

# Reception Class Newsletter



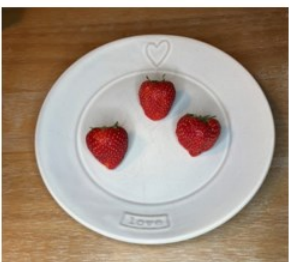
Friday 19th January 2024



Dear Parents and Guardians,

We have had a wonderful week exploring our new maths topic 'Alive in 5'. We began by introducing the concept of zero. The children already had some practical understanding of 'nothing there' or 'all gone'. The children learnt that the number name 'zero' and the numeral '0' can be used to represent this idea. As part of the current maths topic, we are also continuing to compare numbers to 5 with a focus on building children's understanding that when comparing numbers, one quantity can be more than, equal to/the same as or fewer than/less than another quantity.

You can support your child's developing knowledge of these concepts through playing 'Show Me' games. Using toys, household objects, food etc., you could say to your child 'Show me four', 'Show me more/less', 'Show me zero' etc. 'Show Me' games support your child to understand that numbers can be represented in different ways. Your child could show you four objects for example, or they may form the numeral four, or draw that number of objects. Asking children simple questions as part of day-to-day conversation plays a major role in developing their mathematical knowledge and skills, for example:



What do you notice?

Which plate shows zero? How do you know?

Which plate has more/less?

Pointing to the plate with zero or the plate with three: Is it three or not three?

And How do you know if it is three or not three?



If I moved one strawberry from one plate to the other, which plate would have more/less?

Thank you for your continued support

Mrs Bell & Miss Murphy