

## Nursery Newsletter

28/06/2023



Dear Parents and Carers

For the children who will be leaving Nursery and joining Reception in September (who will be 4 years old by 31<sup>st</sup> August) there will be a "Starting School" meeting in the school hall on Thursday 6<sup>th</sup> July. There will be two meetings held on the day, one in the morning 9:15am-9:45am and one in the afternoon 2:30pm-3:00pm. Please attend the one which is most convenient to you. You will have the opportunity to meet the Head Teacher, Mrs Simons and also the Reception Staff and will visit the classroom your child will be based in. A "Starting School" Pack will be given on the day.

If for any reason you are unable to attend the meeting (maybe due to work circumstances) we can arrange another time for you to visit.

If you have any queries please do not hesitate to let me know.

Again, for the children who are moving to Reception in September a reminder there will be a Nursery Graduation Assembly on Wednesday 12<sup>th</sup> July at 9:30am-10am for morning children and 2:15pm-2:45pm for the afternoon children. If your child attends full time please can you let me know which time suits you best (due to limited space in Nursery). The Graduation Assembly will be similar to the Christmas singing event and will take place in the Nursery as this is where the children are most comfortable.

In Nursery we are currently observing the life cycle of a butterfly. Being able to observe at first hand how from a tiny egg, a caterpillar develops, then the chrysalis or cocoon, then the butterfly. The children have been amazed at the changes seen in such a short space of time. At the moment the chrysalis has formed so fingers crossed in 7-14 days we will have 4 butterflies to release into our outdoor area. The children know to not touch the butterfly enclosure and the reasons why, and they haven't! Well done Nursery.

Last week our Big Book focus was Handa's Hen by Eileen Browne (following on from reading Handa's Surprise the week before). This book involved lots of counting and positional language as well as introducing new vocabulary for the names of some of the animals in the story, crickets, spoonbills, starlings, bullfrogs and so on. We also talked about how Handa's friend was so kind in helping Handa look for the hen (who had gone off to have 10 baby chicks) when she could have said no! We discussed what the children would have done in the same situation. We talked about how worried Handa was but then how happy when she found Mondy, the hen. The Big Book focus this week has been a rhyme book. Some of the rhymes the children are already familiar with and some not. It has been explained to the children that it is not a story book that we need to read from the beginning to the end but a book that you can start anywhere as all the pages are not linked.

One little girl brought her sunflower plant back into school to show her friends how much it has grown. We looked at the changes which had taken place since we had last seen it. The stem had grown taller and the leaves had grown bigger. It also looked as if the flower was beginning to form. Another child told us that she had replanted her sunflower plant into a bigger pot and about the strawberry plant she was growing at home

Within the EYFS curriculum "Understanding the World", "Birth to Three" states "Explore and respond to different natural phenomena", "3-4 Year Olds", "Use all their sense in hands on exploration of natural materials. Talk about what they see, using a wide vocabulary. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things".

In Maths we are revising number concepts and shape, space and measures. Mrs Simons visited Nursery during one of our maths sessions and commented how impressed she was with the children's number knowledge, she said they are definitely getting ready for Reception!

Take care,  
Mrs Riley  
Nursery Teacher  
EYFS Lead