

## **Dear Parents and Carers**

This week our Big Book focus was Goldilocks and the Three Bears. There are many versions of this story which can be found on YouTube if you are unfamiliar with the story. The children have been told that as this is a Traditional Tale their family may already know the story but it may be slightly different to the one we have read in Nursery. From the book we talked about different sizes, big, bigger, biggest, medium and small, smaller and smallest. We also noticed how the setting of the story being in a forest is very different to where we live being surrounded by buildings. We focused on how the bears were feeling when they realised someone had come into their house, eaten their porridge, broken a chair and then finding Goldilocks asleep in Baby Bear's bed! How did Goldilocks feel when she woke up seeing the three bears looking at her? On YouTube "kids stories" LearnEnglish Kids British Council" The Goldilocks song | LearnEnglish Kids (britishcouncil.org) there is a song about Goldilocks we have been learning. The story can also be found there.

In maths a focus has been comparing "flat" shapes, circle, oblong, triangle and square to "solid" shapes, cube, cuboid, sphere, cone and cylinder. Vocabulary included, "edges", "corners", "pointy", "curved", "straight" and "faces". E.g. A cube has 12 straight edges and 6 faces which are all square. A square has 4 straight edges, 4 corners and all the edges are the same size. We asked the children to compare 2 shapes saying how they are the same or different using the vocabulary we have been focusing on.

At home go on a shape hunt with your child or on your way home from Nursery. What can be found which have a circle shape or a square shape, e.g. buttons, wheels, windows, doors and so on. A reminder photographs can be sent through EvidenceMe of anything your child does at home which makes you proud! This will be added to their Learning Journey Book. For the new parents to Nursery if you are able to access EducationCity for which log in details were sent home last week, there is a section within EYFS "English" and "Maths" where you will be able to find "Videos" of Nursery Rhymes. We use this regularly in Nursery. Please let me know if you have mislaid your log in details. Singing Nursery Rhymes has many benefits including the opportunity to become familiar with new vocabulary and also teaches children how language works. Research also shows that being familiar with Nursery Rhymes and the words within them can help children learn to read at a later stage. It is the children who were exposed to books and rhymes from an early age who become "good" readers and most importantly "readers for life". This is what we want for all of our children.

A small number of children are wearing shoes or trainers with laces which are not appropriate in Nursery. Please when you buy their next pair can you ensure they have straps instead.

Thank you for your continued support Mrs Riley Nursery Teacher EYFS Lead