St. Anne (Stanley) C of E Primary School - Year 3 Curriculum Map 2022-2023

| TERM | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English | Fantastic Mr Fox <br> (Roald Dahl) <br> -Descriptive writing <br> -Diary entry <br> -Persuasive writing <br> -Narrative (next chapter/alternative ending) <br> -Poetry | So You Think You've Got it Bad? A Kid's Life in Ancient Egypt <br> (Chae Strathie) <br> -Diary entry <br> -Instructions <br> -Persuasive writing <br> -Non-chronological report <br> -Newspaper article | Ottoline and the Yellow Cat <br> (Chris Riddell) <br> -Descriptive writing <br> -Narrative- complete chapter <br> -Letter writing <br> -Non-chronological report <br> -Mystery story <br> -Recount | You're a Bad Man, Mr Gum <br> (Andy Stanton) <br> -Descriptive writing <br> -Narrative <br> (complete chapter) <br> -Letter writing <br> -Persuasive writing <br> -Newspaper article <br> -Recount | The Butterfly Lion <br> (Michael Morpurgo) <br> -Descriptive writing <br> -Letter writing <br> -Persuasive writing <br> -Notebook extract <br> -Flashback <br> -Play script | The Iron Man <br> (Ted Hughes) <br> -Newspaper article <br> -Diary entry <br> -Letter writing <br> (postcard) <br> -Notebook extract <br> -Mystery story <br> -Poetry |
| Grammar and Punctuation | - Extending sentences using conjunctions <br> - Present perfect form <br> - Nouns and Pronouns <br> - Conjunctions to express time, place and cause | - Using commas after fronted adverbials <br> - Possessive apostrophe (plural nouns) <br> - Using and punctuating direct speech <br> - Formation of nouns using prefixes | - Headings and Subheadings <br> - Commas <br> - Tenses- Present Perfect <br> - Clauses <br> - Conjunctions <br> - Prepositions <br> - Noun Phrases <br> - Sentence types <br> - Apostrophes <br> - Suffixes | - Word families <br> - Prepositions <br> - Paragraphs <br> - Headings and Subheadings <br> - Clauses <br> - Subordinate Clause | - Extending sentences using conjunctions <br> - Present perfect form <br> - Nouns and Pronouns <br> - Conjunctions to express time, place and cause | - Using commas after fronted adverbials <br> - Possessive apostrophe (plural nouns) <br> - Using and punctuating direct speech <br> - Formation of nouns using prefixes |


|  | -Basic sentence punctuation - full stops/capital letters/question marks/exclamation marks <br> -Types of sentences <br> (statements/questions/commands/exclamations) <br> -Nouns / simple verbs <br> -Adjectives <br> -Noun phrases / expanded noun phrases <br> -Clauses <br> -Verbs for effect <br> -Adverbs / adverbial phrases <br> -Simple conjunctions <br> -Commas in lists <br> -Pronouns <br> -Alliteration / personification <br> -Similes / metaphors <br> -Punctuating direct speech <br> -Simple paragraphs |  | -Revision of expanded sentences <br> -Articles <br> -Prepositions <br> -Revision of commas in lists <br> -Main and subordinate clauses revision <br> -Different types of conjunctions <br> -Commas to expand sentences <br> -Revision of adverbs / adverbial phrases <br> -Direct and reported speech <br> -Punctuation in speech <br> -First and third person <br> -Contractions <br> -Note taking / shortened grammar |  | -Multi-clause sentences <br> -Revision of pronouns/prepositions/ articles <br> -Revision of punctuation (. ? !, '") <br> -Revision of first and third person <br> -Revision of similes and metaphors <br> -Idioms <br> -Revise conjunctions <br> -Revise adjectives <br> -Revise verbs and adverbs <br> -Revision of speech punctuation |  |
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| Spelling | -Phonics <br> -Using a dicti | saurus | -Phonics <br> -Year 3 spelling patt ending in vowel lett mis-, re-) -Using a dictionary | (-ly, ie, ei, suffixes , prefixes un-, dis-, thesaurus | -Phonics <br> -Year 3 spelling patte ch, French ch, Latin s possessive apostroph thesaurus | sound spelt y, Greek /-sion endings, Jsing a dictionary and |
| Mathematics | Number Place Value Addition and subtraction | Number <br> Addition and <br> Subtraction <br> Multiplication and Division <br> Consolidation | Number <br> Multiplication and Division <br> Measurement <br> Money <br> Statistics | Measurement perimeter and length <br> Number <br> Fractions <br> Consolidation | Number <br> Fractions <br> Measurement Time | Geometry Properties of Shapes Measurement Mass and Capacity Consolidation |


| Science | Rocks \& Soils | Forces | Plants | Parts of Plants | Light and Shadow | Animals Including Humans |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Religious Education | The Lord's Prayer <br> Harvest | Christmas: God With Us | Jesus: The Man Who Changed Lives | Exploring The <br> Sadness and Joy of Easter | Called by God <br> Expressing Christian Faith through art | Which Rules Should We follow? |
| P.S.H.E \& Citizenship | Health \& Wellbeing | Drug and Alcohol Lessons | Relationships | S.R.E. | Living in the Wider World | Economic Awareness |
| Geography | Rivers and The Water Cycle | Mountains | Settlements | Agriculture | Volcanoes | Climate and Biomes |
| History | Ancient Egypt | Cradles of Civilisations | The Indus Valley | Persia and Greece | Ancient Greece | Alexander The Great |
| Art | Skills <br> Drawing, painting, craft and design craft puppets Artist Carl Giles |  | Mixed media Prehistoric Art <br> Cueva de la Manos |  | Craft (Design \& Collage) Artist Ann Roth |  |
| Design \& Technology | Food and Nutrition Healthy and Varied Diet: Bread Making (For Sandwiches) |  | Healthy and Varied Diet: Coleslaw | Textiles - 2D shape to 3D Product: Pencil Cases | Healthy and Varied Diet: Fish fingers | Mechanical systems Levers and Linkages: Information book |


| Computing | Problem solving and online technology Coding, robotics, gaming, algorithms, programming | Coding, robotics, gaming, algorithms, programming | Collecting, exploring and recording data, data representation and presentation, QR codes | Digital <br> Communications and the Web Using, and Communicating safely, using web services and tools | Creating \& sharing digital artefacts, creating digital artefacts <br> - Podcasting | Produce, Edit and Publish - creating digital content and media making Making movies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music | Exploring Rhythm and Patterns | Exploring Arrangements | Exploring Melody and Scales | Exploring Playing With Sound | Drumming African/Samba | Exploring Descriptive Sounds |
| P.E. | Handball Hockey | Dance | Gymnastics | Tennis | Athletics | Dodgeball |
| M.F.L. - French | Name, age, feelings, where you live [rehearsed answers] Numbers 1-10 (in and out of sequence, add) Body parts with definite article Colours | Objects in pencil case with indefinite article Classroom instructions [basic] <br> Numbers 1 - 20 (in and out of sequence, number bonds to 20) Further colours including written words- linked to Christmas | Days and months 1-10 (R/W) <br> 1-31 [odd and even] Birthdays [saying own and others'] | Zoo Animals <br> Descriptions <br> [singular adjectival <br> agreement] <br> Dear zoo story [join <br> in with simple, <br> repetitive <br> sentences] <br> $1-39$ [count in 2 s] | Sports 1 and opinions [simple sentences] 1-39 [random order/ backwards] | Jungle animals. Exotic Fruits + opinions Handa's surprise story [performance: simple, repetitive sentences] 1-39 [calculations, halving/ doubling] |

