

St Anne (Stanley) C of E Primary School

Primary PE and Sport Premium 2021 - 2022

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| **Academic Year:** 2021/2022 | **Total fund allocated:** £19,390 | **Date Updated:** July 2022 |
| ***Key indicator 1*:** The engagement of ***all*** pupils in regular physical activity. The Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. |
| School focus with clarity on intended ***impact on pupils:*** | ***Actions to achieve:*** | ***Funding allocated:*** | ***Evidence and impact:*** | ***Sustainability and suggested next steps:*** |
| * ***Additional Y5 pupils to access the POWER programme to support the development of positive health behaviour, including increased physical activity.***
* ***To continue to provide training for Lunchtime Supervisors and KS2 Play Leaders/Young Leaders to develop their skills in leading activities that promote sport and facilitate additional physical activity for all pupils during lunchtimes and playtimes.***
* ***To continue to provide additional lunchtime and playtime equipment for each year group, to promote increased physical activity for all pupils.***

########## | * PE Lead and Y5 staff to select pupils to complete the six-week programme.
* PE Lead to provide parents with information regarding the intended impact of the programme. Including - improved fitness, strengthened muscles and bones, improved skill, and physical literacy.
* Young Leaders to receive training from LSSP to enable them to plan, lead and review physical activity during lunchtimes and playtimes.
* Lunchtime Supervisors and Young Leaders to receive training from PE Lead to develop their basic sport, physical activity, and management skills.
* SLT to allocate LSA’s to each class on a permanent basis.
* Senior Lunchtime Supervisor and PE Lead to promote physical activity during lunchtimes.
* PE Lead to order additional equipment required each year group, to promote increased physical activity during playtimes and lunchtimes.
* KS1 Lead to order Cycling Helmets for R, Y1 & Y2 pupils to enable the use of bicycles during playtimes.
* HT & DHT to allocate designated playgrounds, playtimes and lunchtimes and timetables for each Key Stage.
* Class Teachers & Support Staff to facilitate and promote physical activity during playtimes.
 | **Delivery of POWER programme included in LSSP enhanced package -** **£4160.00****LSA training included in LSSP enhanced package -** **£4160.00****£100 for additional resources, cycling helmets for EYFS & KS1.** | Targeted Y5 pupils became fully engaged in an additional 60 minutes of physical activity per week in the summer term due to the programme.Pupil attitude and enjoyment in physical activity also improved.Pupils who have been involved in the programme are aware of the importance of regular physical activity and the aim of the programme. **P**ulse raised, **O**ut of breath, **W**arm face, **E**nergised and **R**egular exercise.Parents are aware of the positive impact of the programme on their child’s health and well-being.Lunchtime Supervisors have continued to promote and develop sport and physical activity during the lunchtime period. Each individual class has been allocated a Lunchtime Supervisor on a permanent basis. This consistency has continued to be very beneficial in relation to pupil confidence, well-being, engagement and behaviour.Young Leaders have received training from LSSP in the Summer Term and have supported younger pupils during lunchtime.Pupil and staff voice demonstrates that pupils enjoy the additional equipment available during playtimes and lunchtimes.Both pupils and staff report that pupils are more engaged in physical activity during playtimes.EYFS, Year One and Year Two pupils are also enjoying learning to ride bikes during playtimes and their parents & carers have continued to support this initiativeYear group staff have successfully facilitated and promoted physical activity for all pupils during playtimes.Pupils have really enjoyed taking part in adult led activities during both playtimes and lunchtimes. | Targeted Y5 pupils to be encouraged to take part in increased physical activity during playtimes, breakfast club and extra-curricular sport clubs.POWER programme to continue to be implemented next academic year with the support of LSSP.Encourage POWER pupils to become Play Leaders for younger pupils in the next academic year.Pupils to begin to share their positive experiences of POWER with peers during Celebration Assemblies next academic year.Training for Young Leaders and Lunchtime Supervisors to continue through LSSP and PE Lead, to promote increased physical activity and sport during lunchtimes for all pupils next academic year.Lunchtime Supervisors to continue to be allocated a specific class on a permanent basis due to the positive impact on behaviour, well-being and pupil engagement in physical activity.Young Leaders to support younger pupils during lunchtimes next academic year.PE Lead to provide face-to-face training for both Lunchtime Supervisors and Young Leaders from September 2022.PE Lead & Year Group staff to continue to encourage pupils to take part in physical activity during playtimes and provide pupils with the appropriate additional equipment.PE Lead to approach local suppliers & charities to increase the number of bikes available to pupils in school. Recently trained Young Leaders (current Y5 pupils) to support younger pupils increased physical activity during the academic year 2022 to 2023.  |
| ***Key indicator 2:*** The profile of PESSPA being raised across the school as a tool for whole school improvement*.* |
| School focus with clarity on intended***impact on pupils*** | ***Actions to achieve*** | ***Funding allocated*** | ***Evidence and Impact:*** | ***Sustainability and suggested next steps*** |
| * ***Celebrate pupil participation and success in PE, Sport and Physical Activity across the school community, to inspire more pupils to become involved in these activities - both internally and externally.***
