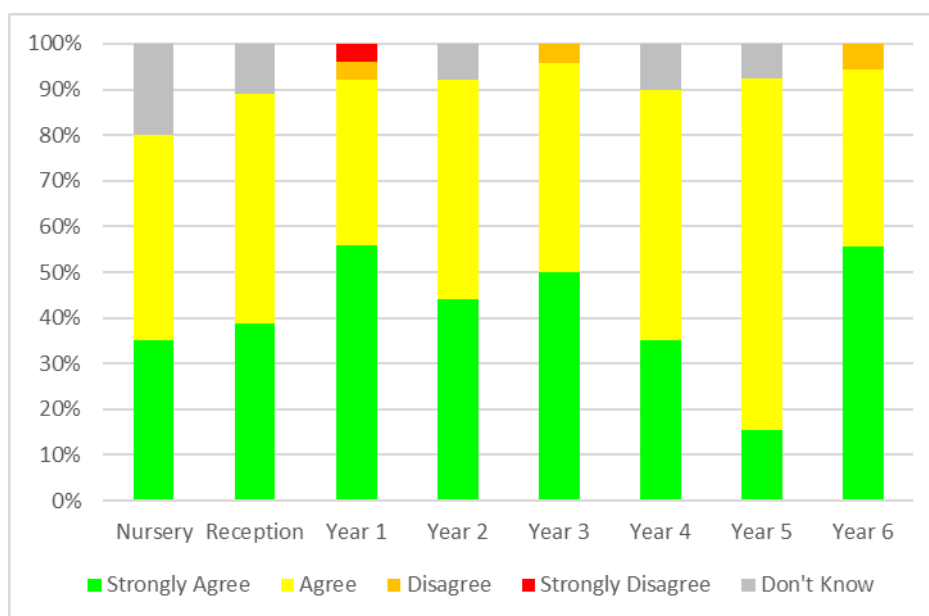
10 Year 5 parents/carers (76.9% of total) said they had raised concerns with the school. Of these, 100% felt the school had properly dealt with their concerns, with 10% strongly agreeing. **No Year 5 parents/carers** responding did not feel that the school had properly addressed their concerns.

14 Year 6 parents/carers (77.8% of total) said they had raised concerns with the school. Of these, 100% felt the school had properly dealt with their concerns, with 78.6% strongly agreeing. **No Year 6 parents/carers** responding did not feel that the school had properly addressed their concerns.

The school has high expectations for my child.



Overall, **90.8%** of parents/carers responding believed the school had high expectations for their child/children, with **42.9%** strongly agreeing. **1.8%** of parents/carers did not believe the school had high expectations for their child/children, while a further **0.6%** (1 responder) strongly disagreed that the school had high expectations for the child/children. **6.7%** of parents/carers (11 responders) did not know what expectations the school had for their child/children.



80% of Nursery parents/carers responding believed the school had high expectations for their child/children, with **35%** strongly agreeing. **No Nursery parents/carers** did not believe the school had high expectations for their child/children. **20%** of Nursery parents/carers (4 responders) did not know what expectations the school had for their child/children.

88.9% of Reception parents/carers responding believed the school had high expectations for their child/children, with **38.9%** strongly agreeing. **No Reception parents/carers** did not believe the school had high expectations for their child/children. **11.1%** of Reception parents/carers (2 responders) did not know what expectations the school had for their child/children.

92% of Year 1 parents/carers responding believed the school had high expectations for their child/children, with **56%** strongly agreeing. **4%** of Year 1 parents/carers did not believe the school had high expectations for

their child/children, while a further **4%** (1 responder) strongly disagreed that the school had high expectations for the child/children.

92% of Year 2 parents/carers responding believed the school had high expectations for their child/children, with **44%** strongly agreeing. **No Year 2 parents/carers** did not believe the school had high expectations for their child/children. **8%** of parents/carers (2 responders) did not know what expectations the school had for their child/children.

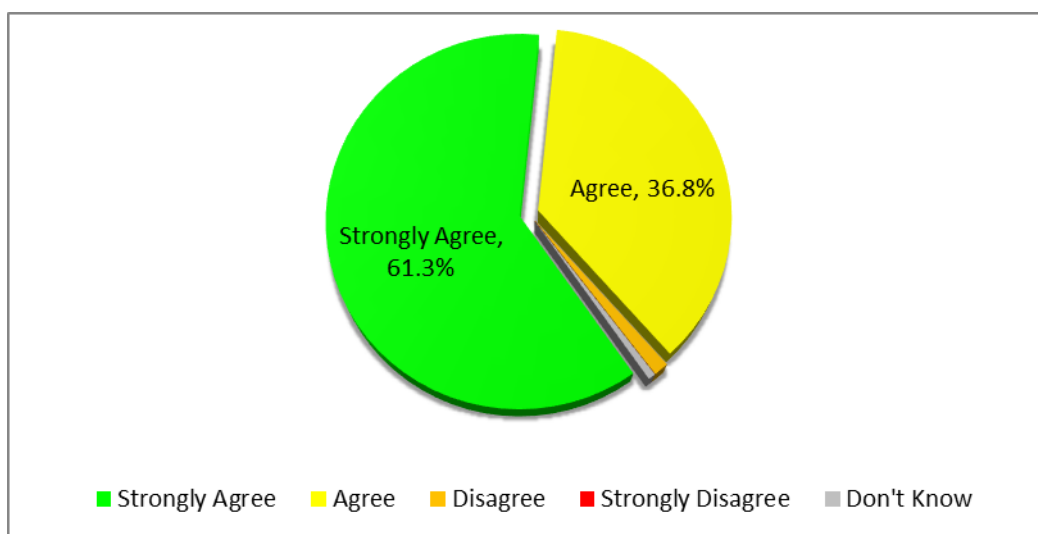
95.8% of Year 3 parents/carers responding believed the school had high expectations for their child/children, with **50%** strongly agreeing. **4.2%** of Year 3 parents/carers (1 responder) did not believe the school had high expectations for their child/children.

90% of Year 4 parents/carers responding believed the school had high expectations for their child/children, with **35%** strongly agreeing. **No Year 4 parents/carers** did not believe the school had high expectations for their child/children. **10%** of parents/carers (2 responders) did not know what expectations the school had for their child/children.

