

Nursery Newsletter
14th October 2023



Dear Parents and Carers,

Our Big Book this week was "Where is Marmaduke?". It is chosen as it introduces and reinforces positional vocabulary, e.g. under, over, next to, through, on top, inside, in front and behind. The teddy bear, Marmaduke can be found in many different places including, behind the vase of flowers, in front of the vase of flowers, next to the car, on top of the bucket, inside the basket and so on. Alongside the book the children used the actual objects with our own Marmaduke the bear to reinforce the language heard within the book. When playing the children built bridges using wooden blocks for the bear to go under and over etc. Maybe at home use your child's favourite cuddly and use the positional vocabulary mentioned above to reinforce our focus this week. Children are being assessed using WellComm, a speech and language assessment package, being able to understand and use positional language plays a major part. Children are asked to stand in front of a chair, behind a chair, put a spoon in a cup, under a cup and so on. Also asking the children "Where do you play football?", "Where do you eat dinner?" links to this area too. The assessment is repeated every 3 months and children tracked to ensure progress in communication and language is being made. The children's targets will be shared with you via "EvidenceMe" so you can also support their next steps at home.

It is lovely within the day to hear children singing whilst playing, rhymes we have been focusing on. Parents have also commented they have heard their children singing them at home.

Finger rhymes this week have included

12345 Once I Caught a Fish alive

https://www.youtube.com/watch?v=9ir_l7qTiZ4

5 Currant Buns in the Bakers Shop

<https://www.youtube.com/watch?v=w4LELKcHuo0>

1 potato 2 potato 3 potato 4

<https://youtu.be/efMHLkyb7ho>

Counting happens within the session at every available opportunity, the children particularly enjoy counting the coat peg labels to check how many children are in Nursery today? Staff model counting slowly, touching each photograph one at a time. When counting small sets of objects the children are encouraged to line them up then count or move each object as they count.

Below is a QR Code which should link you to a document "What to expect in the Early Years Foundation Stage: A guide for Parents" which you may find useful.

[What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf](https://www.foundationyears.org.uk/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf)
([foundationyears.org.uk](https://www.foundationyears.org.uk))

Take care,

Mrs Riley
Nursery Teacher
Early Years Lead