

## Nursery Newsletter

22/06/2022



Dear Parents

This week we continued with our book focus reading the story of **The Three Billy Goats Gruff**, a traditional tale which I'm sure many of you will know. Within the continuous provision of the Nursery, children used the characters within the story from the small world area and used blocks and ramps to retell the story with their friends.

**Regular sharing of books and discussion of children's ideas and responses helps children to develop their early enjoyment and understanding of books. Simple picture books, including those with no text, can be powerful ways of learning new vocabulary (for example, naming what's in the picture). More complex stories will help children to learn a wider range of vocabulary. This type of vocabulary is not in everyday use but occurs frequently in books and other contexts. Examples include: 'caterpillar', 'enormous', 'forest', 'roar' and 'invitation'.**

The above paragraph is taken directly from the Early Years Curriculum. Our aim is to develop a love of books alongside developing children's vocabulary. New words within the story of **The Three Billy Goats Gruff** included **meadow**, **hollered**, and **buted**. When playing in the outdoors the children were challenged to make a bridge with the large blocks that someone could fit under and take on the role of the troll, and also that was strong enough for another child to travel over taking on the role of one of the Billy Goats Gruff. This also gave the opportunity to use the vocabulary they had learnt whilst acting out the story.

In Read Write Inc sessions we have continued to look at how individual letter sounds are formed, specifically this week, i , n, p and g. The attached videos will demonstrate to you how this is taught in Nursery and also how we are orally blending letter sounds to make words.

<https://schools.ruthmiskin.com/training/view/lc3BUOf/ct5ac4di>

<https://schools.ruthmiskin.com/training/view/Sk3YEJFE/Jdf9Bbo6>

<https://schools.ruthmiskin.com/training/view/5HEFdv0A/VdWgxnZQ>

<https://schools.ruthmiskin.com/training/view/x8gKxGmd/Hc9kTnSQ>

In Maths we have continued with a focus on pattern making using different resources in Nursery. Maybe try this at home possibly with a set of cutlery, e.g. fork spoon fork spoon fork spoon,..... what will come next in the pattern?

Thinking ahead to September the children returning to Nursery (who are 3 years old on 31<sup>st</sup> August) will be invited to an hour of "Stay and Play" on Thursday 1<sup>st</sup> September and Friday 2<sup>nd</sup> September alongside the new Nursery children joining us. Normal sessions begin on Monday 5<sup>th</sup> September. All returning children will access a morning place 8:40am-11:40am, (please come and speak to me if this causes you any problems), unless you have provided school with a 30 hour eligibility code and this has been confirmed, then your child's session will be 8:40am-3:00pm.

Children moving to Reception (who are 4 years old by 31<sup>st</sup> August) will start school on Thursday 1<sup>st</sup> September alongside the rest of the school. In the past we did have a staggered transition to school but due to transition arrangements within July it is thought the children cope very well all starting together on the first day. Nursery staff will also spend time with the children in their new Reception class (outside of our hour stay and play sessions planned for Nursery). We do have children joining our school from other nurseries but please rest assured when the two classes are organised the staff ensure your child will be in the class that is best for them whilst also taking into consideration we need two classes as similar as possible with regards to numbers of girls and boys, equal numbers of younger and older children and so on.

If you do have any queries about any of the above information please come and speak to a member of staff.

Take care

Mrs Riley