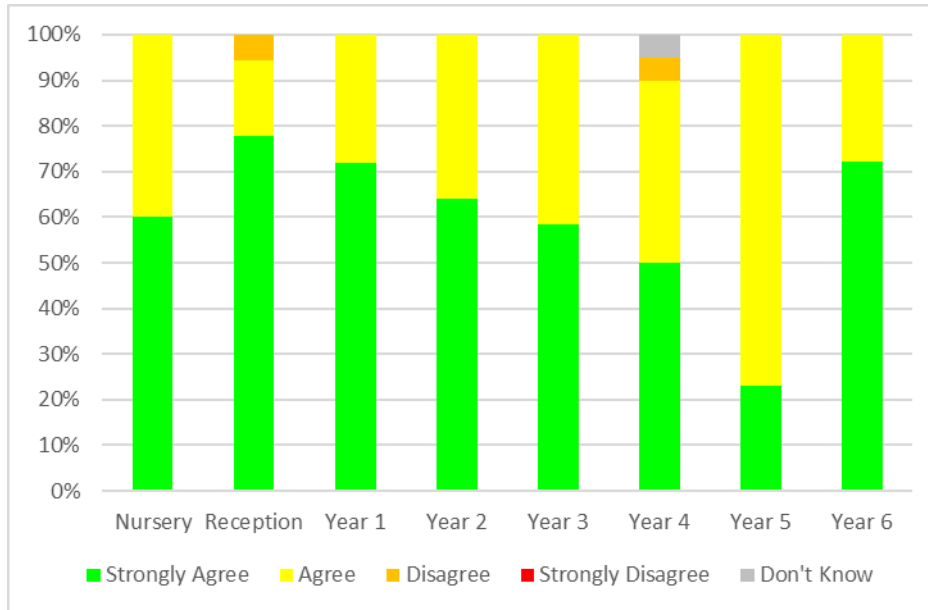
92.3% of Year 5 parents/carers responding believed the school had high expectations for their child/children, with **15.4%** strongly agreeing. **No Year 5 parents/carers** did not believe the school had high expectations for their child/children. **7.7%** of parents/carers (1 responder) did not know what expectations the school had for their child/children.

94.4% of Year 6 parents/carers responding believed the school had high expectations for their child/children, with **55.6%** strongly agreeing. **5.6%** of Year 6 parents/carers (1 responder) did not believe the school had high expectations for their child/children.

My child does well at this school.



Overall, **98.2%** of parents/carers responding believed that their child/children did well at the school, with **61.3%** strongly agreeing. **1.2%** of parents/carers (2 responders) did not believe their child/children were doing well at the school. **0.6%** of parents/carers (1 responder) did not know how well their child/children were doing at the school.



100% of Nursery parents/carers responding believed that their child/children did well at the school, with **60%** strongly agreeing. **No Nursery parents/carers** believed their child/children were not doing well at the school.

94.4% of Reception parents/carers responding believed that their child/children did well at the school, with **77.8%** strongly agreeing. **5.6%** of Reception parents/carers (1 responder) did not believe their child/children were doing well at the school.

100% of Year 1 parents/carers responding believed that their child/children did well at the school, with **72%** strongly agreeing. **No Year 1 parents/carers** believed their child/children were not doing well at the school.

100% of Year 2 parents/carers responding believed that their child/children did well at the school, with **64%** strongly agreeing. **No Year 2 parents/carers** believed their child/children were not doing well at the school.

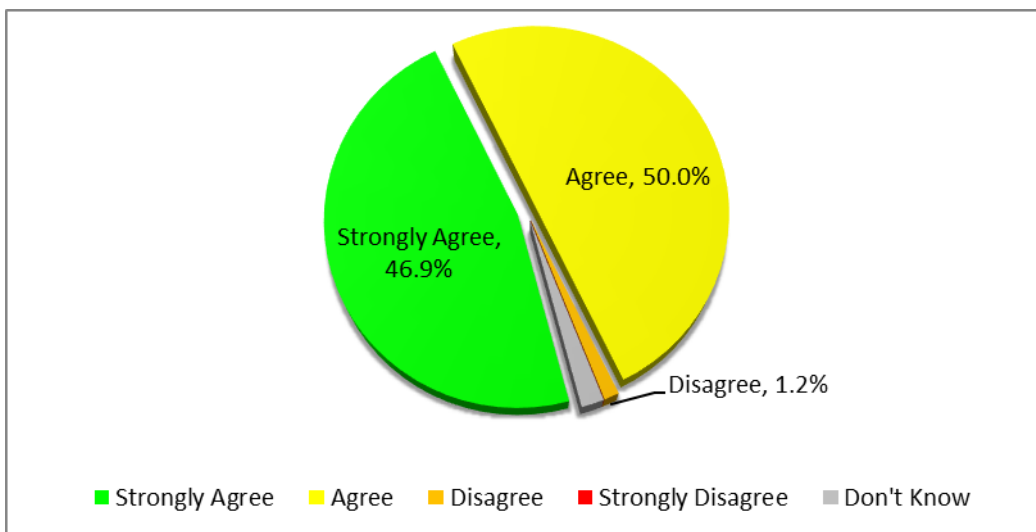
100% of Year 3 parents/carers responding believed that their child/children did well at the school, with **58.3%** strongly agreeing. **No Year 3 parents/carers** believed their child/children were not doing well at the school.

90% of Year 4 parents/carers responding believed that their child/children did well at the school, with **50%** strongly agreeing. **5%** of Year 4 parents/carers (1 responder) did not believe their child/children were doing well at the school, and **5%** of parents/carers (1 responder) did not know how well their child/children were doing at the school.

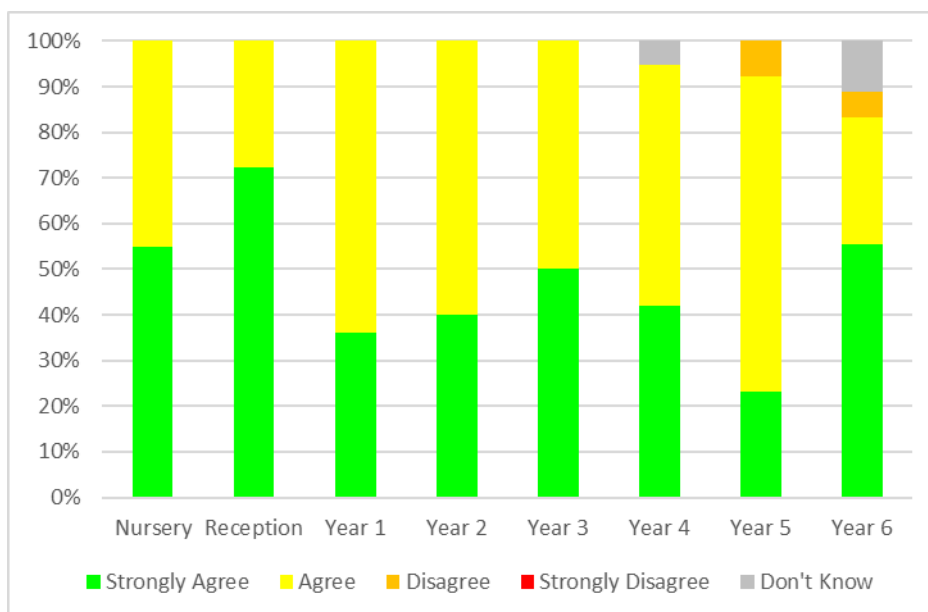
100% of Year 5 parents/carers responding believed that their child/children did well at the school, with **23.1%** strongly agreeing. **No Year 5 parents/carers** believed their child/children were not doing well at the school.

