

St Anne Stanley CE Primary School Accessibility Plan 2023– 2026

Improving the Physical Access at St Anne Stanley CE Primary School

An Access Audit was carried out on 12.3.24 – Target 1 was identified as an area of priority.

Target	Priority	Strategy	Intended Outcome	Responsibility	Short term	Med term	Long term	Cost	Achievement/Progress
1.	Security-protected system should be suitable for use by and within reach of people with sensory or mobility impairments.	The green door release button is located on the wall however the steel support post is in the way which makes access difficult. The green button should be relocated in front of the steel support post.	The security system is suitable and accessible for all individuals, including those with sensory or mobility impairments.	JS	X			£250	Longer term – this will be included in plans for new school.
2.	Access to disability toilet is easy to obtain.	Corridors should be kept free from obstruction especially near disabled toilet. Disabled toilet is severely restricted by steel beams. Individuals will be supported to access the toilet via an external entrance.	Access to toilets is maximised for children/adults with physical disability. Support is provided in the short term for individuals requiring access to the toilet. Entrance will be via external doors	JS	X		X		Short term plans in place to support individuals requiring access to toilet, via external entrance. New school will have full access to facilities for all.

			rather than through the school. New layout within the Reception area is easier to manoeuvre for wheelchair users.						
3.	Corridors should be free from obstruction to wheelchair users and from hazards to people with impaired vision.	Excess furniture should be removed from corridors to ensure full access.		JS/GW	X				Furniture relocated to ensure full access. Continue to monitor.
4.	Adapt further areas of the school to ensure that further quiet/sensory areas are available.	Liaise with SENCO, and caretakers to identify and adapt areas to ensure suitability for purpose.	Pupils suffering from sensory overload have a safe/quiet space	GW JS, ES			x		Plans for new school feature
5.	Awareness of the access needs of disabled children and adults.	*Ensure school staff & governors are aware of access issued ('access' meaning 'access to' and 'access from') *Individual risk assessments/access plans arranged for disabled children. *Annual reminder to parents and carers through letters/newsletters to let us know if they have problems	*SEND Objectives are in place for disabled pupils and all staff are aware of pupils' needs. *All staff and governors are confident that their needs are met. *Parents have access to school premises. *PEEPS are prepared and	ES	X		x		Ongoing

		with access to areas of school. *Ensure a PEEP (Personal Emergency Evacuation Plan) is prepared and reviewed if someone at school (pupil or adult) becomes physically impaired.	reviewed as individual needs change.		X				
6.	Accessible car parking	Disabled members of staff and visitors have a place to park in the school playground if required. – The gate can be opened to allow people with mobility issues access to the building. A ramp is already in place for wheelchair access.	A parking space is available for disabled staff/visitors throughout the school day if required.	JF,AD DC,BS	X				Ongoing

St Anne Stanley CE Primary School Accessibility Plan 2023 – 2026

Improving the Curriculum Access at St Anne Stanley CE Primary School

Target	Strategy	Outcome	Responsibility	Short term	Med term	Long term	Achievement/Progress
Audit of needs of current pupils.	Staff training to suit those needs.	Teachers are aware of relevant current issues. Report back at	SLT			X	Training on Thrive has been delivered for all school staff.

		pupil progress meetings.					Training for Emergency First aid & Paediatric First Aid arrange for all staff in May.
All school visits and trips need to be accessible to all pupils.	Ensure venues and means of transport are vetted for suitability. Develop guidance on making trips accessible.	All pupils are able to access all school trips and take part in a range of activities.	SLT	X			Ongoing.
Diabetes/asthma/epilepsy/allergy training	Training by specialist nurses arranged regularly – especially at the start of the new year.	Individual pupils supported. Raised confidence of staff involved.	SENCo	X			Completed September Reviewed if any changes or children new to school.
Review PE curriculum to ensure PE is accessible to all pupils.	Review PE Curriculum to include disability sports.	All pupils have access to PE and are able to excel, for example via support from an adult.	PE LEAD	X			Ongoing
Replenish sensory materials for each classroom.	Purchase a wide range of sensory materials to support children within the classroom environment.	Emotional/educational needs of individual children supported.	SENCo	X	X		All classes have a wide range of materials available. Requests for further resources are always actioned.
To ensure that pupils identified as having	Senco /previous class teachers to liaise with staff to	Pupils with SEND will have full access to the curriculum, achieve	SENCo	X			

dyslexia/dyspraxia/ASD/ADHD/SPD have access to a suitably differentiated curriculum.	ensure that individual needs are met. Differentiated tasks, buff paper, writing grips/slopes, putty, chair cushions, rest breaks – built into individual timetables.	success and their strengths will be recognised.					
Children with difficulties with presenting information are given opportunities to present their work using ICT.	Identify individual needs in school. Purchase of additional laptops.	Children are given alternative methods of presenting their work. Children's typing speed improves which will have an impact on the amount of work they are able to produce.	SENCo		X		
Continue ensure the use of PIVATS to assess pupils who are not meeting year group expectations.	Continue to train staff as necessary. Moderation of PIVAT scores. Link Pupil Profile targets to PIVATS.	All children will be included in the assessment process and will have measurable achievable targets.					Ongoing. A

St Anne Stanley CE Primary School Accessibility Plan 2023 – 2026
Improving the Delivery of Written Information at St Anne Stanley CE Primary School

Target	Strategy	Outcome	Responsibility	Short term	Med term	Long term	Achievement/Progress
Review signage around school	Audit signage around school to ensure accessibility to all.		JS	X			
Ensure that children and parents with EAL are fully supported.	Use of Google translate during lessons. Immediate support and advice via EMTAS when a child is new to school. Translator button on school website/Letters, reports translated. Use of Interpreter when required to support children, parents and staff.	Written and spoken information is not a barrier to EAL children or their families. Pupils and families with EAL are fully supported and have access to all information.		X			
Update current procedures	Review policies and procedures in place to support EAL children and families. Provide further training for staff to ensure that the needs of all EAL learners are fully met.	Children and families new to school have a positive experience. Pupils thrive in our school.					Policies renewed, procedures updated – Oct. 23. Support through EMTAS to aid teaching and learning was provided in October. Further training planned for end of Spring Term.

