

# Nursery Newsletter



30/11/2023

Dear Parents and Carers,

Our Big Book focus this week was not a story book but a book which had lots of rhymes and poems to read. Some were familiar to the children and some were new. There are many reasons why this book was chosen.

As children recite rhymes they are learning new vocabulary and how to articulate words helping to develop their speech sounds more clearly. Nursery Rhymes whether chanted, read, spoken or sung- children really enjoy the rhythm and repetition, helping also to develop a love of books. Rhymes deliver spoken language in a way that's easy for children to engage with. The repetition, language, sounds and rhythm, help children to predict what's coming next. This was noted by some children this week, each time the book was read, more children were able to predict and join in with the rhyme at the end of the sentence within the poem. Many studies have shown that the ability to hear rhythm such as those used in nursery rhymes are vital to support children's language development and vitally a child's rhyme awareness is predictive of the ease with which they will learn to read.

A new focus rhyme this week within our daily maths session was One Little Dickie Bird Sitting on the Wall. The children with younger brothers or sisters at home were told to sing this rhyme to them as they would enjoy it as it is so simple.

<https://youtu.be/QiH7o7A5hNo>

This week the children will make their own musical instrument after exploring instruments in the Nursery Music Box. A shaker will be made using junk material and tape then decorated. The children will then use their own instrument to accompany their friends when singing nursery rhymes together. This will help them to feel the rhythm and beat within the rhymes.

Many thanks to those who have sent to school photographs of "Special Times" in your child's life. If you have sent them digitally they have been printed out. They will be displayed to encourage the children to talk about and share their special time with their friends.

We remain focused on recognising initial letters of our names. The big interactive screen is used on a daily basis for staff to model writing each child's letter and children are doing well at recognising each other's. Children whose names have the same initial letter are grouped together then we compare who has the longest or shortest name.

Some parents have been asking about applying for their child's place in Reception next September. This is done online.

**[Liverpool.gov.uk/admissions](https://liverpool.gov.uk/admissions)**

**[Apply for Reception and Secondary Year 7 - Liverpool City Council](#)**

If you need any support with this please speak to a member of the office staff.

Mrs Riley