* ***Continue to raise the profile of PE, Sport and Physical Activity across the school to increase the numbers of pupils taking part in extra-curricular clubs for Sport both internally and externally.***
* ***To continue to raise awareness of the opportunities and positive impact of physical activity and sport for pupils, both in school and the local community.***
 | * PE and Sports achievements to continue to be celebrated in both KS1 and KS2 Celebration Assemblies and children presented with certificates, prizes and trophies by the DHT.
* Children to show certificates, badges, trophies, and martial art belts they have gained through sport, both internally and externally.
* Class Teacher’s to encourage their pupils to attend extra-curricular Sport on a regular basis.
* Extend duration and frequency of Y6 swimming sessions.
* Introduce additional extra-curricular clubs for Sport in both KS1 and KS2.
* Continue to strengthen links with local external coaches.
* Provide KS1 and KS2 pupils with a wider range of sport lessons led by external coaches including archery, judo, yoga, gymnastics and dance.
* PE Lead to explore external venues to hold KS1 & KS2 Summer 2022 Sports Day.
* Provide parents with information regarding a variety of clubs and swimming lessons in the local community.
* Identify criteria for the School’s Games Mark and supplementary LSSP Guidance.
* PE Lead to attend LSSP and SIL subject leader briefings and training.
* PE lead to submit application for School’s Games Mark and collate evidence for verification.
 | **£50****Additional Y6 Swimming Sessions - £3000****Judo Education - £5100****Beth Tweddle Gymnastics - £3850** **Archery - £360****Yoga Bears - £1466****Dance - £265**Cost of external coaches. | Pupils attended weekly Celebration Assemblies in both KS1/KS2 and regularly received certificates and prizes for their achievement, progress and effort in Sport and PE, including swimming.Pupils regularly brought medals, certificates, trophies, and martial art belts to Celebration Assemblies to celebrate their sporting achievements outside school.Pupils are always fully engaged in Celebration Assemblies and thoroughly enjoy talking about their sporting achievements.Y6 pupils made excellent progress with their swimming and water confidence.Y6 Team Captains continue to successfully display achievements for individual pupils on their team noticeboards.Pupils say that feel proud to have their achievements displayed.This continues to promote confidence and self-esteem and is inspiring more pupils to attend clubs both in school and the local community.All PE and Sport clubs are well attended by pupils. Increased pupil self-esteem, resilience and confidence is having a positive impact on learning across the curriculum.Increased numbers of pupils attending sports clubs in the local community.Self-esteem, confidence and behaviour has improved and more pupils are fully engaged in PE and Sport sessions.Y6, Y4, Y3, Y2, Y1, R & pupils have accessed six weeks of Judo Education instruction. Y6 pupils enjoyed taking part in archery and personal safety sessions. Y5 & Y6 pupils enjoyed athletics activities supported by The Liverpool Harriers. Y3 & Y4 pupils accessed Dance lessons through LSSP in the Summer Term. KS2 pupils accessed Yoga Bears sessions during the Spring and Summer Terms.Parents have been successfully signposted to a variety of sport clubs and swimming lessons for pupils in KS1 & KS2, in the local community.This has resulted in an increased number of pupils accessing additional physical activity and sport outside school.Gold School’s Games Mark successfully achieved in the summer term - Games Mark displayed on the school website and success shared with the whole school community via Twitter and e-mail to parents.PE lead attended Autumn and Spring Term Subject Leader briefings to ensure that she received updates on key information, plus the opportunity to review high quality guidance materials. | Next academic year the SLT and Governing Body will continue to increase opportunities for sport and PE across the school and remain fully committed to funding and introducing additional coaching and extra-curricular clubs. PE Lead will gather pupil voice to explore pupil’s aspirations in relation to sport and any suggestions regarding additional coaching and extra-curricular clubs. Continue to prioritise the duration and frequency of Y6 swimming sessions next academic year to enable the vast majority of pupils to swim 25m.Continue to increase PE and Sport input on school website, Twitter and school newsletter.Continue to increase the number of pupils attending extra-curricular PE/Sport Clubs in the academic year 2022 – 2023.PE Lead to develop and introduce family fitness sessions for parents/pupils.KS1 and KS2 Celebration Assemblies to continue on a weekly basis next academic year. KS2 Team Captains to promote involvement in extra-curricular PE/Sports.Continue to provide both KS1 & KS2 pupils with Judo coaching, Beth Tweddle Gymnastics and Dance across the academic year, in addition to their weekly PE sessions.Continue with ‘Yoga Bears’ sessions to support pupil’s emotional well-being, strength and flexibility.PE Lead to add the most recent Gold School’s Games Mark to the school’s website to highlight the school’s use of the PE and Sport Premium and the positive impact on pupils.PE Lead/PSHE Lead to contact the Everton Supporter’s Club to access the Y6 female puberty sessions next academic year - in addition to the timetabled Brook puberty sessions.PE Lead to create an updated list of clubs available in the local community for both KS1 & KS2 pupils. PE Lead to explore previous opportunities for established local sports clubs to provide taster sessions/extra-curricular clubs in school, including LFC Futsal Club, Wavertree Tennis Centre and Mersey Mavericks.PE Lead to continue to attend termly SIL Subject Leader briefings to ensure school staff receive key information and developments in relation to Sport and physical activity. |

