

Reception Class Newsletter



Dear Parents and Guardians,

Friday 15th September 2023



We have had lots of fun playing Fred games this week. In reception, we focus on two key aspects of reading: recognising sounds and blending sounds into words. We have introduced the first five sounds this week (m, a, s, d and t). We are extremely proud of how hard the children have worked to learn to recognise our first five sounds. We have continued to teach the children to blend sounds into words through playing Fred games. Remember, Fred can only speak in sounds. He says m-a-t. He helps children sound out words for reading and spelling. Fred Talk games are a fun way of using Fred Talk throughout the day to teach children to orally blend.

We have sent home QR codes for each of the sounds that we have learnt this week together with a QR code for your child to play a Fred game. Every child will be given the QR codes for every sound we have learnt each week with a view to supporting you to engage with your child's learning journey. Your child is not expected to complete every video that has been sent home. Rather your child will undergo a short weekly assessment of their sound knowledge. From this assessment, we will tick the sounds that your child knows with a view to your child revisiting the sounds that they need extra time on at home. Your child will also spend extra time on their 'gap' sounds in school.

Alongside our phonics programme, we maintain a focus on developing the children's love of reading. This centres on reading books that go beyond the children's phonic knowledge and skills. We enjoy story-time in school every day where we read a book that follows the children's interests. The children also take books home from our class library. These library books are for you and your child to share and enjoy together and they are changed as soon as they are read.

'The more that your read, the more things you will know.'

The more that you learn, the more places you'll go'. Dr Seuss

Thank you for your support.

Mrs Bell
Miss Murphy