100% of Year 6 parents/carers responding believed that their child/children did well at the school, with **72.2%** strongly agreeing. **No Year 6 parents/carers** believed their child/children were not doing well at the school.

The school lets me know how my child is doing.



Overall, **96.9%** of parents/carers responding believed the school kept them informed of their child/children's progress, with **46.9%** strongly agreeing. **1.2%** of parents/carers (2 responders) did not believe they were kept informed of their child/children's progress, and **1.9%** of parents/carers (3 responders) did not know if the school kept them informed of their child/children's progress.



100% of Nursery parents/carers responding believed the school kept them informed of their child/children's progress, with **55%** strongly agreeing. **No Nursery parents/carers** believed they were kept informed of their child/children's progress.

100% of Reception parents/carers responding believed the school kept them informed of their child/children's progress, with **72.2%** strongly agreeing. **No Reception parents/carers** believed they were kept informed of their child/children's progress.

100% of Year 1 parents/carers responding believed the school kept them informed of their child/children's progress, with **36%** strongly agreeing. **No Year 1 parents/carers** believed they were kept informed of their child/children's progress.

100% of Year 2 parents/carers responding believed the school kept them informed of their child/children's progress, with 40% strongly agreeing. No Year 2 parents/carers believed they were kept informed of their child/children's progress.

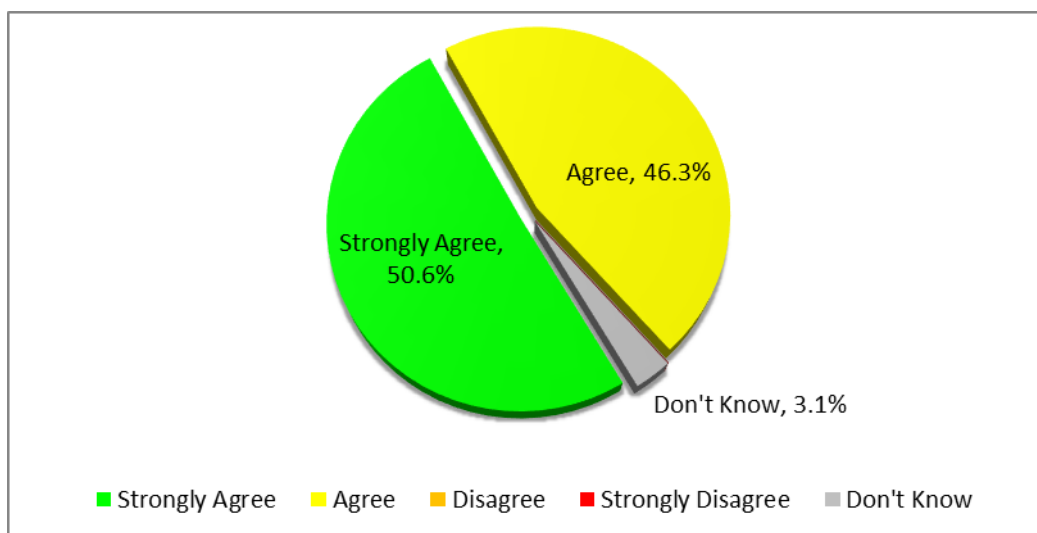
100% of Year 3 parents/carers responding believed the school kept them informed of their child/children's progress, with 50% strongly agreeing. No Year 3 parents/carers believed they were kept informed of their child/children's progress.

94.7% of Year 4 parents/carers responding believed the school kept them informed of their child/children's progress, with 42.1% strongly agreeing. No Year 4 parents/carers believed they were kept informed of their child/children's progress, however 5.3% of parents/carers (1 responder) did not know if the school kept them informed of their child/children's progress.

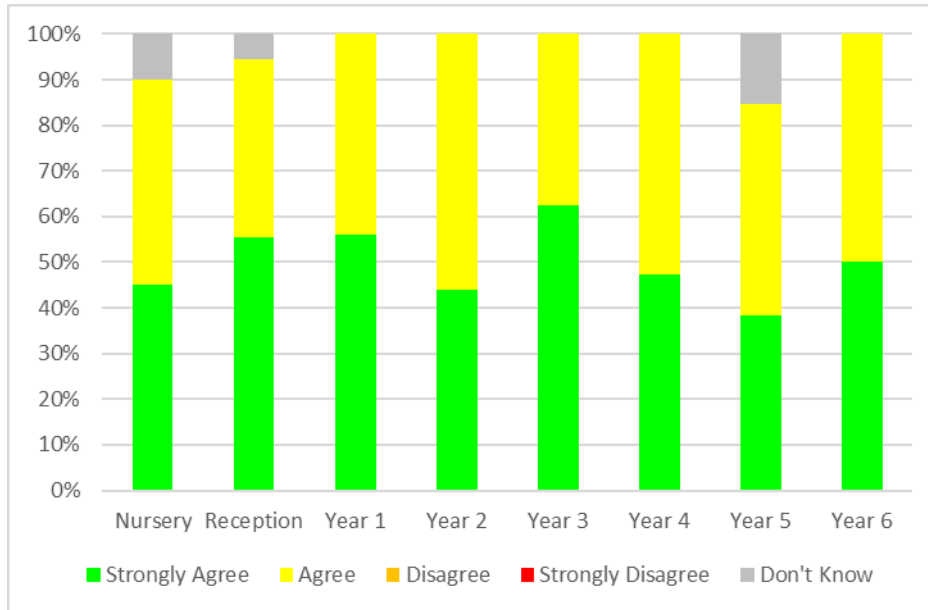
92.3% of Year 5 parents/carers responding believed the school kept them informed of their child/children's progress, with 23.1% strongly agreeing. 7.7% of Year 5 parents/carers (1 responder) did not believe they were kept informed of their child/children's progress.

83.3% of Year 6 parents/carers responding believed the school kept them informed of their child/children's progress, with 55.6% strongly agreeing. 5.6% of Year 6 parents/carers (1 responder) did not believe they were kept informed of their child/children's progress, and 11.1% of parents/carers (1 responder) did not know if the school kept them informed of their child/children's progress.

There is a good range of subjects available to my child at this school.



Overall, 96.9% of parents/carers responding believed the school provided a good range of subjects for their child/children, with 50.6% strongly agreeing. 3.1% of parents/carers (5 responders) could not judge what range of subjects the school had available for their child/children.



