

Nursery Newsletter

23/04/2023



Dear Parents and Carers,

Welcome back to school for the final term before your child begins school in September.

Following the WellComm Speech and Language Assessments completed at the end of last term I have sent via "EvidenceMe" the next steps we are working on with your child. If you are also able to support this at home this will really impact the progress your child can make. If for whatever reason you would prefer a paper copy of this, please reply to this email or let a member of Nursery staff know and this can be arranged.

The Read Write Inc Phonics programme has started this week. To begin with we name each picture linked to a letter sound. Attached below is information on Read Write Inc. In Nursery the children are taught to read and write (if ready) the letter sounds before they begin Reception.

<https://schools.ruthmiskin.com/training/view/pIsOy8kL/7wXzorfV>

Before children learn to read words, they need to say the sounds that is represented by each letter, or group of letters and also "sound-out" words orally. e.g. c-a-t cat, sh-i-p ship and so on. In Nursery we teach the first set of sounds,

m a s d t i n p g o c k u b f e l h r j v y w z x

and we also teach six two-letter sounds,

sh th ch qu ng nk.

Once children have learned the first set of speed sounds, we then teach the children how to put the sounds they have learned together to read words.

When teaching children to say the sounds it's important to say the pure sound, e.g. mmmmm not muh, llllllll not luh. This will really help when it comes to joining sounds together to read words.

The picture sounds we look at this week will be sent on "EvidenceMe". Yesterday we did mountain, apple, snake, tower and dinosaur, linking to m a s t and d. Your child may have mentioned this to you. Hopefully when sharing a book together or when out and about your child will hopefully begin to notice print in the environment and begin to label the letter they can see.

In Maths this week we are comparing weight and mass. Vocabulary used has involved, heavy, light, heavier, lighter, heaviest and lightest. We use balance scales to weigh objects in Nursery and also use the seesaw in the outdoors to compare two children at a time so they could see when heavier it lowers but raises if lighter. Comparing mass, vocabulary used is empty, full, nearly empty, nearly full and overflowing. Different sizes of containers were compared to see which holds the most or the least amount. This might be a nice activity at bath time.

The focus song this week is 5 Little Monkeys Swinging in a Tree.

<https://youtu.be/Qq1YVoKrPMI>

If you have any questions on any of the above please do not hesitate to speak to a member of staff.

Warmest wishes,

Mrs C Riley

Nursery Teacher and EYFS Lead