

## Nursery Newsletter



3/2/2024

Dear Parents and Carers

Thank you for your support on NSPCC Number Day on Friday. It was an opportunity not only to raise money for this charity but also to explore number and pattern on the children's clothing. Our number focus this week was based on The Three Little Pigs who lived in a house made of bricks with a number "3" on the door. Some children knew what number house or flat they lived in, those who didn't staff suggested having a look when they got home and to tell us on Monday! We explored the multilink cubes this week, supporting counting using one to one correspondence and linking these amounts to numerals. Children were encouraged to count slowly and to touch each cube or line the cubes up to make it easier to count. Some children made patterns with the cubes reinforcing earlier work done on this.

The nursery rhyme which linked with this was "Three Little Kittens have lost their Mittens".

<https://youtu.be/m0VW5f8iezs>

Within early literacy we have been focusing on **blending** letter sounds together which will help when children begin formal reading in Reception. This is a very difficult skill and we will be doing this regularly. For example saying out loud in robot talk, c-a-t cat, s-u-n sun, b-a-g bag. We teach the sounds of the letters not the names of the letters as this is what will help when the children learn to read. In the summer term daily formal phonic sessions will begin using the Read Write Inc scheme in line with the rest of the school, in readiness for the children to start school in September. Capital letters are only looked at with regards to the children's names. The interactive screen is used by many children for mark making and drawing, and staff model write the child's name to go alongside, some children are even beginning to write the first letter of not only their own name but their friend's name too. Drawing attention to the "writing" process within Nursery, staff will ask children to tell them about their picture or model they have made and will "write" a label to go with it so the children can make the connection that "marks" mean something. Our aim is for the children to **Add some marks to their drawings, which they give meaning to. For example : "That says Mummy."**  
**Make marks on their pictures to stand for their name. Write some or all of their name.**

Warmest wishes,

*Mrs Riley*

Nursery Teacher

EYFS Lead