



## Geography Curriculum Overview



	Autumn		Spring		Summer	
<b>EYFS</b> (Taken directly from Development Matters - Non-statutory curriculum guidance for the early years foundation stage (July 2021))	<b>Understanding the World (taught over the course of the year rather than following the discrete topics of the KS1 and KS2 curriculum)</b> <b>3-4 year olds will learning to:</b> Talk about what they see, using a wide vocabulary. Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. <b>Children in Reception will be learning to (including ELG):</b> Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them, making observations. Recognise some environments that are different from the one in which they live. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons.					
	<b>KS1 Continuous Objectives:</b> locational knowledge and geographical skills and fieldwork including 2 fig. GR 4 points of a compass					
Year 1	<b>Our School and Locality</b> including fieldwork		<b>The UK</b> countries, capital cities and seas		<b>Our World</b> continents and oceans; hot and cold areas of the world	
Year 2	<b>Investigating our City</b> including fieldwork		<b>UK Seasonal and Daily Weather Patterns</b>		<b>Our World: a closer look</b> contrasting non-European locality	
<b>LKS2 Continuous Objectives:</b> locational knowledge and geographical skills and fieldwork including 4 fig. GR, 8 points of a compass, GIS Introduction of Opening Worlds Curriculum Year 3 2021 – 2022. Year 4 2022 – 2023 Year 5&6 2023- 20224						
Year 3	<b>Rivers and The Water Cycle</b>	<b>Mountains</b>	<b>Settlements</b> urban and rural	<b>Agriculture</b> Including fieldwork	<b>Volcanoes</b>	<b>Climate and Biomes</b>
Year 4	<b>Europe</b> The Rhine and Mediterranean	<b>Population</b>	<b>Coastal Processes and Landforms</b>	<b>Tourism</b>	<b>Earthquakes</b>	<b>Deserts</b>
<b>UKS2 Continuous Objectives:</b> locational knowledge and geographical skills and fieldwork including 6 fig GR, Ordnance Survey Maps, GIS						
Year 5	<b>North America</b> Regions and distribution of natural resources.		<b>South America regional study</b> Brazil		<b>Is our city changing? Land use over Time</b> including fieldwork	
Year 6	<b>Are we Damaging our World?</b> Energy and Sustainability		<b>Economic Activity and Trade Links</b> Globalisation		<b>Where in the World?</b> including fieldwork	