

Nursery Newsletter



07/10/2023

Dear Parents and Carers,

Our Big Book focus this week was "Walking Through the Jungle" by Julie Lacome. (If you type the title of the book into Google Search there are many versions of the book to listen to.) This book was chosen as it had a repetitive language structure on each page (as our previous book) which makes it easier for children to join in with as they become familiar with it. Listening to each other during our "carpet time" is something we are working on and making sure that all children are given the opportunity to speak, knowing they are being listened to. As the book is read, the print is pointed to so the children can make the connection that print carries meaning. This might be something you can do when reading with your child at home. The pages are turned carefully so the children realise how we look after books. It is lovely to see children once they have gone to play in the environment, return to the "quiet area" to "read" the book for themselves or to their friend using the language and vocabulary they have heard previously. Whilst reading we named each animal comparing how they are the same in some ways but different in others. Some have a stripy pattern like the tiger, some have no pattern like the elephant. Some have no legs, the snake, some have 4 legs and so on. Some animals have a longer or shorter tail! New vocabulary included "tusks" and "mane" which the children were heard using when playing in the small world area of the classroom.

In Maths, reinforcing our work on "pattern" we have added images of patterns to our small world area. When the children play they are able to match and sort the animals to their correct pattern whether it be stripes or spots or no pattern. This may be something you can explore at home or when out and about, point out to your child different patterns that you see. Feel free to photograph and send in response to this email or through "EvidenceMe" which we can then print out and show all the children patterns in our environment!

Enabling the children to become independent is one of our main aims in Nursery. We can already see a difference in children being able to put on and take off their own coats needing less help and hang on their coat peg themselves. If you can support this at home by allowing your child to put on and take off their own coat that would support work done in Nursery. If they can already do this, maybe work on fastening the buttons or zip, though this is quite tricky for young children at this moment in the year.

Thank you for your support,
Mrs Riley
Nursery Teacher
Early Years Lead