#### **Nursery Newsletter**

#### 27/04/2022



## **Dear Parents**

It's hard to believe we are now in the summer term. We hope you enjoyed the Spring break, the children have been telling us what they got up to in the holidays after listening to staff tell them what they did. As part of **Communication and Language** within the EYFS Curriculum children aged 3-4 years old should be able to **start a conversation with an adult or friend and continue it for many turns, use longer sentences of 4-6 words, use a wider range of vocabulary and understand questions** that are asked of them being able to answer appropriately. This is something we work on all the time throughout the day but especially after the children have been off school is a good opportunity to develop this area. Within **Understanding the World, knowing that there are different countries in the world and talking about the differences they have experienced or seen in photographs is something we will continue to focus on. We chatted about the difference between caravans, tents and hotels and journeys made by car, train, boat or aeroplane. Some children were very knowledgeable (especially about camping) and shared their experiences with their friends.** 

The **Read**, **Write Inc** programme has begun which begins teaching letter sounds in readiness for the more formal aspects of teaching reading and writing in Reception. To begin with the focus is on naming pictures linked to the first set of letter sounds, m mountain, a apple, s snake, t tower, d dinosaur, i insect, n net, p pirate, g girl, p pirate, g girl. Staff use language of "my turn", "your turn", when modelling the words so the children are really listening and watching. Learning to read is the most important thing your child will learn at our school. Everything else depends on it, so we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible. We want your child to love reading – and to want to read for themselves. This is why we put our efforts into making sure they develop a love of books as well as simply learning to read.

**How will my child be taught to read?** We start by teaching phonics to the children. This means that they learn how to 'read' the sounds in words and how those sounds can be written down. This is essential for reading, but it also helps children learn to spell well. We teach the children simple ways of remembering these sounds and letters. Reading to the children remains a major focus so the children get to know all sorts of stories, poetry and information books. They learn many more words this way and it also helps their writing when they move to Reception, (as they have the spoken vocabulary). All the staff have been trained to teach reading in the way we do it in our school. We believe that it is very important that all the teachers and teaching assistants work in the same way. When your child brings home books from Nursery encourage your child to tell you the story out loud; ask them questions about things that happen or what they think about some of the characters in the story. We know parents and carers are very busy people. But if you can find time to read to your child as much as possible, it helps him or her to learn about books and stories. They also learn new words and what they mean. Show that you are interested in reading yourself and talk about reading as a family.

### Reading | Oxford Owl



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The following link will give you more background on the Read Write Inc programme, most of it is applicable for when the children start in Reception class but it will help you understand the process involved in how reading and writing is taught in our school. Nursery prepares the children for this very important part of their education. https://schools.ruthmiskin.com/training/view/397JulKL/UW9tG6CO

If you do have any questions please do not hesitate to come and have a chat.

Enjoy the rest of your week, Mrs Riley