St. Anne (Stanley) C of E Primary School - Year 3 Curriculum Map 2021-2022

| TERM | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English | Fantastic Mr Fox <br> (Roald Dahl) <br> - Narrative <br> - Recount <br> - Persuasive writing <br> - Non-chronological report <br> - Poetry | So You Think You've Got it Bad? A Kid's Life in Ancient Egypt (Chae Strathie) <br> - Recount <br> - Instructions <br> - Persuasive writing <br> - Non-chronological report | Ottoline and the Yellow Cat <br> (Chris Riddell) <br> - Narrative <br> - Non-chronological report <br> - Recount <br> - Instructions | You're a Bad Man, Mr Gum (Andy Stanton) <br> - Narrative <br> - Persuasive writing <br> - Recount <br> - Nonchronological report | The Butterfly Lion (Michael Morpurgo) <br> - Narrative <br> - Persuasive writing <br> - Recount <br> - Play script | The Iron Man (Ted Hughes) <br> - Recount: <br> - Narrative <br> - Poetry <br> - Nonchronological report |
| Grammar and Punctuation | - Extending sentences using conjunctions <br> - Present perfect form <br> - Nouns and Pronouns <br> - Conjunctions to express time, place and cause | - Using commas after fronted adverbials <br> - Possessive apostrophe (plural nouns) <br> - Using and punctuating direct speech <br> - Formation of nouns using prefixes | - Headings and Subheadings <br> - Commas <br> - Tenses- Present Perfect <br> - Clauses <br> - Conjunctions <br> - Prepositions <br> - Noun Phrases <br> - Sentence types <br> - Apostrophes <br> - Suffixes | - Word families <br> - Prepositions <br> - Paragraphs <br> - Headings and Subheadings <br> - Clauses <br> - Subordinate Clause | - Extending sentences using conjunctions <br> - Present perfect form <br> - Nouns and Pronouns <br> - Conjunctions to express time, place and cause | - Using commas after fronted adverbials <br> - Possessive apostrophe (plural nouns) <br> - Using and punctuating direct speech <br> - Formation of nouns using prefixes |


| Spelling | - Y2 Revision <br> - Suffixes -ly <br> - ie words <br> - words with ei | - Suffixes ending in vowel letters <br> - Prefixes (un-, dis-, mis-, re-) | - I sound spelt y <br> - Greek ch <br> - French ch <br> - Latin sc | - Consolidation of rules | - -tion/ -sion endings <br> - Possessive Apostrophes | - Year 3/4 statutory word list |
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| Mathematics | Number <br> - Place Value <br> - Addition and Subtraction | Number <br> - Addition and Subtraction <br> - Multiplication and Division | Number <br> - Multiplication and Division <br> Measurement <br> - Money <br> - Statistics | Measurement <br> - Perimeter and Length <br> Number <br> - Fractions | Number <br> - Fractions <br> Measurement <br> - Time <br> Geometry <br> - Properties of Shapes | Geometry <br> - Properties of Shapes <br> Measurement <br> - Mass and Capacity <br> Consolidation |
| Science | Animals Including Humans- Movement and Feeding | Plants- What Plants Need/Parts of Plants | Rocks- Rocks and Soils | Light- Light and Shadow | Forces and MagnetsMagnetic Materials | Forces and Magnets- <br> Magnetic Materials |
| Religious Education | The Lord's Prayer <br> Harvest | Christmas: God With Us | Jesus: The Man Who Changed Lives | Exploring The Sadness and Joy of Easter | Called by God <br> Expressing Christian Faith through Art | Which Rules Should we follow? |
| P.S.H.E \& Citizenship | Health \& Wellbeing | Drug and Alcohol Lessons | Relationships | S.R.E. | Living in the Wider World | Economic <br> Awareness |
| Geography | Rivers and The Water Cycle | Mountains | Settlements (urban and rural) | Agriculture | Volcanoes | Climate and Biomes |


| History | Ancient Egypt | Cradles of Civilisations | The Indus Valley | Persia and Greece | Ancient Greece | Alexander The Great |
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| Art | Skills <br> (Drawing, painting, craft and design craft puppets) Artist- Lotte Reiniger |  | Prehistoric Art (Mixed media) <br> Artist- Cueva de la Manos |  | Craft (Design \& collage) <br> Artist- Ann Roth |  |
|  <br> Technology |  | -Food and Nutrition -Healthy and Varied Diet: Sandwiches (making bread) |  | Textiles - 2D shape to 3D Product: Cushions |  | Mechanical systems <br> - Levers and <br> Linkages: Moving <br> Monsters |
| Computing | Composing E-mails | Programming a Game | Create a Programmable World | Alerting Digital Media | How Things Work Including networks | Publishing Online Content |
| Music | Exploring Rhythm and Patterns | Exploring <br> Arrangements | Exploring Rounds and Cannons | Exploring <br> Soundscapes and Atmospheric Music | Drumming African/Samba | Dragon Scales and Notation |
| P.E. | Handball Hockey | Fitness Dance | Fitness Gymnastics | Tennis Judo/Yoga | Athletics Judo/Yoga | Rounder's Dodgeball |
| M.F.L. - French | - Name, age, feelings, where you live [rehearsed answers] | - Objects in pencil case with indefinite article <br> - Classroom instructions [basic] <br> - Numbers 1-20 (in and out of | - Days and months <br> - $1-10$ (R/W) <br> - 1-31 [odd and even] <br> - Birthdays [saying own and others'] | - Zoo Animals <br> - Descriptions [singular adjectival agreement] <br> - Dear zoo story [join in with | - Sports 1 and opinions [simple sentences] <br> - 1-39 [random order/ backwards] | - Jungle animals. Exotic Fruits + opinions <br> - Handa's surprise story [performance: simple, |

- Numbers 1-10 (in and out of sequence, add)
- Body parts with definite article
- Colours
sequence, number bonds to 20)
- Further colours including written words- linked to Christmas
simple,
repetitive
sentences]
$1-39$ [count in
$2 \mathrm{~s}]$
repetitive sentences]
- 1-39 [calculations, halving/ doubling]