90% of Nursery parents/carers responding believed the school provided a good range of subjects for their child/children, with **45%** strongly agreeing. **10%** of Nursery parents/carers (2 responders) could not judge what range of subjects the school had available for their child/children.

94.4% of Reception parents/carers responding believed the school provided a good range of subjects for their child/children, with **55.6%** strongly agreeing. **5.6%** of Reception parents/carers (1 responder) could not judge what range of subjects the school had available for their child/children.

100% of Year 1 parents/carers responding believed the school provided a good range of subjects for their child/children, with **56%** strongly agreeing.

100% of Year 2 parents/carers responding believed the school provided a good range of subjects for their child/children, with **44%** strongly agreeing.

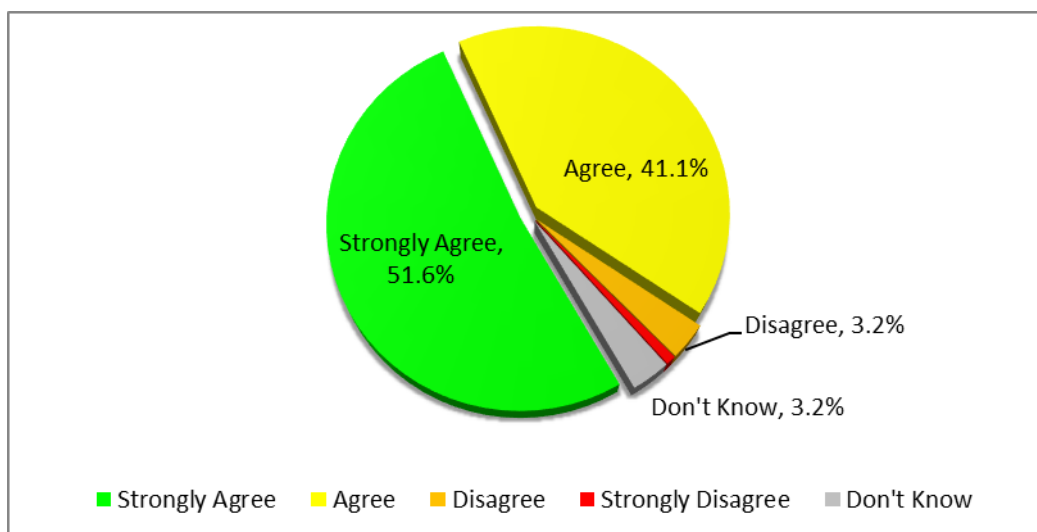
100% of Year 3 parents/carers responding believed the school provided a good range of subjects for their child/children, with **62.5%** strongly agreeing.

100% of Year 4 parents/carers responding believed the school provided a good range of subjects for their child/children, with **47.4%** strongly agreeing.

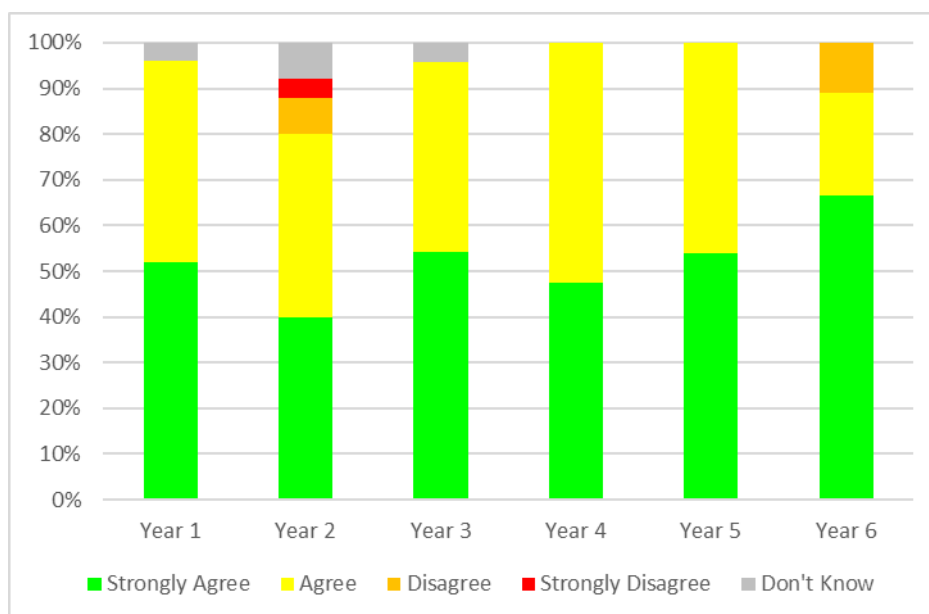
84.6% of Year 5 parents/carers responding believed the school provided a good range of subjects for their child/children, with **38.5%** strongly agreeing. **15.4%** of Year 5 parents/carers (2 responders) could not judge what range of subjects the school had available for their child/children.

100% of Year 6 parents/carers responding believed the school provided a good range of subjects for their child/children, with **50%** strongly agreeing.

My child can take part in clubs and activities at this school.



Overall, **92.7%** of parents/carers responding believed the school provided opportunities for their child/children to take part in clubs or activities, with **51.6%** strongly agreeing. **3.2%** of parents/carers did not believe the school provided sufficient opportunities, and a further **0.8%** (1 responder) strongly disagreed. **3.2%** of parents/carers (4 responders) were not aware of the clubs and activities the school provided for their child/children.



96% of Year 1 parents/carers responding believed the school provided opportunities for their child/children to take part in clubs or activities, with **52%** strongly agreeing. **No Year 1 parents/carers** believed the school did not provide sufficient opportunities for their child/children to take part in clubs or activities, however **4%** of Year 1 parents/carers (1 responder) were not aware of the clubs and activities the school provided for their child/children.

80% of Year 2 parents/carers responding believed the school provided opportunities for their child/children to take part in clubs or activities, with **40%** strongly agreeing. **8%** of Year 2 parents/carers did not believe the school provided sufficient opportunities, and a further **4%** (1 responder) strongly disagreed. **8%** of Year 2 parents/carers (2 responders) were not aware of the clubs and activities the school provided for their child/children.

95.8% of Year 3 parents/carers responding believed the school provided opportunities for their child/children to take part in clubs or activities, with **54.2%** strongly agreeing. **No Year 3 parents/carers** believed the school did not provide sufficient opportunities for their child/children to take part in clubs or activities, however **4.2%** of parents/carers (1 responder) were not aware of the clubs and activities the school provided for their child/children.

