



Dear Parents and Guardians,

Friday 13th October 2023

We have continued to explore the children's interest in autumn through our current maths focus on repeating patterns. We have been working together to recognise, continue and create repeating patterns of autumnal objects. We have had lots of fun challenging our thinking around patterns using patterns of autumnal objects and questions such as:

Are they the same or are they different? And how do you know?





We have been playing memory games around our anchor text for this half term 'The Gingerbread Man'. Our memory games centre on questions that support the children to recall the story e.g. 'Does a goat feature in the story?' 'Does the gingerbread man pass the school or the farm first?'

Recalling key elements of the story supported the children to retell the story through sequencing the events of the story, discussing and ordering pictures based on what happened first, next, after that and in the end. As our familiarity with the text deepens, we have begun reflecting on the characters through voting on questions such as 'Is the gingerbread man a good or bad character?'. In responding to such questions, we encourage the children to follow the sentence stem 'I think x because y'. You can promote your child's speaking skills through supporting them to give reasons for their responses, elaborating on their ideas and feelings at every opportunity.

Thank you for your continued support,
Mrs Bell & Miss Murphy