

# Nursery Newsletter



19/10/2022

Dear Parents and Carers

A reminder that children can wear red tomorrow (Thursday 20<sup>th</sup> October) to support "Show Racism the Red Card". Your child must still wear their usual jogging trousers as this makes it easier for toileting etc.

School will be closed on Friday (21<sup>st</sup> October) for a Teacher Training Day. Next week it is the half-term break, school will reopen on Monday 31<sup>st</sup> October.

The staff would like to thank you for your support over your child's first half-term in Nursery. They have settled in so well in such a short space of time and it has been lovely to see relationships being made so quickly alongside becoming familiar with Nursery routines.

Our Big Book focus this week was "Walking Through the Jungle" which had a repetitive text (as previous books) which makes it easy for the children to join in with each time the story is retold. This also gave the opportunity to revise animal names and pattern. Vocabulary introduced included "mane" and "tusks". Maybe if you have toy farm or zoo animals at home, sort them into groups which have "no pattern" or "pattern", e.g. stripes/spots and so on. Sort also according to size or number of legs or any way you can think of. Don't forget you can send any photographs of activities your child does at home within the "EvidenceMe" app. They will be printed and added to their Learning Journey Book.

The WellComm speech and language assessments have now been completed. I will send you the details (through EvidenceMe) of what we will be working on specifically with your child to develop their communication and language and how you can support this at home.

The children are becoming so familiar with many nursery rhymes. Don't forget to use your EducationCity log in details (sent though EvidenceMe) to access the nursery rhymes available there. Below are some links you may find useful.

[Humpty Dumpty | Kids Songs | Super Simple Songs - YouTube](#)

<https://youtu.be/i7ygKQunfmE>

<https://youtu.be/yCjYiqpAuU>

<https://youtu.be/M6LoRZsHMSs>

<https://youtu.be/VXokId-v7oU>

Within the outdoor environment, play is based around developing gross motor skills. To be able to have good handwriting skills needs good fine motor movements. For this to happen a child needs to have a solid base of support, which means strong, gross motor skills. A strong core to sit upright at a table, a strong neck to keep the head upright, strong shoulders in order to facilitate arm and wrist movements and strong fingers in order to grasp objects. A few examples of planned outdoor activities include:

Throwing, catching and aiming with balls, balloons and beanbags develops hand-eye coordination.

Climbing to develop upper body strength.

Stepping stones to develop balance and coordination.

Bikes and scooters.

Using playground chalk especially on a vertical surface.

Crawling through tunnels.

Jumping on a trampoline.

Dancing with streamers.

Within the indoor environment planned learning activities to develop fine motor skills include:

threading, lacing, rolling play dough, using scissors, tongs, drawing and writing particularly on a vertical surface (easel), finger nursery rhymes, craft play involving cutting, placing and sticking, construction play, e.g. duplo, lego, jigsaw puzzles, using cutlery, scooping activities, playing instruments.

The document I attached to the last email "What to Expect in the EYFS" will give you more details on the above information and how you can support your child's development at home.

Enjoy the rest of your week and if you have any questions about anything at all please speak to a member of staff.

Take care,

Mrs Riley