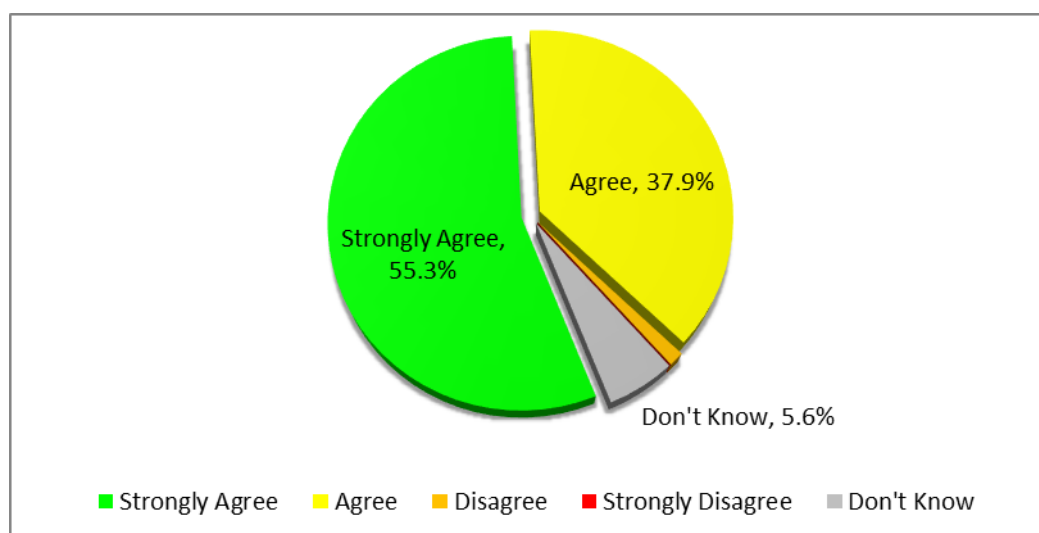
100% of Year 4 parents/carers responding believed the school provided opportunities for their child/children to take part in clubs or activities, with **47.4%** strongly agreeing. **No Year 4 parents/carers** believed the school did not provide sufficient opportunities for their child/children to take part in clubs or activities.

100% of Year 5 parents/carers responding believed the school provided opportunities for their child/children to take part in clubs or activities, with **53.8%** strongly agreeing. **No Year 5 parents/carers** believed the school did not provide sufficient opportunities for their child/children to take part in clubs or activities.

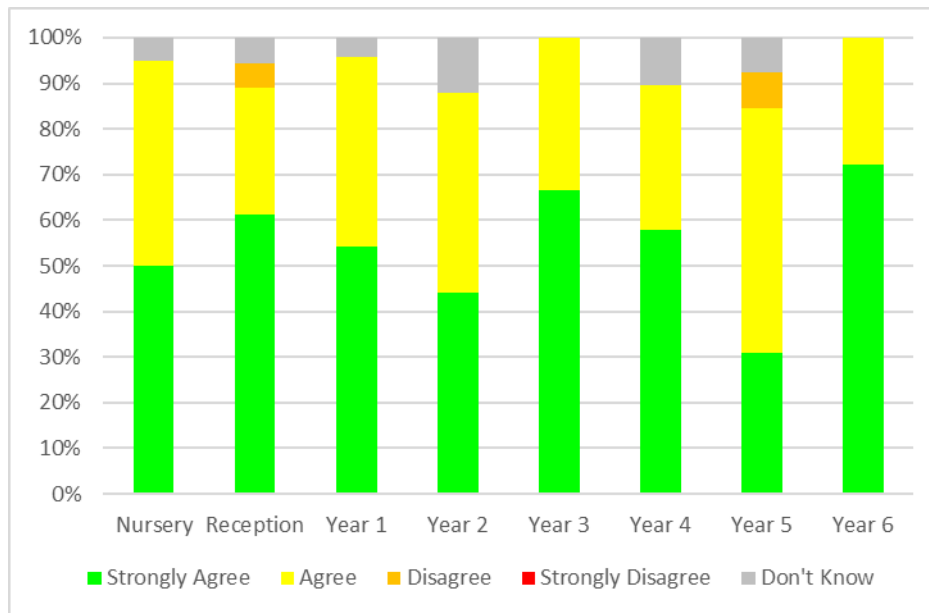
88.9% of Year 6 parents/carers responding believed the school provided opportunities for their child/children to take part in clubs or activities, with **66.7%** strongly agreeing. **11.1%** of Year 6 parents/carers (2 responders) did not believe the school provided sufficient opportunities for their child/children to take part in clubs or activities.

Note: Clubs are not available to Nursery or Reception pupils.

The school supports my child's wider personal development.



Overall, **93.2%** of parents/carers responding believed the school supported their child/children's wider development, with **55.3%** strongly agreeing. **1.2%** of parents/carers (2 responders) did not believe the school supported their child/children's wider personal development. **5.6%** of parents/carers were unsure how the school supported their child/children's wider personal development.



95% of Nursery parents/carers responding believed the school supported their child/children's wider development, with **50%** strongly agreeing. **No Nursery parents/carers** believed the school did not support their child/children's wider personal development, however **5%** of parents/carers (1 responder) were unsure how the school supported their child/children's wider personal development.

88.9% of Reception parents/carers responding believed the school supported their child/children's wider development, with **61.1%** strongly agreeing. **5.6%** of Reception parents/carers (1 responder) did not believe the school supported their child/children's wider personal development. **5.6%** (1 responder) of Reception parents/carers were unsure how the school supported their child/children's wider personal development.

95.8% of Year 1 parents/carers responding believed the school supported their child/children's wider development, with **54.2%** strongly agreeing. **No Year 1 parents/carers** believed the school did not support their child/children's wider personal development, however **4.2%** of parents/carers (1 responder) were unsure how the school supported their child/children's wider personal development.

88% of Year 2 parents/carers responding believed the school supported their child/children's wider development, with **44%** strongly agreeing. **No Year 2 parents/carers** believed the school did not support their child/children's wider personal development, however **12%** of parents/carers (3 responders) were unsure how the school supported their child/children's wider personal development.

