

Nursery Newsletter

16/03/2022



Dear Parents

A reminder it is Red Nose Day on Friday. Children can wear a red top, or a top with a red pattern along with their usual nursery joggers and shoes/trainers. The reason we ask you to support this in nursery is due to the younger children who are needing support with toilet training and it is therefore preferable and more manageable if all children wear their usual nursery uniform, jogging pants and shoes/trainers with straps (no laces).

As part of our curriculum for the Spring term within "Understanding the World" we are learning about "different occupations". Staff have talked to the children about what they wanted to be when they grew up and have asked the children what they would like to be when they grow up and become an "adult". Becoming a police officer or firefighter was a popular choice amongst becoming SpiderMan, a doctor, a pilot and a teacher! A Police Station has been added alongside our "house" in the role play area and dress up clothes and new vocabulary linked to this displayed for staff to model and use with the children. It was amazing to see those children who sometimes ask for help putting on their coat all of a sudden could put on a police officer's uniform including tunic, trousers and hat!

We would like to create a display in the nursery of different occupations. A big ask I realise but would it be possible (especially if you wear a uniform to work) to send a photograph of yourself either by replying to this email or through "EvidenceMe" as this would be a lovely way to develop our learning about different occupations. Along with the photograph, please add your job title and a simple description of what you do in your day. If you do not wear a uniform to work, or are a full time parent, maybe a photograph and a description too.

We are looking into a visit to a local fire station using the school mini bus or a police officer visiting nursery but are waiting to hear back. If you would like to come into the nursery setting to tell the children about your job or know of anyone in a profession that the children would be interested in please let me know. We are very flexible and would only ask for 20 minutes of your time.

The weather was sunny at times this week which gave the opportunity to investigate "shadows". It was explained to the children that as the sun gives us light when it can't shine through something it creates a shadow. We drew around our shadows comparing the different sizes and noticed later in the day when the clouds covered the sun the shadows had disappeared.

Our Big Book focus this week has been "Whose Baby?" which has linked baby animals to their "adult". New vocabulary introduced included **joey** (a baby kangaroo), **fry** (a baby fish), **eaglet** (a baby eagle), **tadpole** (a baby frog), **cub** (a baby bear) and **adult**. We noticed how some babies just grew bigger just like we do but how some animals changed completely, e.g. caterpillar into a butterfly and tadpole into a frog.

Many thanks for your continued support.

Take care,
Mrs Riley