St. Anne (Stanley) C of E Primary School – Year 3 Curriculum Map 2022-2023

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| TERM | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | **Fantastic Mr Fox****(Roald Dahl)*** Descriptive writing
* Diary entry
* Persuasive writing
* Narrative- next chapter/ alternative ending
* Poetry
 | **So You Think You’ve Got it Bad? A Kid’s Life in Ancient Egypt****(Chae Strathie)*** Diary entry
* Instructions
* Persuasive writing
* Non-chronological report
* Newspaper article
 | **Ottoline and the Yellow Cat****(Chris Riddell)*** Descriptive writing
* Narrative- complete chapter
* Letter writing
* Non-chronological report
* Mystery story
* Recount
 | **You’re a Bad Man, Mr Gum** **(Andy Stanton)*** Descriptive writing
* Narrative- complete chapter
* Letter writing
* Persuasive writing
* Newspaper article -Recount
 | **The Butterfly Lion****(Michael Morpurgo)*** Descriptive writing
* Letter writing
* Persuasive writing
* Notebook extract
* Flashback
* Play script
 | **The Iron Man****(Ted Hughes)*** Newspaper article
* Diary entry
* Letter writing-postcard
* Notebook extract
* Mystery story
* Poetry
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| Grammar and Punctuation | * Extending sentences using conjunctions
* Present perfect form
* Nouns and Pronouns
* Conjunctions to express time, place and cause
 | * Using commas after fronted adverbials
* Possessive apostrophe (plural nouns)
* Using and punctuating direct speech
* Formation of nouns using prefixes
 | * Headings and Subheadings
* Commas
* Tenses- Present Perfect
* Clauses
* Conjunctions
* Prepositions
* Noun Phrases
* Sentence types
* Apostrophes
* Suffixes
 | * Word families
* Prepositions
* Paragraphs
* Headings and Subheadings
* Clauses
* Subordinate Clause
 | * Extending sentences using conjunctions
* Present perfect form
* Nouns and Pronouns
* Conjunctions to express time, place and cause
 | * Using commas after fronted adverbials
* Possessive apostrophe (plural nouns)
* Using and punctuating direct speech
* Formation of nouns using prefixes
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| Spelling | * Y2 Revision
* Suffixes -ly
* ie words
* words with ei
 | * Suffixes ending in vowel letters
* Prefixes (un-, dis-, mis-, re-)
 | * I sound spelt y
* Greek ch
* French ch
* Latin sc
 | * Consolidation of rules
 | * -tion/ -sion endings
* Possessive Apostrophes
 | * Year 3/4 statutory word list
 |
| Mathematics | - Number: Place Value- Number: Addition and Subtraction | - Number: Addition and Subtraction- Number: Multiplication & Division | - NumberMultiplication & Division- Measurement: Length & Perimeter | - Number: Fractions**-** Measurement: Mass & Capacity | - Number: Fractions- Measurement: Money- Measurement: Time | - Measurement: Time- Geometry: Shape- Statistics- Consolidation |
| Science | **Plants** (Parts of plants, needs of plants, plant life cycle | **Rocks** (Comparing rocks, fossils, rock formation) | **Light**(Sources, reflection, shadows) | **Animals Including Humans-**

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| (Nutrition, muscular skeletal system) |

 | **Forces and Magnets-** (Non-contact forces, attraction & repulsion) | **The Bee Project**(Relationship between bees and their environment) |
| Religious Education | **The Lord’s Prayer****Harvest** | **Christmas: God With Us** | **Jesus: The Man Who Changed Lives** | **Exploring The Sadness and Joy of Easter** | **Called by God****Expressing Christian Faith through Art** | **Which Rules Should we follow?** |
| P.S.H.E & Citizenship | **Health & Wellbeing** | **Drug and Alcohol Lessons** | **Relationships** | **S.R.E.** | **Living in the Wider World** | **Economic Awareness** |
| Geography | **Rivers and The Water Cycle** | **Mountains** | **Settlements (urban and rural)** | **Agriculture** | **Volcanoes** | **Climate and Biomes** |
| History | **Ancient Egypt** | **Cradles of Civilisations** | **The Indus Valley** | **Persia and Greece** | **Ancient Greece** | **Alexander The Great** |
| Art | **Skills**(Drawing, painting, craft and design – craft puppets)**Artist**- Lotte Reiniger |  | **Prehistoric Art** (Mixed media)**Artist-** Cueva de la Manos |  | **Craft** (Design & collage)**Artist**- Ann Roth |  |
| Design & Technology |  | -**Food and Nutrition** -**Healthy and Varied Diet:** Bread |  | **Textiles - 2D shape to 3D Product:** Cushions |  | **Mechanical systems - Levers and Linkages:** Moving Monsters |
| Computing | **Composing E-mails** | **Programming a Game** | **Create a Programmable World** | **Alerting Digital Media** | **How Things Work Including networks** | **Publishing Online Content** |
| Music | **Exploring Rhythm and Patterns** | **Exploring Arrangements** | **Exploring Rounds and Cannons**  | **Exploring Soundscapes and Atmospheric Music** | **Drumming** **African/Samba** | **Dragon Scales and Notation** |
| P.E. | **Handball****Hockey** | **Fitness****Dance** | **Fitness****Gymnastics** | **Tennis****Judo/Yoga** | **Athletics****Judo/Yoga** | **Rounder’s** **Dodgeball** |
| M.F.L. - French | * Name, age, feelings, where you live [rehearsed answers]
* Numbers 1 – 10 (in and out of sequence, add)
* Body parts with definite article
* Colours
 | * Objects in pencil case with indefinite article
* Classroom instructions [basic]
* Numbers 1 – 20 (in and out of sequence, number bonds to 20)
* Further colours including written words– linked to Christmas
 | * Days and months
* 1 – 10 (R/W)
* 1 - 31 [odd and even]
* Birthdays [saying own and others']
 | * Zoo Animals
* Descriptions [singular adjectival agreement]
* Dear zoo story [join in with simple, repetitive sentences]
* 1 – 39 [count in 2s]
 | * Sports 1 and opinions [simple sentences]
* 1 - 39 [random order/ backwards]
 | * Jungle animals. Exotic Fruits + opinions
* Handa’s surprise story [performance: simple, repetitive sentences]
* 1 – 39 [calculations, halving/ doubling]
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