

Nursery Newsletter

29/06/2022



Dear Parents

In Read Write Inc sessions we have continued to look at how individual letter sounds are formed, specifically this week, o, c k and u. The attached videos will demonstrate to you how this is taught in Nursery and also how we are orally blending letter sounds to make words.

<https://schools.ruthmiskin.com/training/view/eGfZebLw/Odanp1qr>

<https://schools.ruthmiskin.com/training/view/4egRYjnc/fjKOfsP9>

<https://schools.ruthmiskin.com/training/view/tVsvgd7k/oS3a9AnY>

<https://schools.ruthmiskin.com/training/view/ATXjJ3P/ISn9kghd>

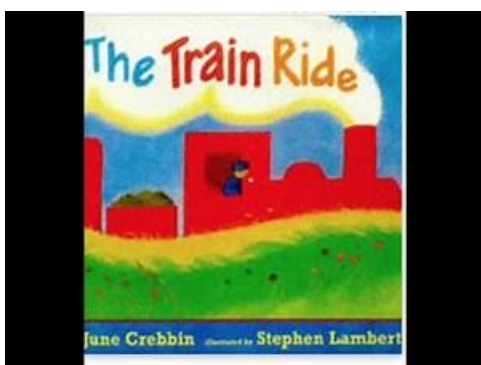
<https://schools.ruthmiskin.com/training/view/FdnJz24/05iCOV9s>

<https://schools.ruthmiskin.com/training/view/mEkDfyIh/Be9wmdVJ>

<https://schools.ruthmiskin.com/training/view/BMvPStLY/JZK2aDN7>

Our book focus this week has been "The Train Ride" by June Crebbin. The story can be found on YouTube

<https://www.youtube.com/watch?v=lzt58rY2IgU>



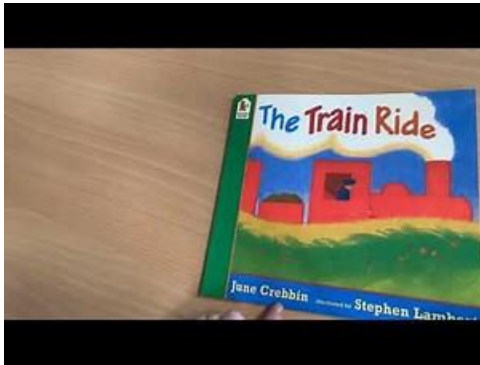
[The Train Ride by June Crebbin. Illustrated by Stephen Lambert](#)

The Train Ride by June Crebbin. Illustrated by Stephen Lambert This colourful story is read by primary school teacher Mrs Stemp for her her pupils during lockdown.

www.youtube.com

We noticed the word "meadow" was in this story as in our last story of "The Three Billy Goats Gruff" and remembered it was another word for a field. The book had a lovely rhythm to it and new vocabulary included mare, foal, gaggle (of geese), strutting and reflection (as the little girl could see her face in the window as the train travelled through the dark, tunnel). Children who have experienced a train ride shared their experiences and we all said how we would like to live at the seaside like Grandma in the story.

<https://www.youtube.com/watch?v=QiqFOZcZVdg>



[The Train Ride by Jane Crebbin](#)

We're off on a journey out of the town! Come aboard for the train ride. There is so much to see and someone very special waiting at the end!

www.youtube.com

We have decided to change our role play area to incorporate a ticket office and add furniture to create a train. In the small world area the train track has been set up to recreate the story adding enhancements from the farm set. This helps to embed the story and staff are able to observe children retelling the story they have heard and also use the new vocabulary they have been introduced to.

End-of-Year Reports will be sent out on Friday. With the report will be information on what the "expected" standard looks like for children aged 3-4 years. I'm sure you'll agree this past year has flown by but those children who are progressing to Reception in September are ready for their next steps in our school and we have explained we will still see them every day in our outdoor area. Recently we have had many visits from parents and their children with a view to bringing their child here. Our current children have been amazing and have welcomed the visitors, the parents comments as they leave make us very proud. They comment how happy and friendly the children are and what a lovely atmosphere there is.

Lynda from "LanguageBox" was in Nursery this week. She supports children with communication and language in our setting. Her last visit is next Monday, I would like to thank her for the support and advice she has given during her time with us.

Lauren, the Health Promotions Worker from Stoneycroft Children's Centre was in Nursery this week, talking with the children about being too big for dummies and bottles and welcoming those children who brought theirs from home so she can give them to the babies who need them. Studies show that using a dummy increases the risk of dental problems and crooked teeth if used beyond the age

of three. There is also some evidence to suggest that frequent dummy use in the day time may affect young children's speech sound development. Dummies can be used in settling young babies but their specific usefulness declines after an age of about six months. "Having something in their mouths will make babies and toddlers less likely to babble and experiment with sounds, both of which are important for the development of speech. However, strong evidence suggests that any speech sound errors associated with dummy use do clear up as children get older." More information can be found on the ICAN website.

<https://ican.org.uk/i-cans-talking-point/parents/ages-and-stages/>

[Ages and Stages - I CAN Charity](#)

This is a guide to how children develop speech and language between 2 and 3 years. Children develop skills at different rates, but by 3 years usually children will:

ican.org.uk

If you have any questions please do not hesitate to speak to a member of the nursery staff.

Take care

Mrs Riley