

Nursery Newsletter

27/04/2024



Dear Parents and Carers,

The **Read, Write Inc** programme has continued this week. The children have all now been introduced to the rest of the Set 1 Speed Sounds which will be sent via EvidenceMe for you to practise at home. Staff use language of "my turn", "your turn", when modelling the words so the children are really listening and watching. Learning to read is the most important thing your child will learn at school. Everything else depends on it, we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible as they progress through school. We want your child to love reading - and want to read for themselves. This is why we put our efforts into making sure they develop a love of books as well as simply learning to read. Creating a daily reading habit by sending their book bag home each day creates these early reading habits which hopefully will stay with them for life. The majority of children do bring their book bag each day, if you have misplaced your child's bag please let a member of staff know so we can replace it. The **Lending Library** will be open from Monday. Many thanks to all who donated books in request to Mr Lineton's recent letter. We were able to keep some of the books which were donated to set up an EYFS (Early Years Foundation Stage) Lending Library, (something which we have wanted to set up for some time as we realise many of our children do not have access to books at home). The Library is available to all children in Nursery and Reception classes. You are welcome to borrow books to share at home with your child and change them for new books as often as you like. The books can be found on the trolley in the outdoor area just to the right of the Nursery door. You can either choose the books before the Nursery session begins or at pick-up time, whichever suits you best.

How will my child be taught to read? We start by teaching phonics to the children. This means that they learn how to 'read' the sounds in words and how those sounds can be written down. This is essential for reading, but it also helps children learn to spell well. We teach the children simple ways of remembering these sounds and letters. Reading to the children remains a major focus so the children get to know all sorts of stories, poetry and information books. They learn many more words this way and it also helps their writing when they move to Reception, (as they have the spoken vocabulary). All the staff have been trained to teach reading in the way we do it in our school. We believe that it is

very important that all the teachers and teaching assistants work in the same way. When your child brings home books from Nursery encourage your child to tell you the story out loud; ask them questions about things that happen or what they think about some of the characters in the story. We know parents and carers are very busy people. But if you can find time to read to your child as much as possible, it helps him or her to learn about books and stories. They also learn new words,(most importantly increasing their vocabulary) and what the words mean. Show that you are interested in reading yourself and talk about reading as a family.

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In Maths our learning was based on **sequencing**. We ordered pictures based on nursery rhymes and also the sequence of what we do in the morning getting ready for Nursery. There was much debate around who brushes their teeth **before** breakfast and who brushes **after** breakfast. Just a couple of children said they had forgotten to brush their teeth that morning but would try to remember the next day. This led on to talking about the importance of tooth brushing to prevent holes in our teeth.

A hairdressers has been added to the role play area. Mrs Simons (our Head Teacher) managed to book an appointment on Friday and thoroughly enjoyed her pamper session but not as much as the children enjoyed adding curlers and clips etc to her hair. She said she felt beautiful as she left Nursery to attend an important meeting!

Warmest wishes,
Mrs Riley