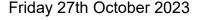




Dear Parents and Guardians,





"Run run as fast as you can you can't catch me, I'm the gingerbread man". We have had lots of fun this week decorating gingerbread people with icing. We used icing to form letters on our gingerbread people. Every child formed the letter for a sound that they need a little more work on. This may be a sound that they missed in our most recent phonics assessment or simply a sound that they are not yet secure with. When we returned to our gingerbread people to enjoy them for snack, we found that four of them were missing!

The four missing gingerbread people were decorated with the sounds d, g, n and b (the sounds that we find most tricky as a class). We created wanted posters for our missing gingerbread people. On our wanted posters, we formed the letters displayed on our missing gingerbread people and added pictures of objects beginning with those letter sounds. We posted our wanted posters around our school and before we knew it, there was a knock at our door. Mrs Riley discovered the missing gingerbread people in the home corner of nursery! We were so grateful to Mrs Riley, we wrote her thank you notes. You can follow our gingerbread man journey on our twitter **@stannestanleyf2**

The Gingerbread Man has presented lots of opportunities for purposeful writing this half term. You can support your child's development as a writer through creating purposeful writing opportunities at home. Everyday opportunities for writing could include writing a shopping list; a birthday card; a thank you note or a letter to a friend.

Thank you for your continued support.

Mrs Bell

Miss Murphy