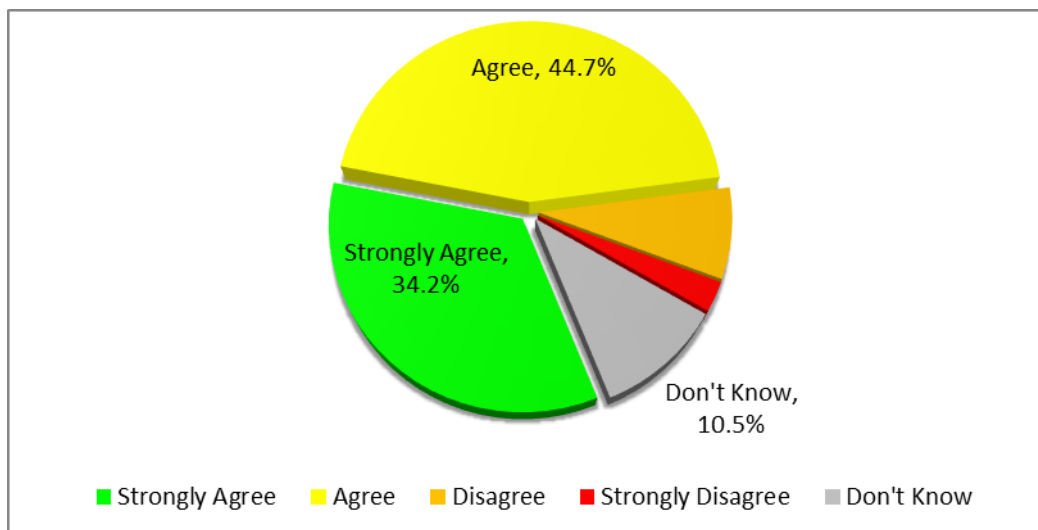
100% of Year 3 parents/carers responding believed the school supported their child/children's wider development, with **66.7%** strongly agreeing. **No Year 3 parents/carers** believed the school did not support their child/children's wider personal development.

89.5% of Year 4 parents/carers responding believed the school supported their child/children's wider development, with **57.9%** strongly agreeing. **No Year 4 parents/carers** believed the school did not support their child/children's wider personal development, however **10.5%** of parents/carers (2 responders) were unsure how the school supported their child/children's wider personal development.

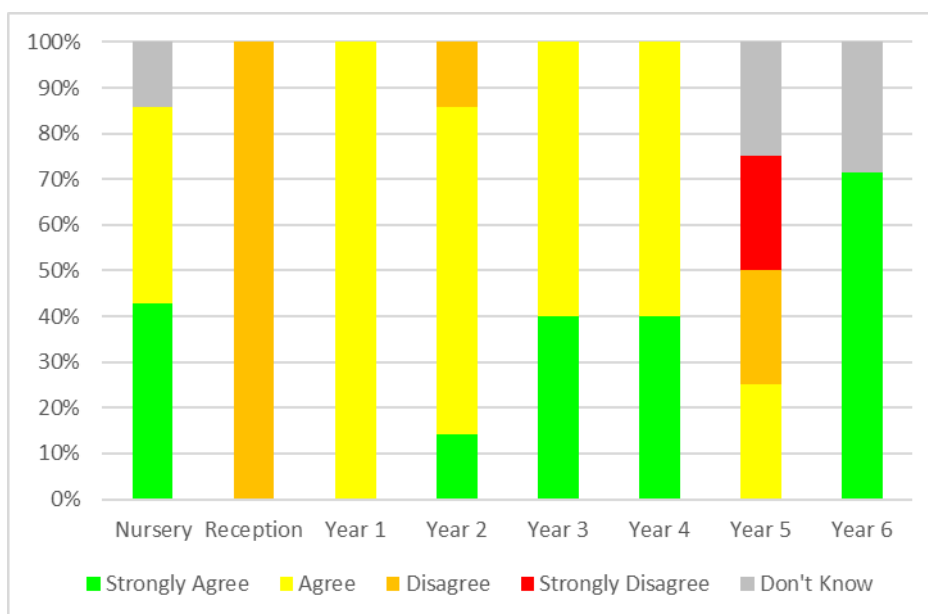
84.6% of Year 5 parents/carers responding believed the school supported their child/children's wider development, with **30.8%** strongly agreeing. **7.7%** of Year 5 parents/carers (1 responder) did not believe the school supported their child/children's wider personal development. **7.7%** of Year 5 parents/carers (1 responder) were unsure how the school supported their child/children's wider personal development.

100% of Year 6 parents/carers responding believed the school supported their child/children's wider development, with 72.2% strongly agreeing. No Year 6 parents/carers believed the school did not support their child/children's wider personal development.

My child has SEND and the school gives them the support they need to succeed.



38 parents/carers (29.7% of total) said their child/children had some SEND requirements. Of these, 78.9% felt the school provided their child with the support needed to succeed, with 34.2% strongly agreeing. 7.9% of parents/carers did not think that the school provided their child with the support needed to succeed, and a further 2.6% (1 responder) strongly disagreed. 10.5% of parents/carers (4 responders) did not know whether the school provided their child with the support needed to succeed.



7 Nursery parents/carers (35% of total) said their child/children had some SEND requirements. Of these, 85.7% felt the school provided their child with the support needed to succeed, with 42.9% strongly agreeing. No Nursery parents/carers thought that the school did not provide their child with the support needed to succeed, however 14.3% of parents/carers (1 responder) did not know whether the school provided their child with the support needed to succeed.

1 Reception parents/carers (5.6% of total) said their child/children had some SEND requirements. Of these, 100% of parents/carers (1 responder) did not think that the school provided their child with the support needed to succeed.

2 Year 1 parents/carers (8% of total) said their child/children had some SEND requirements. Of these, 100% felt the school provided their child with the support needed to succeed. No Year 1 parents/carers thought that the school did not provide their child with the support needed to succeed.

7 Year 2 parents/carers (28% of total) said their child/children had some SEND requirements. Of these, 85.7% felt the school provided their child with the support needed to succeed, with 14.3% strongly agreeing. 14.3% of Year 2 parents/carers (1 responder) did not think that the school provided their child with the support needed to succeed.

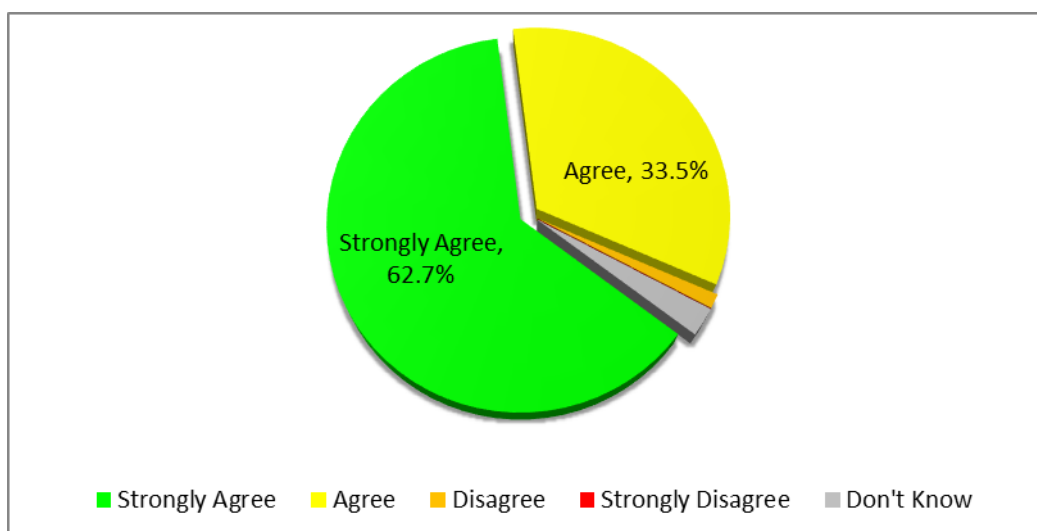
5 Year 3 parents/carers (20.8% of total) said their child/children had some SEND requirements. Of these, 100% felt the school provided their child with the support needed to succeed, with 40% strongly agreeing. No Year 3 parents/carers thought that the school did not provide their child with the support needed to succeed.

