

Nursery Newsletter

22/03/2023



Dear Parents

Our Big Book focus this week has been a non-fiction book called "Whose Baby?" which has linked baby animals to their "adult". New vocabulary introduced included **joey** (a baby kangaroo), **fry** (a baby fish), **eaglet** (a baby eagle), **tadpole** (a baby frog), **cub** (a baby bear) and **adult**. We noticed how some babies just grew bigger just like we do but how some animals changed completely, e.g. caterpillar into a butterfly and tadpole into a frog. We discovered how some animals are covered in **fur**, **hair**, **skin** or **scales**.

We have been busy making Easter cards in readiness for school closing on Friday 31st March for the Spring break. Summer term begins on 17th April.

Photographs sent through EvidenceMe will show you close ups of your child's fingers whilst making their card, demonstrating the skills involved with a focus on developing the fine motor skills in readiness for holding a pencil correctly (which then impacts their handwriting as they move into Reception for some children in September). The pincer grasp is the ability to grab a small object with the thumb and index finger. From being babies and feeding themselves to using utensils as they become older, mastering the pincer move means your child will learn to button and zip and draw with increasing control.

In maths an activity the children enjoyed was an aiming game using three beanbags and a hoop, and without counting being able to say what they could see. For example, 2 beanbags inside the hoop and 1 beanbag outside the hoop (2 and 1 makes 3), 3 beanbags inside the hoop (3 and 0 makes 3), 1 beanbag inside the hoop and 2 beanbags outside the hoop (1 and 2 makes 3) and so on. Maybe at home, using a scarf to make a circle for the hoop, and 3 scrunpled up pieces of paper, play the game and model the vocabulary and language we have used in Nursery. **Experiment with their own symbols and marks as well as numerals.**

Encourage children in their own ways of recording (for example) how many balls they managed to throw through the hoop. This is a statement taken from the EYFS Curriculum. All the children had a turn of playing the game and we recorded how many children scored 3, 2, 1 and 0. Most of the children were able to score 3 beanbags inside the hoop so the next challenge would be to use a smaller hoop or to stand further away!

Recently we have had a number of children being quite unwell needing to attend hospital in some cases. The following is a link which can be found on the school website under **Attendance** which you may find useful.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Many thanks for your continued support.

Take care,
Mrs Riley