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| ***Key indicator 3*: Increased confidence, knowledge and skills of all staff in teaching PE and sport**. |
| School focus with clarity on intended***impact on pupils*** | ***Actions to achieve*** | ***Funding******allocated*** | ***Evidence and impact:*** | ***Sustainability and suggested next steps*** |
| * ***To continue to appoint a full time PE lead to raise the profile of PE and Sport across the school and improve progress and attainment in PE for all pupils.***

***#**** ***To continue to develop the leadership skills of the PE lead to enable them to lead Sport and PE effectively across the whole school.***
 | * Continue to subsidise the cost of a full-time specialist PE teacher to lead PE and Sport across the school.
* PE lead to continue to provide CPD and advice for both Teachers, Teaching Assistants and Lunchtime Supervisors across the school.
* PE lead to continue to provide team teaching of weekly PE sessions across EYFS, KS1 and KS2.
* Introduction of Beth Tweddle Gymnastics Coach/Programme across the school.
* PE lead to continue to deliver three extra-curricular sports clubs per week.
* PE Lead to receive support from Stephanie Wells SIL & Helen Youngman in developing her leadership skills.
* PE Lead to update the PE Action Plan and Position Statement using termly data.
* PE Lead to further develop and provide information regarding the Intent, Implementation and Impact of the PE curriculum.
* PE Lead to clearly display Knowledge Organisers in the school hall for the PE curriculum
* PE lead to continue attend SIL subject leader briefings and LSSP training.
* PE Lead to liaise with the Curriculum Lead and SLT on a termly basis.
 | **£5000****£200****Consultancy Fees****£100** | Staff are more confident and skilled in delivering PE sessions and promoting physical development across the school.Pupil’s skills, knowledge and understanding in PE and Sport have increased.Improved participation and enjoyment of PE and Sport. Pupils are demonstrating a desire to learn and improve their skills in PE and Sport.Staff skills, knowledge, understanding and confidence in teaching PE and Sport has increased.***Increased numbers of pupils achieving the expected standard in PE across KS1 and KS2 within all eight areas.***Increased confidence and development of subject leadership skills of the PE lead.An updated Policy, Position Statement and Action Plan has been developed.Subject Lead has successfully developed information regarding the Intent, Implementation and Impact of the school’s PE curriculum.PE page on the school’s website has been successfully updated with relevant information regarding the PE curriculum at St Anne (Stanley) C of E Primary School.Subject Lead has attended termly subject leader briefings led by SIL and received 1:1 subject leader support from Stephanie Wells, SIP and Helen Youngman.PE Lead & SLT have kept up to date with recent developments. | Continue to increase the number of pupils reaching the expected standard and greater depth standard in the academic year 2022 - 2023. Increase the number of PP pupils achieving both the expected and greater depth standard in PE during the academic year 2022 - 2023.PE Lead to establish and lead three extra-curricular sports clubs per week.PE Lead to record and track children’s sporting activities and achievements and report to the SLT and governing Body. Commit to further Beth Tweddle Gymnastics Coaching next academic year to upskill PE Lead and support staff in delivering high quality lessons.PPE Lead to continue to attend SIL PE Subject Leader Briefings and receive support in developing her leadership skills.PE Lead to provide orienteering training for Lunchtime Supervisors, Teaching Staff and Teaching Assistants to support delivery of both the PE and Geography curriculum.PE Lead to continue to team-teach with Beth Tweddle Coach and support staff across both KS1 & KS2 to further improve the teaching of gymnastics across both Key Stages. |
| ***Key indicator 4*: Broader experience of a range of sports and activities offered to all pupils.** |
