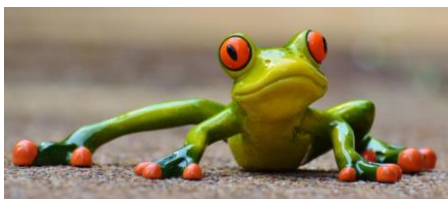


## Nursery Newsletter



07/05/2024

Dear Parents and Carers

In Maths we have continued to focus on positional vocabulary, in/out, in front of/behind and on/under. At home if you can support this when playing alongside your child or during every day routines, for example putting something in then out of a container, asking your child to stand in front of you or behind you, asking your child to place a favourite toy on ....., then under ..... and so on. Dice and dominoes have been used to encourage a quick recognition of number without needing to count.

The children are doing well in their daily early phonic sessions.

Below are links taken from the Read Write Inc portal, you may find useful.

Teaching "m" <https://schools.ruthmiskin.com/training/view/DCu46meW/VZGPlnoS>

Teaching "a" <https://schools.ruthmiskin.com/training/view/EL1cqszS/b6Vhazu1>

Teaching "s" <https://schools.ruthmiskin.com/training/view/FZ1mFGOU/sfSI9BwE>

Teaching "d" <https://schools.ruthmiskin.com/training/view/OJZO33b4/cnuDKIWi>

Saying sounds and blending them together is an important skill when later the children begin "reading". A focus over this term alongside teaching the letter sounds, will be saying sounds and blending them together verbally in readiness for "reading". The following links will demonstrate how this is taught in Nursery.

FRED TALK – Fred is a small toy frog used in Read Write Inc. Phonics to help children practise blending sounds together. Fred can only speak in sounds so he needs children to say the words for him.

Fred says-Body Parts 1

<https://schools.ruthmiskin.com/training/view/kxT5uGMP/DWYXWNG7>

Fred Says-Actions 1

<https://schools.ruthmiskin.com/training/view/5NUDUI5P/GzSVdmQh>

Fred Says-Colours

<https://schools.ruthmiskin.com/training/view/MrvJXhFv/KhStAEaK>

Many thanks to all parents who reply to the photographs and messages sent on "EvidenceMe". The staff really appreciate your feedback.

Enjoy the rest of your week.

Take care,

Mrs Riley

EYFS Lead and Nursery Teacher

EYFS Lead