

Nursery Newsletter

17/05/2023



Dear Parents

A big focus this week is planting seeds. Each child has planted a sunflower seed which they will be looking after. Learning will be based around showing and explaining the concept of growth (what a seed needs to be able to grow), change (we will be measuring and comparing which plant is shorter, taller, shortest and tallest), and decay over time. Information books are used to support the children's learning and enable them to realise that print can have different purposes, i.e. gives us information. We followed the instructions carefully and know what we have to do to look after them in the coming weeks for them to grow.

Within Read Write Inc, all picture cards linked to letter sounds have now been introduced and we have started to look at other pictures which begin with the same initial letter sound, e.g. mountain, mirror, mouse, Maisie, all begin with the letter sound "m", and also how the letter is written. The big screen in Nursery is used to demonstrate how the letter is written and the children copy by writing in the air and also have a try at writing the letter for themselves. By writing the letter in this way the children can get a feel of how to write the letter something which is more difficult if writing it much smaller. If you are supporting your child at home with this, write the letter on a large piece of paper yourself and ask your child to copy over it encouraging them to begin and end in the correct place. Please don't worry if your child is not ready for this, it will come in time. Work we are doing now is preparing your child for Reception. The links below you may find useful.

Fred Talk Actions 3

<https://schools.ruthmiskin.com/training/view/qTVkxBQY/EJsazX7o>

Reading "m"

<https://schools.ruthmiskin.com/training/view/m6r0LKLq/mgohOly8>

Writing "m"

<https://schools.ruthmiskin.com/training/view/dYGeHonT/Zv5Qs8rw>

Reading "a"

<https://schools.ruthmiskin.com/training/view/qn4IPU1h/ybYzXE9J>

Writing "a"

<https://schools.ruthmiskin.com/training/view/qA3EgxrZ/alr9w8Gj>

Reading "s"

<https://schools.ruthmiskin.com/training/view/g0JJPGTu/eRGJhmZh>

Writing "s"

<https://schools.ruthmiskin.com/training/view/gQqkTxc9/6jAr8zZ9>

Please note capital letters are only referred to when talking about and looking at the children's names.

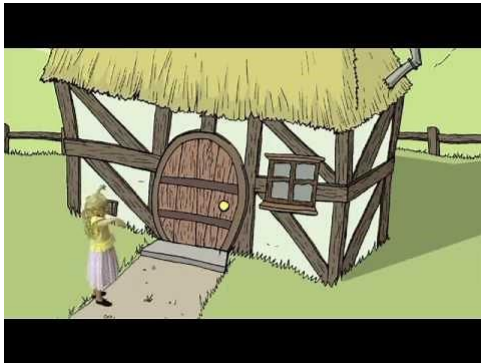
The maths focus this week has been on comparing objects as being heavier or lighter. We used the seesaw in the outdoor area to demonstrate to the children what happens if a child is heavier or lighter (do they go up or down) and used balance scales indoors to compare everyday objects found in Nursery. We also compared containers using the vocabulary full, empty, nearly full and nearly empty. By using this language at home maybe whilst out shopping with your child or at the dinner table this will embed learning done in Nursery.

Recent songs we have learnt include-

[Five Little Monkeys Swinging In A Tree ➡🐒 | 5 Little Monkeys Swinging In A Tree Song | Monkeys Rhyme - YouTube](#)

[When Goldilocks went to the house of the bears. - YouTube](#)

[Please and Thank You Song + More Nursery Rhymes & Kids Songs - CoComelon - YouTube](#)



When Goldilocks went to the house of the bears.

Join in with Tony and the Kids. When Goldilocks went to the house of the bears is taken from the original 'Twinkle twinkle little star' DVD. To find out more, go to www.kidsmusicshop.co.uk

www.youtube.com



Five Little Monkeys Swinging In A Tree ➡🐒 | 5 Little Monkeys Swinging In A Tree Song | Monkeys Rhyme

There were 5 naughty monkeys swinging in a tree and teasing a

crocodile, Oh No ! They fell
down in the water, one by one,
Let's find out what happens
next...? Five Little Monkeys
Swinging In A Tree | 5 Little
Monkeys Swinging In A Tree
Song | Monkeys Rhyme : Five
little monkeys swinging in a
tree teasing Mr. Alligator can't
catch me... along ...

www.youtube.com

Some parents of those children who will be moving to Reception in September have been asking when they will find out which class their child will be going into. In the last half-term more information will be given around this but please note your child will have the opportunity to spend time (before we finish for the summer holiday) in the Reception class they will be moving to and you and your child will be given the opportunity to meet the Reception class teacher. A Reception Pack will be given with all the details and information you will need.

For those children who will be remaining in Nursery (who will still be 3 years old on 1st September) please let a member of staff know if you would prefer to move your session to the morning instead of the afternoon. If you think you may be eligible for 30 hours free childcare (your child can attend all day) please check your eligibility by following the link below
[30 hours free childcare - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

If you are eligible, please see Annette or Dolly in the school office. They will need your national insurance number and the code you have been given by following the link above. This must be approved before school closes for the summer break.

If you do have any further questions around any of the above please do not hesitate to ask or send me an email.

School is closed on Thursday 25th and Friday 26th May for Staff Training Days.

Many thanks for your continued support,

Mrs Riley

Nursery Teacher

EYFS Lead