| School focus with clarity on intended***impact on pupils*** | ***Actions to achieve*** | ***Funding******allocated*** | ***Evidence and impact:*** | ***Sustainability and suggested******next steps:*** |
| * ***To continue to offer a wide range of PE, Sport and adventurous activities to increase the number of pupils involved in a broader range of activities across the school.***
 | * Separate KS1 & KS2 Sports Days to be arranged and held at Newsham Park during Sport’s Week.
* SLT and PE lead to continue to increase and promote PE, Sports (See Key Indicator 2) and Outdoor Adventurous Activities across the school.
* EYFS pupils to continue to take part in weekly Balanceability activities through LSSP.
* KS1 and KS2 pupils to take part in Beth Tweddle Gymnastics, Archery, Judo Education, Personal Safety, Yoga Bears and LSSP Dance sessions led by external coaches.
* PE lead to arrange for the LFC Futsal Club to provide extra-curricular club across the year for different year groups.
* Additional Sport and Physical activity to be promoted during Breakfast Club.
* PE Lead to deliver extra-curricular Sports Clubs for both KS1 & KS2 pupils.
* Upper KS2 pupils to experience additional adventurous activities.
 | See Key Indicator 2.*Cost of external coaches.* | KS1 & KS2 Sports Days were held at Newsham Park this academic year and were very well attended by pupils and their parents.Extra-curricular sports clubs delivered by school staff and external coaches are very well attended by KS1 & KS2 pupils. During the Autumn and Spring Terms, this was limited due to Covid-19 restrictions.SLT successfully introduced Judo Education and Beth Tweddle Gymnastics afterschool clubs for KS1 & KS2 pupils. Both behaviour and attitude has continued to improve, as pupils are keen to participate in adventurous activities, extra-curricular sport, and PE activities.Children continued to challenge themselves and their confidence and resilience increased.Increased physical activity had a positive effect on pupil’s mental health and overall well-being.Pupil voice demonstrates that pupils continue to enjoy PE in school and an increased number of children want to be involved in more extra-curricular activities.Pupils are engaged in a wide range of Sport and PE activities and these are widely promoted throughout the school community.Pupils enjoy lessons delivered by external coaches and are keen to try new activities. Children and parents are inspired to seek clubs for these activities in the local community and pupils have again joined Beth Tweddle Gymnastics and The Liverpool Harriers following sessions in school. | SLT will continue to increase opportunities for sport and PE across the school and remain fully committed to funding and introducing additional extra-curricular clubs and adventurous outdoor activities for all pupils. ***Increase the number of pupils accessing PE and Sport Afterschool Clubs next academic year since all Covid-19 restrictions have been removed.***Staff to identify inactive pupils and encourage them to join extra-curricular sports/PE clubs in school during the next academic year.School to contact Wavertree Tennis Centre. LFC Futsal club and Mersey Mavericks Basketball in relation to developing additional afterschool clubs. |
| ***Key indicator 5*: Increased participation in competitive sport.** |
| School focus with clarity on intended**impact on pupils**: | ***Actions to achieve*** | ***Funding******allocated*** | ***Evidence and impact*** | ***Sustainability and suggested******next steps*** |
| * ***To promote and provide opportunities for increased numbers of KS1 & KS2 pupils to engage in additional competitive sports.***
 | * EYFS, KS1 & KS2 Sports Days to be arranged for May 2022.
* Provide school mini-bus, additional transport and staff to ensure pupils can attend competitions and sporting venues across the city.
* Purchase the Enhanced LSSP package.
* PE Lead to attend termly SIL Subject Leader Briefings.
* PE Lead to arrange and confirm increased numbers of competitions for pupils to participate in.
* PE Lead to provide SLT with a Sports Competition Diary each academic year.
* Staff to ensure that an increased number of pupils experience competitive sport when selecting pupils to represent the school in competitions.