5 Year 4 parents/carers (25% of total) said their child/children had some SEND requirements. Of these, 100% felt the school provided their child with the support needed to succeed, with 40% strongly agreeing. No Year 4 parents/carers thought that the school did not provide their child with the support needed to succeed.

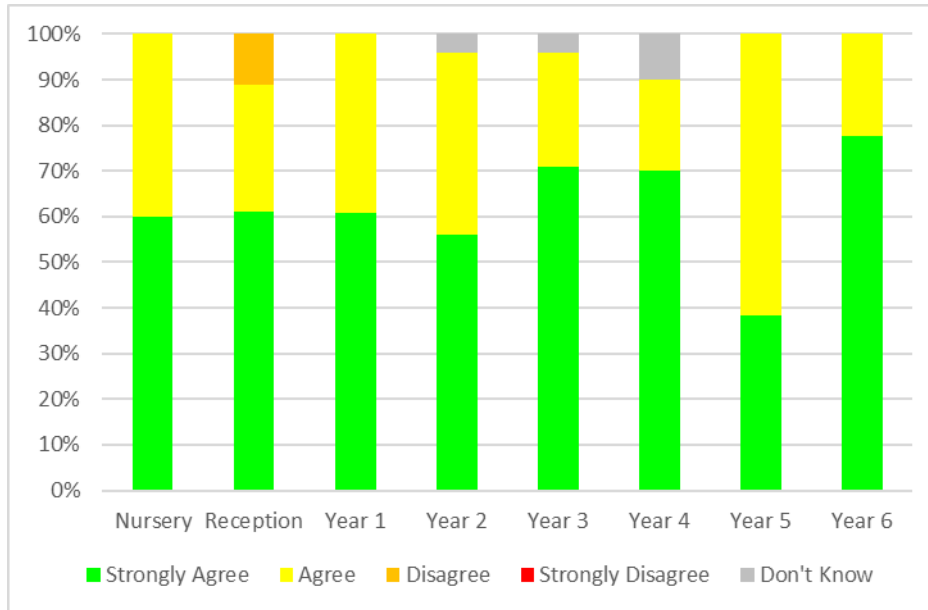
4 Year 5 parents/carers (30.8% of total) said their child/children had some SEND requirements. Of these, 25% felt the school provided their child with the support needed to succeed. 25% of Year 5 parents/carers did not think that the school provided their child with the support needed to succeed, and a further 25% (1 responder) strongly disagreed. 25% of Year 5 parents/carers (1 responder) did not know whether the school provided their child with the support needed to succeed.

7 Year 6 parents/carers (38.9% of total) said their child/children had some SEND requirements. Of these, 71.4% strongly agreed that the school provided their child with the support needed to succeed. No Year 6 parents/carers thought that the school did not provide their child with the support needed to succeed, however 28.6% of parents/carers (2 responders) did not know whether the school provided their child with the support needed to succeed.

I would recommend this school to another parent/carer.



Overall, 96.3% of parents/carers responding would recommend the school to another parent/carer, with 62.7% strongly recommending. 1.2% of parents/carers (2 responders) would not recommend the school to another parent/carer, but no parents/carers strongly disagreed. 2.5% of parents/carers (4 responders) did not know if they would recommend the school.



100% of Nursery parents/carers responding would recommend the school to another parent/carer, with **60%** strongly recommending. **No Nursery parents/carers** would not recommend the school to another parent/carer.

88.9% of Reception parents/carers responding would recommend the school to another parent/carer, with **61.1%** strongly recommending. **11.1%** of Reception parents/carers (2 responders) would not recommend the school to another parent/carer, but no parents/carers strongly disagreed.

100% of Year 1 parents/carers responding would recommend the school to another parent/carer, with **60.9%** strongly recommending. **No Year 1 parents/carers** would not recommend the school to another parent/carer.

96% of Year 2 parents/carers responding would recommend the school to another parent/carer, with **56%** strongly recommending. **No Year 2 parents/carers** would not recommend the school to another parent/carer, however **4%** of parents/carers (1 responder) did not know if they would recommend the school.

95.8% of Year 3 parents/carers responding would recommend the school to another parent/carer, with **70.8%** strongly recommending. **No Year 3 parents/carers** would not recommend the school to another parent/carer, however **4.2%** of parents/carers (1 responder) did not know if they would recommend the school.

90% of Year 4 parents/carers responding would recommend the school to another parent/carer, with **70%** strongly recommending. **No Year 4 parents/carers** would not recommend the school to another parent/carer, however **10%** of parents/carers (2 responders) did not know if they would recommend the school.

100% of Year 5 parents/carers responding would recommend the school to another parent/carer, with **38.5%** strongly recommending. **No Year 5 parents/carers** would not recommend the school to another parent/carer.

100% of Year 6 parents/carers responding would recommend the school to another parent/carer, with **77.8%** strongly recommending. **No Year 6 parents/carers** would not recommend the school to another parent/carer.

What do we do well?

Responses included:

Nursery

I have had 3 children attend this school and overall, the experience has been very positive. The teachers are the school's best asset by far. They genuinely care for the children. My children have been very happy here.

Communication. Teaching. Safety. Caring. Loving.

We are satisfied with school.

Regular email updates. Pictures of my boys learning. Reading books. Pastoral care.

The Nursery teachers are exceptional. We are so happy to have placed our second child with the same team.

teachers have assisted him in his school work ... most especially helping him build morals and creating relationships in school.

Very informative via Evidence Me so that we can be updated as to what he has been up to.

Keep me informed. (+4)

Listen to me if I have any concerns. (+2)

You teach, educate and encourage my child. You support us, as parents. You love all the children and are always ready to listen to them.

Brilliant school from what I've witnessed.

I find the learning environment is good. My child can develop all skills.

Support my child well and help with their emotional needs.

Reception

A strong approach to their educational development.

The staff are very kind and friendly. We feel relaxed to speak to them. Children improved socially and academically.

Thank you all.

Children are very well directed. The teachers develop their learning. Our children, who come from another country, have never been discriminated against. My daughter is developing well. We love the school.

The school has created very good conditions for my child to learn and have fun.

