

# Nursery Newsletter



28/09/2022

Dear Parents and Carers,

Our Big Book this week was "I Like the Rain" by C Belanger. This book was chosen as it had a repetitive language structure on each page (as our previous book) which makes it easier for children to join in with the story as they become familiar with it. As we have moved into Autumn leaving the Summer behind us, the book also introduced weather vocabulary and vocabulary based on different types of clothing worn dependent on the weather. Specifically, rain, snow, wind, hail and heat. "Hail" was a word that none of the children were familiar with. Clothing vocabulary included hood, waterproof and boots alongside more basic words, jacket, coat, gloves, scarf and so on. We talked about how the weather affects what activities we can do and which weather we like the best. Listening to each other during our "carpet time" is something we are working on and making sure that all children are given the opportunity to speak, knowing they are being listened to. As the book is read, the print is pointed to so the children can make the connection that print carries meaning. This might be something you can do when reading with your child at home. The pages are turned carefully so the children realise how we look after books. It is lovely to see children once they have gone to play in the environment, return to the "quiet area" to "read" the book for themselves or to their friend using the language and vocabulary they have heard previously.

Nursery Rhymes linked to the weather include,

Rain, Rain, Go Away

<https://youtu.be/RDmijOMLINE>

Incey, Wincey, Spider

[https://youtu.be/Phck\\_izFGU](https://youtu.be/Phck_izFGU)

In Maths, reinforcing our work on "pattern" we have added images of patterns to our small world area. When the children play they are able to match and sort the animals to their correct pattern whether it be stripes or spots or no pattern. This may be something you can explore at home or when out and about, point out to your child different patterns that you see. Feel free to photograph and send in response to this email or through "EvidenceMe" which we can then print out and show all the children patterns in our environment!

Enabling the children to become independent is one of our main aims in Nursery. We can already see a difference in children being able to put on and take off their own coats needing less help and hang on their coat peg themselves. If you can support this at home by allowing your child to put on and take off their own coat that would support work done in Nursery. If they can already do this, maybe work on fastening the buttons or zip, though this is quite tricky for young children at this moment in the year.

Using "EvidenceMe" I have sent a log in and password for "EducationCity". If you have not received this please let me know.

Enjoy the rest of your week. If you have any queries, please speak to a member of staff straight away.

Thank you for your support,

Mrs Riley  
Nursery Teacher  
Early Years Lead