

Nursery Newsletter



24/10/2023

Dear Parents and Carers,

The staff would like to thank you for your support over the previous half-term in Nursery. The children have settled in so well in such a short space of time and it has been lovely to see relationships being made so quickly alongside becoming familiar with Nursery routines.

The WellComm speech and language assessments have now been completed. I will send you the details (through EvidenceMe) if you have not already received them of what we will be working on specifically with your child to develop their communication and language and how you can support this at home.

Within the outdoor environment, play is based around developing gross motor skills. To be able to have good handwriting skills needs good fine motor movements. For this to happen a child needs to have a solid base of support, which means strong, gross motor skills. A strong core to sit upright at a table, a strong neck to keep the head upright, strong shoulders in order to facilitate arm and wrist movements and strong fingers in order to grasp objects. A few examples of planned outdoor activities include:

Throwing, catching and aiming with balls, balloons and beanbags develops hand-eye coordination.

Climbing to develop upper body strength.

Stepping stones to develop balance and coordination.

Bikes and scooters.

Using playground chalk especially on a vertical surface.

Crawling through tunnels.

Jumping on a trampoline.

Dancing with streamers (a good windy day activity).

Within the indoor environment planned learning activities to develop fine motor skills include:

threading, lacing, rolling play dough, using scissors, tongs, drawing and writing particularly on a vertical surface (easel), finger nursery rhymes, craft play involving cutting, placing and sticking, construction play, e.g. duplo, lego, jigsaw puzzles, using cutlery, scooping activities, playing instruments.

The document I attached to the last email "What to Expect in the EYFS" will give you more details on the above information and how you can support your child's development at home.

The photographs sent home via Evidenceme will hopefully show you how your child accesses many of the above activities, all of which are planned into the continuous provision to support the development of fine motors skills and gross motor skills.

If you have any questions about anything at all please speak to a member of staff when we return to school after the half term break on Monday 6th November.

Take care,

Mrs Riley