* PE lead to explore new competitive activities for pupils to engage in.
* PE Lead to make relevant arrangements regarding transport, supply cover, permission letters, risk assessments, staffing ratios and appropriate kits.
* PE Lead to record evidence of individual pupil’s attendance at external competitions on PE Passport.
* PE lead to develop A and B teams for selected sports competitions.
* Additional members of staff to receive training to enable them to drive the school mini-bus and transport pupils to external competitions.
* Pupils to be signposted to local clubs and classes if they demonstrate a talent in a specific sport.
 | **£100****£1000**See Key Indicator 1. | Increased pupil participation in a wide range of sports across the city at competition level during the Summer Term. This will need to be developed further next academic year following the lifting of all Covid-19 restrictions which previously prevented competitions across the city.Improved confidence and resilience in children entering the competitions and improved positive attitudes to sport and well-being. A number of competitions have been entered into this academic year however; this number is significantly less than previously accessed prior to the pandemic.Improved confidence and skill observed in PE lessons.Increased numbers of girls and pupil premium pupils accessing competitive sports and competitions. Pupil voice evidence.Improved attitudes to taking part in Sport and PE are evident across the whole school community.Children are challenging themselves and their confidence and resilience is increasing.Increased physical activity is having a positive effect on pupil’s mental health and overall well-being. | PE lead will arrange to increase the number of pupils participating in external competitions in the academic year 2022 - 2023. Due to Covid-19 restrictions and bubbles the planned number of competitions were unable to be attended.Our aspiration is that all KS2 pupils will participate in at least one external sports competition next academic year.Explore opportunities for an increased number of pupils to participate in sport competitions next academic year.School to continue to purchase the enhanced LSSP package to enable pupils to attend a wider variety of competitions.Pupils to be signposted to local clubs and classes if they demonstrate a talent in a specific sport.PE Lead to to liaise with external agencies to provide pupils with additional competitions.Pupil voice to explore pupil’s aspirations in relation to sport and any suggestions regarding competitions.Next academic year the SLT and Governing Body will continue to increase opportunities for sport and PE across the school, including increased participation in competitive sport. |



Year Six Swimming Competency

September 2021 to July 2022

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| Meeting National Curriculum requirements for swimming and water safety |
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|  Year 6 pupils swimming competently, confidently and proficiently over a distance of 25 metres.  |

 | 85% |
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|  Year 6 pupils using a range of strokes effectively including front crawl, backstroke and breaststroke.  |

 | 85% |
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|  Year 6 pupils performing safe self-rescue in different water-based situations.  |
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 | 85% |

 At St Anne (Stanley) C of E Primary School, we strongly believe that swimming is an essential life skill, which has an extremely important role in keeping children safe in and around water. Swimming also promotes healthy lifestyles and participation in competitive and extra-curricular sport.

By the end of KS2, it is a national curriculum expectation that Year Six pupils are able to swim a distance of at least 25 metres.

We provide additional top-up swimming sessions in the Summer Term for those Year Six pupils who are not competent in swimming 25 metres.

Due to Covid-19 related pool closures during the previous two academic years, we have also increased the duration and frequency of swimming lessons for all our Y6 pupils throughout the whole academic year.