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|  | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| Nursery | Enjoy songs and rhymes, tuning in and paying attention. Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. Say some of the words in songs and rhymes. Copy finger movements and other gestures. Sing songs and say rhymes independently, for example, singing whilst playing. Enjoy sharing books with an adult. Pay attention and respond to the pictures or the words. Have favourite books and seek them out, to share with an adult, with another child, or to look at alone. Repeat words and phrases from familiar stories. Ask questions about the book. Make comments and shares their own ideas. Develop play around favourite stories using props. Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo | | | | | |
|  |  | Practise using pure sounds  Use Fred Talk for oral blending  Name the pictures | | Learn the first 10 sounds  Use Fred Talk for oral blending | Learn the first 16 sounds  Use Fred Talk for oral blending |
| Reception | **Read 16 single letters**  Read Set 1 sounds.   * m a s d t i n p g o * c k u b f e   **Blend words orally** | **Read 25 single letters**  Read Set 1 sounds.   * m a s d t i n p g o * c k u b f e * l h r j v y w z x   **Set 1C blending**  Blend sounds into words orally. (Word time words 1.1 to 1.5) | **Read 25 sounds**   * m a s d t i n p g o * c k u b f e * l h r j v y w z x   **Read Ditty Sheets**  Blend sounds to read words | **Read 31 sounds including Set 1 Special Friends**   * m a s d t i n p g o * c k u b f e * l h r j v y w z x * sh th ch qu ng nk   **Read Red Storybooks** | **Read 35 sounds including double consonants**   * m a s d t i n p g o * c k u b f e * l h r j v y w z x * sh th ch qu ng nk * ff, ss, ll, ck   **Read Green Storybooks** | **Read 41 sounds including first 6 of Set 2 sounds**   * Set 1 sounds * ar, or, air, ir, ou, oy   **Read Green Storybooks.** |
| Year 1 | **Read 47 sounds**   * Set 1 sounds * ay ee igh ow oo oo * ar or air ir ou oy   **Read Purple Storybooks** | **Read 52 sounds including first 5 set 3 sounds**   * Set 1 sounds * ay ee igh ow oo oo * ar or air ir ou oy * a-e, ea, i-e, o-e, u-e   **Read Pink Storybooks** | **Read 58 sounds including 11 set 3 sounds**   * Set 1 and 2 sounds * ea oi a-e i-e o-e u-e aw * are ur er ow   **Read Orange Storybooks.** | **Read 64 sounds including 17 set 3 sounds and additional sounds**   * Set 1 and 2 sounds * ea oi a-e i-e o-e u-e aw * are ur er ow ai oa ew * ire ear ure   **Read Yellow Storybooks** | **Read 69 sounds including 22 set 3 sounds**   * ea oi a-e i-e o-e u-e aw * are ur er ow ai oa ew * ire ear ure tious, cious, tion, cion   **Read Yellow Storybooks.** | **Read 75 sounds including all additional sounds**   * ea oi a-e i-e o-e u-e aw * are ur er ow ai oa ew * ire ear ure tious tion * e-e, ie, ue, au, kn, wh, ph   **Read Blue Storybooks** |
| Year 2 | **Read blue Storybooks with increasing fluency and comprehension** | **Read Grey Storybooks** | **Read Grey Storybooks with fluency and comprehension** | **Access RWI Comprehension**  Y2 Grammar and spellings | **Access RWI Comprehension**  Y2 Grammar and spellings | **Access RWI Comprehension**  Y2 Grammar and spellings |
| KS2 | **Consolidate phonics**  Children who do not pass Phonic screening check in Y1 or Y2 need to be taught sounds required  Grammar and Spellings | | | | | |