

Reception Newsletter



Dear Parents/Carers

Friday 28th January 2022

This week we have enjoyed reading books by John Burningham. We read *Mr Gumpy's Outing*, *Mr Gumpy's Motorcar*, *Oi! Get Off Our Train* and *The Magic Bed*. We came across some new words, that prompt discussions such as 'squabble', 'muck' and 'endangered' and we added these words to our 'Book Vocabulary List' displayed in our classroom. Miss Quinn heard we had been reading story books that involved transport so shared with us an non-fiction book 'My Big Book of Vehicles'. It shared lots of information about different groups of vehicles e.g, vehicles that are used for work, speedy vehicles, vehicles used for sports activities and even suggested vehicles of the future.

Writing lists give children an opportunity and reason to write in a non-fiction format as oppose to always using recount when writing. We spoke about when and where we might see lists e.g. shopping list, a job list, items to take on holiday etc. As a class we made a list of all the animals that went on Mr Gumpy's boat and then we wrote a list of all the different ways we could travel. Children independently wrote their own lists, we had lots of different lists– colours, animals, toys, fruit etc. Children remembered that lists go down the page and not across. Writing shows how confidently children are applying their phonic knowledge.

We have been brightening up our outdoor provision this week by planting some new colourful plants. Miss Murphy was very impressed with children sharing their knowledge on what plants need to grow. They also spoke about why it is important to be careful when repotting the plants, moving them from the pot packaging to the plant pots and how deep the hole in the new pot has to be so the plant wasn't covered in soil but enough for the roots to grow. Pictures can be found on Twitter.

We have sent home 'WOW moments' this week and will continue to do so throughout the year (You do not have wait until all 4 are filled in). This is for you to share any news about what your child has done/achieved outside of school. It can be anything you feel your child would be proud sharing in class or anything you are proud of them doing and want to share. For example making their bed each morning, helping with the dishes, getting an award for a sporting activity. This also supports the area of Communication and Language in the EYFS curriculum when sharing WOW moments, promoting listening carefully, asking questions and responding with relevant answers.

Have a lovely weekend

Reception Team