All the teachers, the office staff and the maintenance man – they are kind and helpful and are good role models. School gives loads of opportunities to learn about other religions, cultures and special days. My child enjoys PE and music. The kitchen and lunchtime staff are kind and supportive.

Encourage children to reach their potential (and above). Involve parents and keep them informed about what children are learning.

All children are safe.

Wellbeing is a priority.

Needs of the children are met.

Staff go above and beyond.

Fantastic learning opportunities, inspiring the children.

Making sure children learn.

(My child) has been made to feel valued. She has been encouraged and supported.

The school ensures the child's personal development in a multi-dimensional approach.

Teachers are very friendly, attentive and responsive.

Year 1

We really appreciate the activities and the extracurricular opportunities. The curriculum is well organised, and the teachers are caring and supportive.

Communication and listening.

Phonics curriculum.

Maths parents' course was a great idea.

Adding new sports such as judo and yoga.

Sculpture and craft making

My Happy Minds

Raising children's confidence by speaking in front of their class.

Lovely friendly school.

The children are safe and well cared for. Individual needs and talents are celebrated.

Encouraged learning. Given chances to work independently. Excellent group work. Visits.

Support children's wellbeing and emotional development.

Listen and act on any concerns raised.

Everything is good!

Support with additional learning.

Thanks to all the teachers for your support and guidance throughout the year. Your efforts are much appreciated.

Year 2

All the children are treated equally. Education is good. Very impressed with my child's progress.

Nurturing children. My child is happy and confident.

I'm really happy – thank you so much for helping my children.

After school clubs – plenty of opportunity to take part in extra-curricular activities.

Engaging curriculum.

Supportive learning environment.

Lots of school activities that encourage parental involvement.

Having the ability to email staff at the school.

Teaching and caring for child. Encouraging children to do the best they can. (+11)

Handling issues / situations in a timely manner.

Communication is always clear and prompt. (+1)

All the staff are kind to the children and make them feel safe and welcome.

Happy Minds.

Excellent approach to parents.

Well informed about child's development.

Listening to any concerns and acting on them.

Year 3

Communicate and listen. (+3)

SEND support (+1)

Good teaching. Approachable. Helpful. (+4)

Create a conducive environment for learning. (+1)

Different after school clubs encourage the children to explore their talents.

All children are safe. (+1)

Wellbeing is a priority.

Needs of all children are supported. (+3)

School is a family community.

Individual needs and talents are celebrated. (+1)

Ensure positive behaviour is maintained.

Year 4

The school is doing well in assisting children academically and morally and gives them all the love and support they need.

Balance of academic and spiritual learning.

Individual needs and talents are celebrated.

Academics are good. Trips are enlightening and the language club is good.

Good communication.

Children encouraged to achieve.

Every child has an opportunity to flourish, and their individual strengths are acknowledged.

Foster good relationships between teachers and children. Children achieve their full potential and teachers understand individual needs.

Teachers are all friendly, helpful and caring. There is a strong family vibe in the school. There is clearly compassion and kindness.

Communication is very good.

Year 5

The school does everything well.

Lovely school environment for pupils and parents.

Giving support to pupils and parents when it is needed.

Everything!

Pastoral care.

After school clubs and opportunities.

Year 6

Nurture and care for children.

Create opportunities for all children to succeed.

Provide a range of enrichment activities so that children are exposed to a wide variety of experiences that they might not otherwise participate in.

I am satisfied with the work and competence of the school staff. I always receive quick and competent answers to any questions I have. The school provides comprehensive knowledge in various subjects both in lessons and in extracurricular activities.

Provide a feel of a community and family.

Good preparation for transition to secondary school.

Everything is really good.

After school classes.

My child feels fully supported by her teachers. I feel like staff really care about the children.

Thank you for all your support and patience.

You have dealt with my SEND child amazing all the way through from nursery to Year 6.

The teaching staff in year 6 are amazing. Very approachable, supportive and always have time for you as a parent.

My child has been supported in achieving her goals and in terms of development and security the school is good.

The teachers and management are polite and kind.

School rules discipline the children well. All pupils are well behaved, and the school environment is friendly and comfortable.

The SEND program is excellent and I am involved in all the steps of the process. My son feels happy to come to school.

What could we do better?

Responses included:

Nursery

I have had instances of bullying for one of my children. Overall, it was dealt with very well and appropriate measures were taken. The only thing that could have improved was more communication about what was happening.

More staff in Nursery. (+1)

Keep doing what you're doing.

Nothing! (+2)

Find it hard right now to find fault.

Continue on this path with affection, dedication, respect and commitment towards children regardless of their race. Believe in always doing everything with love.
Thanks.

Reception

Assist new parents and carers to be fully informed about school activities through constant information.

Arrange more parents' meetings. (+1)

Communication. If possible, information should be sent two ways e.g. if an email then also a note on the door or a letter in the bag.

Nothing.

Arranging more extra-curricular activities such as sports and visits.

Making children of all years feel good about themselves so they feel happy and not upset.

Including parents in religion related events.

Making sure new children are aware of the rules and regulations.

A guide to the different phonics groups would have helped me to explain to (my child) why she was in a different group.

Year 1

Reply to emails

Feedback on raised concerns.

Bullying strategy

More parents' meetings

More information on maths curriculum so that parents can support their children.

Maths updates included in weekly sheet so that parents can follow what their children are learning.

Communicate events sooner and with more notice.

Religious education details.

Nothing

Use Evidence Me and twitter to keep parents informed what their children are doing daily.

More after school clubs.

Year 2

Keep up the good work.

Better communication – sometimes info can be last minute. (+2)

Languages provision – opportunities to learn languages from an early age.

Residential trips.

More variety in clubs.

Opportunities for educational visits.

More after school classes.

Nothing

Opportunity to meet with child's teacher before the new year starts.

Year 3

Nothing (+3)

Implement a homework system. (+1)

More notice for events.

Better after school provision. (+1)

Cheaper after school and breakfast club. (+1)

Year 4

Please provide curriculum in advance to parents so they can help at home.

Introduce a football team.

More frequent updates on children's progress throughout the year.

Communication – notification is usually last minute.

Addressing behavioural issues raised by parents and peers.

Lunchtime activities are sparse, and this is when most problems seem to occur.

Increase range of extra-curricular activities.

Nothing

Year 5

Nothing! Your school is already better than any other.

Year 6

Develop relationships with parents. Staff are approachable and helpful but there isn't always the opportunity to approach them.

Lower the cost of breakfast and after school clubs.

Provide more trips including residential.

Homework

Feedback on my child's progress and areas for development.

Send out text reminders about things going on in school.

No school trip for Year 6 unlike other schools.

If the after-school timetable could be distributed at the start of the school year it would help parents to organise their timetable better.

Nothing – my experiences have all been positive.